Anthropology

ANTHROPOLOGY – ANTHR

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Anthropology is a basic component for careers like anthropologist, anthropology instructor, museum curator, population analyst, urban planner, social services consultation, and environmental impact analyst. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in anthropology for transfer
Students completing the program will be able to...
A. demonstrate an understanding of core knowledge within the anthropology discipline.
B. demonstrate the ability to communicate ideas clearly and persuasively in writing.
C. demonstrate the ability to analyze a problem and draw correct inferences using qualitative and/or quantitative analysis.
D. demonstrate the ability to evaluate theory and critique research within the anthropology discipline.

The anthropology program at Diablo Valley College offers students the opportunity to study humankind from the broadest biological, historical, and geographical perspectives. Anthropology is a multidisciplinary and yet holistic way to study all aspects of humanity, from biological origins to ways of social behavior, past and present. Anthropology presents to the student a world view that is personally enriching as well as practical. Courses in the program offer knowledge of social and cultural aspects of behavior, as well as the biological nature of humans. Courses included in the anthropology major are intended to give a general understanding of human biology, ecology, evolution, prehistory, and the nature of human cultures.

This curriculum is designed to provide an opportunity for the anthropology major to achieve an associate in arts degree while completing the requirements for transfer to a California State University (CSU) or other four-year college or university to earn a bachelor’s degree in anthropology. A baccalaureate degree is recommended preparation for those considering professional careers in anthropology. Completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work.

The associate in arts in anthropology for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 semester CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- Complete a minimum of 18 semester units in the major.
- Obtain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate’s degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHR-125</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-130</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-140</td>
<td>Biological Anthropology</td>
<td>3</td>
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<tr>
<td>plus at least 3 units from:</td>
<td></td>
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<tr>
<td>ANTHR-120</td>
<td>Magic, Witchcraft, and Religion in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-135</td>
<td>Native Americans</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-141L</td>
<td>Biological Anthropology Laboratory</td>
<td>1</td>
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<tr>
<td>GEOG-120</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
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<tr>
<td>or</td>
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<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
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plus at least 3 units from any course not used above or:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>GEOG-125</td>
<td>Introduction to Geographic Information Systems (GIS)</td>
<td>3</td>
</tr>
<tr>
<td>GEOL-120</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
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<td>GEOL-122</td>
<td>Physical Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PSYCH-215</td>
<td>Introduction to Research Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-123</td>
<td>Introduction to Social Research</td>
<td>3</td>
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</tbody>
</table>
Anthropology

plus at least 3 units from any course not used above or:
ANTHR-115 Primate Evolution and Adaptation ............... 3
ANTHR-120 Introduction to Archaeological Field Methods .... 3
MUSIC-114 World Music ............................................. 3
SOCIO-120 Introduction to Sociology ............................. 3

ANTHR-115 Primate Evolution and Adaptation
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to the biology, behavior, ecology, and evolutionary history of the primate order. An emphasis will be placed on the following topics: evolutionary theory; mammalian biology, anatomy, and osteology; primate behavior, ecology, and biogeography; primate evolutionary history; fossil man. CSU, UC

ANTHR-120 Magic, Witchcraft, and Religion in the Americas
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course presents a cross-cultural, multi-cultural examination of the forms and functions of supernatural belief systems and associated rituals that have developed in various societies in the Americas. Basic ethnographic and archaeological concepts and methodologies will be introduced and applied to the assessment and analysis of selected New World cultural/religious traditions. Emphasis will be placed on understanding religious belief systems within their given social contexts. The course will also provide a comparative assessment of the major prehistoric and historic social and religious patterns that developed in the Americas. CSU, UC

ANTHR-125 Introduction to Archaeology and Prehistory
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. Students will study the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. Emphasis is placed on reconstructing ancient life ways with the aim of understanding the development of social and technological complexity in the prehistoric and the historic past. C-ID ANTH 150, CSU, UC

ANTHR-126 Introduction to Archaeological Field Methods
3 units SC
• 18 hours lecture/108 hours laboratory per term
• Prerequisite: ANTHR-125 or equivalent (may be taken concurrently)
• Recommended: Eligibility for ENGL-122 or equivalent

This course provides training in surface survey, mapping, scientific excavation, classification and analysis of excavated material, writing interpretive reports, and preparation of museum exhibits. Aspects emphasized will depend on available archaeological opportunities in the Bay Area. Students will spend a significant portion of class time in the field. CSU, UC

ANTHR-130 Cultural Anthropology
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course explores how anthropologists study and compare human culture to understand the broad arc of human experience focusing on a set of central issues. Topics include how people around the world: make their living; organize themselves socially, politically and economically; communicate; relate to each other through family and kinship ties; develop belief systems; apply gender, racial and ethnic identity labels; have shaped and been shaped by social inequalities such as colonialism; and navigate cultural change and processes of globalization that affect us all. Ethnographic case studies will be utilized to highlight similarities and differences. C-ID ANTH 120, CSU, UC

ANTHR-135 Native Americans
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of the Native American cultures that developed in North America. The course also explores the effects of European contact, conquest, colonization, United States expansion, acculturation, U.S. Government policies, wars and treaties, and reservation life of Native Americans, as well as the past and present roles of Native Americans in U.S. society. CSU, UC

ANTHR-140 Biological Anthropology
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method and the theory of biological evolution serve as foundations of the course. C-ID ANTH 110, CSU, UC
ANTHR-141L Biological Anthropology Laboratory
1 unit SC
- 54 hours laboratory per term
- Prerequisite: ANTHR-140 (may be taken concurrently) or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

An introductory laboratory course in which scientific methodology is taught and used to explore/experiment with topics found in introductory physical anthropology and primate evolution courses. Topics will include: paleontology, hands-on study of fossils, Mendelian and population genetics, human variability, forensics, medical anthropology, epidemiology, non-human primates, primate dental and skeletal anatomy, paleoprimatology, paleoanthropology, hominid dietary patterns, the study of hominids as bio-culturally adapted animals, and a survey of general methodologies utilized in physical anthropological research. C-ID ANTH 115L, CSU, UC

ANTHR-155 Topics in Anthropology
-3-4 units SC
- Variable hours

A supplemental course in anthropology to provide a study of current concepts and problems in anthropology and related disciplines. Specific topics will be announced in the schedule of classes. CSU

ANTHR-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ANTHR-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU