Applied & Fine Arts Division
Approved Flex Activities

- Curriculum development
- Course revision
- Articulation
- Orienting part-time faculty
- Developing a departmental student assessment process
- Meeting with colleagues from other colleges
- Coordinating courses with those of other departments
- Developing supplementary materials of courses
- Developing alternative teaching strategies
- Upgrading computer programs that are used in instruction
- Visiting feeder high schools for articulation
- Ongoing evaluation of courses, programs, procedures, and materials (other than required Program Review)
- Departmental in-service activity related to new procedures and technology
- Compiling course-related bibliographies, reading list, etc.
- Recruitment of new students
- Student advising
- Upgrading and modifying equipment used for instruction
- Editing video materials for classroom use
- Reviewing textbooks and other materials for possible adoption
- Designing new field trips
- Revising and improving lab exercises
- Conducting meetings with feeder school teachers to compare programs
- Preparing long-range departmental goals
- Evaluating retention experience and strategies
- Preparing display materials for classrooms
- Cataloging reference materials
- Visiting commercial and industrial settings
- Developing and updating brochures and other public relations materials
- Follow up on students completing a program
- Recruiting part-time faculty
- Defining a common content for multiple course sections
- Reviewing software for possible use in instruction
- Developing and/or revising test materials
- Meeting with advisory committees (Ref to 5/8/95 Memorandum to Div/Dep Chairs)
- Developing departmental guidelines and bylaws
- Developing a guest speaker list
- Reviewing and updating library holdings in a subject area
- Developing instructional goals for specific programs
Biological & Health Sciences Division
Approved Flex Activities

Curriculum development
Course revision
Articulation
Orienting part-time faculty
Developing a departmental student assessment process
Meeting with colleagues from other colleges
Coordinating courses with those of other departments
Developing supplementary materials for courses
Developing alternative teaching strategies
Upgrading computer programs that are used in instruction
Visiting feeder high schools for articulation
Ongoing evaluation of courses, procedures, and materials (other than required Program Review)
Departmental in-service activity related to new procedures and technology
Compiling courses-related bibliographies, reading lists, etc
Recruitment of new students
Student advisement
Upgrading and modifying equipment used for instruction
Editing video material for classroom use
Reviewing textbooks and other materials for possible adoption
Designing new field trips

Revising and improving lab exercises
Conducting meetings with feeder school teachers to compare programs
Preparing long-range departmental goals
Evaluating retention experience and strategies
Preparing display materials for classrooms
Cataloging reference materials
Visiting commercial and industrial settings
Developing and updating brochures and other public relations materials
Follow-up on students completing a program
Recruiting part-time faculty
Defining a common content for multiple section courses
Reviewing software for possible use in instruction
Developing and/or revising test materials and procedures
Meeting with advisory committees (Ref. to 5/8/95 Memorandum to Div/Department Chairs)
Developing departmental guidelines and by-laws
Developing a guest speaker list
Reviewing and updating library holding in a subject area
Developing instructional goals for specific programs

May 8, 1995
Curriculum development (all courses)
Course revision
Orienting part-time faculty (Forms and Policies Booklet)
Developing a departmental student assessment process
Meeting with colleagues from other colleges
Coordinating courses with those of other departments
Developing supplementary materials for courses
Developing alternative teaching strategies
Upgrading computer programs that are used in instruction
Visiting feeder high schools for articulation
Ongoing evaluation of courses, procedures, and materials (other than required Program Review)
Departmental in-service activity related to new procedures and technology
Recruitment of new students
Upgrading and modifying equipment used for instruction
Editing video material for classroom use
Reviewing textbooks and other materials for possible adoption
Designing new field trips

Conducting meetings with feeder school teachers to compare programs
Evaluating retention experience and strategies

Preparing display materials for classrooms
Visiting business settings
Developing and updating brochures and other public relations materials
Follow-up students completing a program
Recruiting part-time faculty
Defining a common content for multiple-section courses
Reviewing software for possible use in instruction
Developing and/or revising test materials and procedures
Meeting with advisory committees (Ref. to 5/8/95 Memorandum to Div/Dep Chairs)
Developing departmental guidelines and by-laws
Developing a guest speaker list
Developing instructional goals for specific programs
Departmental Committee meetings
Revising course outlines (all courses)
Teaching strategies and tactics (all courses)
Preparation for courses being taught for the first time
Development of supplementary material (all course)
Retreat in January or August
Student advising
Preparing long range division/departmental goals
Attend professional meetings
Counseling/DSPS/Library Division
Approved Flex Activities

See your division dean if you have any questions about specific activities.

Review career and educational source materials
Advising on curricular strategies and program development
Basic Skills classroom visitations
Visitations to off-campus programs
Orientating part-time faculty
Meeting with colleagues from other colleges
Coordinating courses with those of other departments
Upgrading and modifying equipment and computer programs used for counseling
Reviewing textbooks, software and other supplemental materials for possible adoption
Conducting conferences on campus for high school personnel, other colleges and the community
Preparing long-range departmental or division goals
Evaluating retention experiences and strategies
Course revision
Cataloging reference materials
Visiting feeder high schools for articulation
Developing and updating brochures, display materials and other public relations materials
Recruiting part-time faculty
Developing and/or revising test materials and procedures
Developing departmental guidelines and by-laws
Developing instructional goals for specific programs
Developing alternative teaching strategies
Computer/technology training
Departmental in-service activity related to new procedures and technology
Editing video material for classroom use
Attending professional meetings, conferences, retreats and workshops relevant to professional development

Additional Flex-approved activities for Counseling Department:
Developing computer software for counselor use
Extended articulation meetings
Expanding Counseling Department service delivery system
Coordination of Transfer Day activities
Counseling during open registration time period
Developing alternative counseling strategies

Additional Flex-approved for Disabled Student Programs & Services (DSPS):
Developing departmental student assessment process
Ongoing evaluation of courses, procedures and materials (other that program review)
Departmental in-service activity related to new procedures and technology
Recruitment of new students
Follow-up on student completing a program (testing process)
Departmental Committee meetings
Preparation for courses being taught the first time and/or on-line
LD advising during regular Flex

Additional Flex-approved activities for Librarians:
Consultation with instructors re: collection development, research assignments, orientations, and other matters concerning Information Competency and library instruction
Developing library curriculum teaching strategies and course outline revisions
Developing and revising library bibliographies, handouts, assignments, and assessments tools
Visiting other libraries and meeting with other colleagues from other sites
English Division
Approved Flex Activities

See your division dean if you have any questions about specific activities.

Articulation
1. Attending meetings for intra-district articulation
2. Attending meetings for inter-district segmental articulation
3. Conducting meetings with feeder school teachers to compare programs and develop strategies
4. Coordinating courses with those of other disciplines
5. Visiting commercial and industrial settings

Assessment Testing
6. Developing, administrating, and evaluating assessment tests

Committee Meetings
7. Meeting with advisory committees
8. Meeting with colleagues from other institutions
9. Meeting with colleagues to discuss teaching techniques (‘Best Practices’) 

Instructional Materials
10. Cataloging reference materials
11. Compiling course related bibliographies, reading lists, etc.
12. Developing and/or revising test materials and procedures
13. Developing and updating brochures and other public relations materials
14. Developing supplementary materials for courses
15. Editing audio-visual materials for classroom use
16. Preparing display materials for classrooms
17. Reviewing and updating library holdings
18. Reviewing textbooks and other materials for possible adoption
19. Revising and improving lab exercises and materials

New Technology
20. Attending departmental in-service activities related to new procedures and technology
21. Reviewing software for possible use in instruction
22. Upgrading computer programs that are used in instruction
23. Upgrading or modifying equipment used for instruction

Professional Activities and Development
24. Developing, revising, and implementing recruitment plans for full-time and part-time faculty
25. Participating in orientation, mentoring, and in-service for part-time faculty
26. Recruiting new students and new faculty
27. Developing departmental guidelines and bylaws

Program and Curriculum Development
28. Defining common content and objectives for multiple section courses
29. Designing new field trips
30. Developing guest speaker list
31. Developing course curriculum
32. Developing instructional goals for specific programs
33. Evaluating courses, programs, procedures, and materials
34. Preparing long-range departmental goals
35. Revising course outlines
36. Updating and revising course syllabi and class assignments

Retention, Student Success
37. Evaluating retention experience and strategies
38. Following up on students complementing a program
Math and Computer Science Division
Approved Flex Activities
See your division dean if you have any questions about specific activities.

Articulation
1. Attending meetings for intra-district articulation
2. Attending meetings for inter-district segmental articulation
3. Conducting meetings with feeder school teachers to compare programs and develop strategies
4. Coordinating courses with those of other disciplines
5. Visiting commercial and industrial settings where math concepts are applied

Assessment Testing
6. Developing, administrating, and evaluating assessment tests

Committee Meetings
7. Meeting with advisory committees
8. Meeting with colleagues from other institutions
9. Meeting with colleagues to discuss teaching techniques ('Best Practices')

Instructional Materials
10. Compiling and/or cataloguing reference materials
11. Compiling course related supplemental handouts, bibliographies, reading lists, etc.
12. Developing and/or revising exam materials and procedures
13. Reviewing/revising online course materials
14. Developing supplementary materials for courses
15. Editing audio-visual materials for classroom use
16. Preparing display materials for classrooms
17. Reviewing and updating library holdings
18. Reviewing textbooks and other materials for possible adoption
19. Revising and improving lab materials and handouts

New Technology
20. Attending departmental in-service activities related to new procedures and technology
21. Reviewing software for possible use in instruction
22. Upgrading computer programs that are used for instruction
23. Upgrading or modifying equipment used for instruction
24. Upgrading or modifying departmental or instructional webpages

Professional Activities and Professional Development
24. Developing, revising, and implementing recruitment plans for full-time and part-time faculty
25. Participating in orientation, mentoring, and in-service for part-time faculty and new full-time faculty.
26. Acting as an official advisor for a DVC student club
27. Recruiting new students and new faculty
28. Developing departmental guidelines and bylaws
29. Visiting classes taught by colleagues to provide feedback and obtain new ideas

Program and Curriculum Development
30. Defining common content and objectives for multiple section courses
31. Designing new field trips
32. Developing course curriculum
33. Developing instructional goals for specific programs
34. Evaluating courses, programs, procedures, and materials
35. Preparing long-range departmental goals
36. Revising course outlines
37. Updating and revising course syllabi and class assignments
38. Developing, evaluating, updating, modifying, or refining SLO's for courses, degrees, and programs.

Retention, Student Success
39. Evaluating retention experience and strategies
40. Following up on students complementing a program

Website Development
Developing, updating, or modifying the department/division or other webpages on the DVC website
Developing, updating, or modifying faculty webpages

Other
41. During Flex week the department faculty may participate in the following activities to insure a smooth beginning to the semester:
   a) prerequisite appeals
   b) schedule changes
   c) orientation of new staff
   d) completion of logistical tasks necessary for the efficient running of the department during the semester
Kinesiology, Athletics & Dance Division
Approved Flex Activities

See your division dean if you have any questions about specific activities.

1. Articulation activities
2. Assessment of department performance relative to department and college goals.
3. By-laws revision
4. Compile course-related bibliographies reading lists, etc.
5. Conduct meetings with feeder school teachers and coaches to enhance programs
6. Coordinate courses with other departments
7. Course revision
8. Create or review audio-visual materials for instructional use
9. Curriculum development
10. Define common content for multiple section courses
11. Department in-service activities related to new procedures, programs, technology
12. Department in-service activities to meet changing institutional needs and goals
13. Design administrative strategies to enhance staff effectiveness/program quality
14. Design field trips
15. Develop/revise written department guidelines as needed
16. Develop and/or revise test materials and protocol
17. Develop and update brochures and other public relations material
18. Develop grant proposals
19. Develop instruction innovations
20. Develop improved course materials
21. Develop improved student assessments
22. Evaluate retention experience and strategies
23. Fund raising activities
24. Gratuitous service instruction
25. In-service training for certification and employment preparation programs
26. Meet with private sector as appropriate to initiate/maintain cooperative programs
27. Meet with colleagues from other colleges
28. Meet with fitness and sport experts from the community
29. Orientation of new faculty
30. Participate in professional clinics, conferences, meetings and workshops
31. Prepare department goals and plans
32. Prepare department guidelines as needed
33. Prepare display materials for teaching areas
34. Recruitment of staff
35. Recruitment of students
36. Retreat in August or January
37. Review and update library holdings
38. Review and update course materials and textbooks
39. Review computer hardware and software for possible instructional use
40. Review equipment for possible instructional use
41. Review facilities for possible modification/enhancement of existing facilities
42. Student advising
43. Student follow-up
44. Student survey (revise, analyze, develop recommendations)
45. Upgrade teaching facilities
46. Visit college, commercial and industrial settings
Physical Science & Engineering Division
Approved Flex Activities
See your division dean if you have any questions about specific activities.

**Architecture, Construction, Engineering, Engineering Technology**
- Articulation with 4-year colleges and universities
- Articulation with high schools
- Attend professional meetings
- Construct and/or design new demonstration equipment
- Curriculum development
- Departmental in-service activity related to new procedures or technologies
- Designing field trips, which may include visiting the site
- Developing and/or updating advertising materials for programs or department
- Engineering summer camp planning and/or preparation and/or participation
- Facilities planning for new equipment
- Facilities planning for remodeling project
- High school student recruitment
- New faculty orientation
- Participating at regular college FLEX activities
- Part-time faculty recruiting, advising, training and/or orientation
- Preparation for a new course
- Preparation of instructional materials, including experiments demonstrations, or audio-visual
- Preparation of materials for labs
- Program advisory committee meetings
- Reviewing computer software for possible use in classes
- Revising laboratory experiments
- Revision of course outlines and catalog revisions
- Self-study of new classroom-use software
- Student advising
- Student club mentorship
- Student design project mentorship
- Taking any college level course
- Training: Computer software and/or hardware and/or general lab equipment
- Visit industry to develop field trips, develop student job opportunities, obtain financial assistance or donations, and learn from industry experts
- Visiting or communicating with other college programs and faculty
- Workforce development
- Writing new laboratory exercises

**Chemistry**
- Review Textbooks
- Course Revision
- Class Preparation
- Class Research
- Computer Work (Learning about the computers that we have in the department, evaluating software packages and researching possible software for purchase).
- Revising laboratory
- Writing new laboratory exercises
- Preparation of new instructional materials for lecture
- Repair demonstration equipment
- Construct new demonstration equipment
- Repair scientific instruments
- Attend professional meetings
- Department workshop or retreat:
  - Admission testing
  - Articulation problems
  - Teaching philosophies
  - Safety and first-aid
  - Textbook evaluation
  - Future staffing
  - Applied topics such as: Atomic absorption, solar energy, etc.
- Former student follow-up study
- Current student statistical study
- New faculty orientation
Physical Science & Engineering  
Division (Continued)  
Organize Experiments for Syllabus  
Rewrite and Rework Position Plots (Astro)  

Physical Science  
Curriculum development  
Course revision  
Articulation  
Orienting part-time faculty  
Recruiting part-time faculty  
Developing a departmental student assessment process  
Meeting with colleagues from other colleges  
Coordinating courses with those from other departments  
Developing supplementary materials for courses  
Developing alternative teaching strategies  
Upgrading computer programs that are used in instruction  
Visiting feeder high schools for articulation  
Evaluation of courses, programs, procedures and materials  
Departmental in-service activity related to new procedures and technology  
Student advising  
Upgrading and modifying equipment used for instruction  
Editing video material for classroom use  
Collecting rock samples or photographs for classroom use  
Reviewing textbooks and other materials for possible adoption  
Designing new field trips, field trip reconnaissance  
Revising and improving lab exercises  
Conducting meetings with feeder school teachers to compare programs  
Preparing long-range departmental goals  
Organizing, labeling samples for instruction  
Developing/revising test material and procedures  
Developing departmental guidelines and by-laws  
Reviewing and updating library holdings  
Attending, participating in technical meetings  
Developing grant proposals  
Program review  
Department Computer Planning  
Software Review  
Computer Demo
Social Science Division

Approved Flex Activities

Curriculum development
Course revision
Articulation
Orienting part-time faculty
Developing a departmental student assessment process
Meeting with colleagues from other colleges
Coordinating courses with those of other departments
Developing supplementary materials for courses
Developing alternative teaching strategies
Upgrading computer programs that are used in instruction
Visiting feeder high schools for articulations
Evaluation of courses, programs, procedures and technology
Departmental in-service activity related to new procedures and technology
Compiling course related bibliographies, reading lists, etc.
Recruitment of new students
Student advising
Upgrading or modifying equipment used for instruction
Editing video materials for classroom use
Recruitment textbooks and other materials for possible adoption
Designing new field trips
Revising and improving lab