Tuesday, May 26th, 2015

Time: 9 am-11:00 am
Location: ATC 115
Title: Desire2Learn (D2L) Level 1 Workshop
Description: This is a hands-on workshop where you will learn about your homepage options, create news items (announcements), set up automated notifications alerts, upload/organize your files/links, learn about the assignment dropbox, email, and some Edit Course options. Leaving the workshop, you'll have a better sense of D2L and have worked with the most often-used tools.

Time: 11:00 am–12:30 pm
Location: ATC 115
Title: Desire2Learn (D2L) Level 2 Workshop
Description: This is a hands-on workshop where you will learn about the common assessment and selective release options in D2L for: Grades, Dropbox, and News. Leaving the workshop, you'll have a better sense of these tools.

Time: 12:30 am–1:30 pm
Location: ATC 115
Title: Desire2Learn (D2L) Level 3 Workshop
Description: This is a hands-on workshop where you will learn about the Quiz tool and Question library. Leaving the workshop, you'll have a better sense of how to create, edit, and randomize quiz questions as well as review the common quiz settings within a quiz. We will link the quiz to a grade item, so consider attending the Level 2 workshop as well. Leaving the workshop, you'll have a better sense of these tools.

Time: 12–2 pm
Location: ATC 109
Title: D2L Open Lab
Description: If you have already taken a level 1 or level 2 workshop and have additional questions, then this is a review/drop-in workshop where you can work on your site and ask questions.
Wednesday, May 27th, 2015

Time: 9-11 am
Location: ATC 115
Title: Teaching Online: Substantive Contact and Best Practices

Within this workshop, we’ll review current guidelines and requirements (Title V and ACCJC) about distance education, reviewing approaches based on student satisfaction research from the Sloan Institute. Opening the workshop up to best practices for time management and course design elements/tools (within Desire2Learn), there will be time for discussion about what other online instructors find practical and which useful strategies they employ when teaching. To end, we’ll spend a short amount of time discussing online office hours.

Time 11 – 1
Location: ATC 115
Title: Teaching Online: Audio & Video Development

Description: There are many methods to develop multimedia material and I will highlight the easiest options using the Mac’s Quicktime app and the multi-platform Snag-It screen capture (these programs record all material on your computer screen and allow you to narrate as you go, but the key distinction is that Snag-It allows you to pause recording.) To distribute this material, I’ll reference Sidekick’s 3CN site, but demonstrate how to upload and caption within YouTube, and then how to link this material within Desire2learn. Consider setting up a YouTube account ahead of time.

Time: 1-2 pm
Location: ATC 109
Title: Distance Ed. Discussion and Drop-in

This is an open drop-in time to discuss issues related to teaching online. To start the conversation, we’ll look at current statistics and research results before delving into discussion.
Thursday, May 28th, 2014

Time: 10-11  
Location: ATC 115  
Title: Grading Essays Online: D2L vs. TurnItIn

Description: Within this workshop I’ll compare TurnItIn with grading essays within MS Word and returning essays within the D2L dropbox. We’ll also look at the dropbox comment options as well as how to bulk-return a folder of files.

Time: 11-12:30  
Location: ATC 1115  
Title: Blogs and Portfolios in Weebly Sites

Description: Designing a public website to display a blog or portfolio of content has been challenging within the course management systems (D2L, Blackboard, Moodle, etc.). But, sites exist to develop/display a blog or portfolio, and one of the best ones is Weebly. Within this workshop, you’ll see how to create an account (but could do so ahead of time), select a template, and add/upload content. To make it practical, consider bringing some images or content which you’d like to add to get a sense of a nicely polished product. Existing sites will be displayed, templates and stock images reviewed, and a class-based portfolio site will be reviewed as well.

Time: 12:30-1:30  
Location: ATC 109  
Title: Course Accessibility 101

Description: Have you ever wondered how accessible your course is for students with disabilities, but were afraid to ask? Never fear! Come to this workshop for an overview of applying universal design principles to your D2L content, videos, handouts, and everything in between. You will receive a helpful checklist for ensuring your course is equipped to meet the needs of all students, along with tons of resources and access to ongoing individual support. This workshop is essential for every instructor, even if you aren’t aware if any students have disabilities in your classes. After all, accessibility is not just good practice… it’s the law