

Early childhood education

EARLY CHILDHOOD EDUCATION – ECE

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Possible career opportunities

Early childhood educators focus on children from zero to age five. Some of the positions held by early childhood professionals are: classroom aide, ECE teacher, site supervisor, program director, child care provider, adult educator of families and other professionals, resource and referral professional, social service worker, youth and family service worker, camp counselor, recreation leader, foster care provider, mental health paraprofessional, or child advocate.

Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

**Associate in science degree
 Early childhood education**

Students completing this program will be able to...

- A. identify developmentally appropriate activities for infants, toddlers and preschool age children.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. apply the professional code of ethics.
- D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- E. create a developmentally appropriate integrated curriculum.
- F. assess how socializing agents impact the lives of children and families.
- G. apply the principles of anti-bias pedagogy.
- H. apply observation and assessments to create appropriate environments.
- I. apply positive guidance skills with young children.
- J. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

The associate in science program in early childhood education is designed as a two-year curricular pathway that offers students a broad general education while integrating an in-depth study in child development and theory, principles and practices in early care and education. The early childhood education program prepares students for various careers working directly with children, families and other adults in the early childhood profession.

To earn a degree, students must complete each of the courses required for the major with a “C” grade or higher and complete general education requirements as listed in the catalog. Attending classes in the day, the evening or both can complete degree requirements.

<i>major requirements:</i>		<i>units</i>
ECE-123	Introduction to Curriculum in Early Childhood Education	3
ECE-124	Child Development and Psychology.....	3
ECE-125	Principles and Practices of Early Childhood Education	3
ECE-126	Health, Safety, and Nutrition for the Young Child	3
ECE-128	Advanced Curriculum Development in ECE.....	3
ECE-130	Child, Family, and Community	3
ECE-144	Diversity in Early Childhood Education	3
ECE-249	Observation and Assessment in the Classroom	4
ECE-250	Practicum in Early Childhood Education.....	4
total minimum required units		29

<i>recommended degree electives:</i>		
ECE-129	Dealing with Difficult and Aggressive Young Children.....	3
ECE-150	Topics in Child Development	1-3
ECE-151	Topics in Cognitive Development	1-3
ECE-152	Topics in Physical Development.....	1-3
ECE-153	Topics in the Role of Play in Development	1-3
ECE-154	Topics in Personality Development	1-3
ECE-155	Topics in Child Behavior	1-3
ECE-220	Programs for the School Age Child	3
ECE-230	Developmentally Appropriate Practice for Infants and Toddlers	3
ECE-231	Infant and Toddler Development	3
ECE-237	Current Topics in Early Childhood Education	0.5-3
ECE-240	Language and Literacy for the Young Child	3
ECE-241	Science and Mathematics for Early Childhood Education.....	3
ECE-242	Music for the Young Child.....	1
ECE-243	Creative Art for the Young Child	1
ECE-251	Administration I: Programs in Early Childhood Education.....	3
ECE-252	Administration II: Personnel and Leadership in ECE.....	3
ECE-253	Adult Supervision and Mentoring in Early Childhood Classrooms	2
ECE-269	Children with Special Needs.....	3
ECE-298	Independent Study.....	0.5-3

Early childhood education

Associate in science in early childhood education for transfer

Students completing this program will be able to...

- A. identify developmentally appropriate activities for infants, toddlers and preschool age children.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. apply the professional code of ethics.
- D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- E. create a developmentally appropriate integrated curriculum.
- F. assess how socializing agents impact the lives of children and families.
- G. apply the principles of anti-bias pedagogy.
- H. apply observation and assessments to create appropriate environments.
- I. apply positive guidance skills with young children.

The associate in science in early childhood education for transfer is a 60 unit degree program designed to prepare students to transfer and study child development, human development, and early childhood education. Students will be prepared to take upper division courses their first semester after transferring. Typically, students who complete this program will be able to complete their upper division coursework in only two additional years. In addition to preparation for transfer, this degree also prepares students for various careers working directly with children, families and other adults in the early childhood profession. Upon completion of this program, students will be eligible to apply for the Teacher level permit on the Child Development Permit Matrix from the State of California Commission on Teacher Credentialing. Students will complete lower division courses in child growth and development, principles and practices in early childhood education, curriculum, observation, assessment, child/family/community relationships, diversity, health and safety, and a culminating student teaching practicum.

The associate in science in early childhood education for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 semester CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- Complete a minimum of 18 semester units in the major.
- Obtain of a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate's degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

<i>major requirements:</i>	<i>units</i>
ECE-123 Introduction to Curriculum in Early Childhood Education	3
ECE-124 Child Development and Psychology.....	3
ECE-125 Principles and Practices of Early Childhood Education	3
ECE-126 Health, Safety, and Nutrition of the Young Child	3
ECE-130 Child, Family, and Community.....	3
ECE-144 Diversity in Early Childhood Education	3
ECE-249 Observation and Assessment in the Classroom	4
ECE-250 Practicum in Early Childhood Education.....	4
total minimum required units	26

**Certificate of achievement
Early childhood education - Associate teacher**

Students completing the program will be able to...

- A. create a developmentally appropriate integrated curriculum.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. identify the principles and ideals of the Early Childhood Education Profession.
- D. assess how socializing agents and culture impact the lives of children and families.

This certificate meets the education requirements for the associate teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing and Community Care Licensing, Title 22 requirements for a fully qualified teacher. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

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<i>required courses:</i>	<i>units</i>
ECE-123 Introduction to Curriculum in Early Childhood Education	3
ECE-124 Child Development and Psychology.....	3
ECE-125 Principles and Practices of Early Childhood Education	3
ECE-130 Child, Family, and Community.....	3
total minimum required units	12

**Certificate of achievement
Early childhood education - Basic**

Students completing this program will be able to...

- A. identify developmentally appropriate activities for infants, toddlers and preschool age children.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. apply the professional code of ethics.
- D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- E. create a developmentally appropriate integrated curriculum.
- F. assess how socializing agents impact the lives of children and families.
- G. apply the principles of anti-bias pedagogy.
- H. apply observation and assessments to create appropriate environments.
- I. apply positive guidance skills with young children.
- J. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

This certificate prepares students to meet the demands of today's childcare centers, preschool programs, and nursery schools. The certificate meets the California State Department of Social Services, Community Care Licensing Title 22, and Division 12 requirements for a fully qualified teacher. The early childhood education basic certificate is an alternative certificate to the California State Matrix and to the child development certificate.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

<i>required courses:</i>	<i>units</i>
ECE-123 Introduction to Curriculum in Early Childhood Education	3
ECE-124 Child Development and Psychology.....	3
ECE-125 Principles and Practices of Early Childhood Education	3
ECE-126 Health, Safety, and Nutrition for the Young Child	3
ECE-128 Advanced Curriculum Development in ECE.....	3
ECE-130 Child, Family, and Community.....	3
ECE-144 Diversity in Early Childhood Education	3
ECE-249 Observation and Assessment in the Classroom	4
ECE-250 Practicum in Early Childhood Education.....	4
total minimum required units	29

**Certificate of achievement
Early childhood education - Master teacher**

Students completing this program will be able to...

- A. create a developmentally appropriate integrated curriculum.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. identify and apply the principles and ideals of the Early Childhood Education Profession.
- D. assess how socializing agents and culture impact the lives of children and families.
- E. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- F. apply the principles of anti-bias pedagogy.
- G. implement the observe, plan, document, reflect and assess cycle for curriculum planning.
- H. develop positive relationships and responsive interactions with young children.
- I. demonstrate techniques for guiding adults working with young children.
- J. demonstration of knowledge in a specialization area.
- K. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

The following certificates meet the education requirements for the associate teacher, teacher, master teacher and site supervisor levels of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

This childhood development certificate meets the education requirements for the master teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

DIABLO VALLEY COLLEGE CATALOG 2017-2018

any updates to this document can be found in the addendum at www.dvc.edu/communication/catalog

<i>required courses:</i>	<i>units</i>
ECE-123 Introduction to Curriculum in Early Childhood Education	3
ECE-124 Child Development and Psychology.....	3
ECE-125 Principles and Practices of Early Childhood Education	3
ECE-126 Health, Safety, and Nutrition for the Young Child	3
ECE-128 Advanced Curriculum Development in ECE.....	3
ECE-130 Child, Family, and Community.....	3
ECE-144 Diversity in Early Childhood Education	3
ECE-249 Observation and Assessment in the Classroom	4
ECE-250 Practicum in Early Childhood Education	4
ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms	2

plus at least 6 units in any one of these areas of concentration:

creative expression

ECE-237* Current Topics in Early Childhood Education	0.5-3
ECE-242 Music for the Young Child.....	1
ECE-243 Creative Art for the Young Child	1

or one course from:

ART-155 Ceramic Sculpture I	3
ART-160 Photography I.....	3
DRAMA-150 Children's Theater	3
KNDAN-100 Introduction to Dance	0.5-2
KNDAN-110A Ballet Fundamentals I.....	0.5-2
KNDAN-130A Modern Dance Fundamentals I.....	0.5-2
KNCAN-160A Tap Dance I	0.5-2
MUSIC-101 Beginning Guitar	1
MUSIC-102 Intermediate Guitar	1
MUSIC-112 America's Music – A Multicultural Perspective	3
MUSCI-150 Beginning Piano I	1
MUSIC-151 Beginning Piano II	1
MUSIC-171 Jazz and Popular Solo Voice	1

curriculum

ECE-237* Current Topics in Early Childhood Education	0.5-3
ECE-240 Language and Literacy for the Young Child	3
ECE-241 Science and Mathematics for Early Childhood Education.....	3
ECE-242 Music for the Young Child.....	1
ECE-243 Creative Art for the Young Child	1
ECE-244 Circle Time Activities.....	1

infants and toddlers

ECE-230 Developmentally Appropriate Practice for Infants and Toddlers	3
ECE-231 Infant and Toddler Development	3

language and literature

ECE 237* Current Topics in Early Childhood Education	0.5-3
ECE-240 Language and Literacy for the Young Child	3
ENGL-177 Children's Literature	3
L-111 Storytelling	2

science and math

ECE-237* Current Topics in Early Childhood Education	0.5-3
ECE-241 Science and Mathematics for Early Childhood Education.....	3

(Note: Two ECE-237 courses in this category are required)

sign language

SIGN-280 American Sign Language (ASL) I.....	3
SIGN-281 American Sign Language (ASL) II.....	3
SIGN-282 American Sign Language (ASL) III	3
SIGN-283 American Sign Language (ASL) IV.....	3

special needs

ECE-129 Dealing with Difficult and Aggressive Young Children.....	3
ECE-269 Children with Special Needs.....	3
SIGN-280 American Sign Language (ASL) I.....	3
SIGN-281 American Sign Language (ASL) II	3
SIGN-282 American Sign Language (ASL) III	3
SIGN-283 American Sign Language (ASL) IV.....	3
SPEDU-101 Introduction to Disabilities	3
SPEDU-102 Historical Perspectives of Disabilities and the Law	3
SPEDU-103 Classroom Strategies for the Special Education Paraeducator	3

plus at least 16 units from:

general education courses	16
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(At least one course each from humanities, social science, science or math, and English)

total minimum required units 53

**Topics for ECE-237 vary. Please contact the Early Childhood Education Department to verify if a specific ECE-237 course meets the requirements for a particular area of specialization.*

Certificate of achievement

Early childhood education - Site supervisor

Students completing this program will be able to...

- A. create a developmentally appropriate integrated curriculum.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. identify and apply the principles and ideals of the Early Childhood Education Profession.
- D. assess how socializing agents and culture impact the lives of children and families.
- E. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- F. develop techniques which will create sensitivity for various biases.
- G. implement the observe, plan, document, reflect and assess cycle for curriculum planning.
- H. develop positive relationships and responsive interactions with young children.
- I. demonstrate techniques for guiding adults working with young children.

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- J. examine theory and methodology for effective supervision.
- K. apply ethical codes and licensing standards to practices and policies.
- L. identify business requirements for children’s centers.
- M. examine theory and methodology for effective supervision.

This certificate meets the education requirements for the site supervisor level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

<i>required courses:</i>	<i>units</i>
The same courses as required for the Early Childhood Education Teacher Certificate	45

<i>plus 8 units:</i>	
ECE-251 Administration I: Programs in Early Childhood Education.....	3
ECE-252 Administration II: Personnel and Leadership in ECE.....	3
ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms	2
total minimum required units	53

This certificate meets the education requirements for the teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

<i>required courses:</i>	<i>units</i>
ECE-123 Introduction to Curriculum in Early Childhood Education	3
ECE-124 Child Development and Psychology.....	3
ECE-125 Principles and Practices of Early Childhood Education	3
ECE-126 Health, Safety and Nutrition for the Young Child	3
ECE-128 Advanced Curriculum Development in ECE.....	3
ECE-130 Child, Family, and Community	3
ECE-144 Diversity in Early Childhood Education	3
ECE-249 Observation and Assessment in the Classroom	4
ECE-250 Practicum in Early Childhood Education.....	4

plus at least 16 units from:
general education courses..... 16
 (At least one course each from humanities, social science, science or math, and English)

total minimum required units 45

Certificate of achievement

Early childhood education - Teacher
 Students completing the program will be able to...

- A. identify developmentally appropriate activities for infants, toddlers and preschool age children.
- B. analyze the psychological, physical and cognitive influences on child development.
- C. apply the professional code of ethics.
- D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
- E. create a developmentally appropriate integrated curriculum.
- F. assess how socializing agents impact the lives of children and families.
- G. apply the principles of anti-bias pedagogy.
- H. apply observation and assessments to create appropriate environments.
- I. apply positive guidance skills with young children.
- J. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

ECE-100 Essential Life Skills of Childhood

- 1-3 units P/NP
- *Variable hours*
 - *Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).*

This course explores essential life skills developed during childhood that make a lifelong difference in our ability to learn, communicate and cope with challenges. Drawing from research in child development and neuroscience, this course outlines practical ways people working with children can foster these skills in young children. CSU

Early childhood education**ECE-101 Media and the Developing Child**

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This class investigates popular media and implications for the developing child. Focus is on the impact of media on personality, cognition, social attributes and health. Strategies for assessing media and using it effectively will be explored. CSU

ECE-102 Childhood and Nature

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores the vital role of children's ongoing experiences with nature as a basis for creativity, problem solving, critical thinking and physical and emotional well-being. It introduces multiple resources and practical hands-on activities that support child-nature connections. CSU

ECE-103 Brain Development in Childhood

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This class studies the neurological connections that form in a child's brain during pregnancy and early childhood and the long-term effects of environmental factors during these formative years. Topics range from the connections between the brain and emotional regulation to the complexity of language acquisition. CSU

ECE-104 Cultural Influences on the Developing Child

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores personality development in young children within the context of culture. The interacting forces that shape personality are discussed. Focus is on the role of caregivers in supporting optimal social-emotional development in young children. CSU

ECE-105 Emotional Intelligence and the Developing Child

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores the development of children's emotional intelligence. The interacting forces that shape emotional intelligence are discussed. Focus is on the role of caregivers in supporting optimal emotional intelligence development in young children. CSU

ECE-106 Child Behavior: Is This Normal?

1-3 units P/NP

- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children's Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores a broad range of behaviors in young children. Child development information, resources, and suggestions for addressing specific behavior issues will be presented. CSU

Early childhood education**ECE-123 Introduction to Curriculum in Early Childhood Education**

3 units LR

- 54 hours lecture per term
- Prerequisite: ECE-124 or equivalent (may be taken concurrently)
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the Department of Social Services licensing requirement for DSS III Program and Curriculum Development

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. C-ID ECE 130, CSU

ECE-124 Child Development and Psychology

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS I Child/Human Growth and Development

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is on the principal theories and research methodologies supporting the understanding of child development. C-ID CDEV 100, CSU, UC

ECE-125 Principles and Practices of Early Childhood Education

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

An examination of the principles of developmentally appropriate practices as applied to early childhood education settings. This course includes history and philosophy of early childhood education, the ethics of professional practices, and orientation to careers working with children. Emphasis is placed on types of programs, learning environments, the key role of relationships, constructive adult-child interactions, and teaching strategies supporting the development of all children. C-ID ECE 120, CSU

ECE-126 Health, Safety, and Nutrition for the Young Child

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS VII, Health and Safety

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. C-ID ECE 220, CSU

ECE-128 Advanced Curriculum Development in ECE

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE 124 or equivalent (may be taken previously)
- Recommended: ECE-123 and eligibility for ENGL-122 or equivalents
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

This advanced course will focus on new trends, approaches and techniques in early childhood education curriculum. Students will explore and practice various early childhood education curriculum approaches. CSU

ECE-129 Dealing with Difficult and Aggressive Young Children

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE-124 or equivalent (may be taken previously)
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III Program and Curriculum Development

This course is designed to examine the reasons for children's difficult and aggressive behaviors. Strategies for prevention and intervention in the classroom and home will be studied. CSU

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ECE-130 Child, Family, and Community

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirements for DSS II, Child, Family, and Community

An introduction to the issues involved in early childhood education related to the entire learning environment of a child with emphasis on the family and community. Examination of the impact of family systems and culture on children's development will occur. Study of community and society as it impacts the family and the child with an introduction to community resources available to support contemporary family life. C-ID CDEV 110, CSU

ECE-144 Diversity in Early Childhood Education

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirements for DSS III, Program and Curriculum Development

This course examines biases regarding race, gender, culture, disability, class and age in order to prepare students to work within diverse classrooms and communities. Through this examination students gain knowledge of experiences and perspectives other than their own, therefore, increasing tolerance, respect for, and interaction among people from diverse populations. C-ID ECE 230, CSU

ECE-150 Topics in Child Development

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Required of parents whose children are enrolled in Developmental Children's Center.

A supplemental course in child development to provide a study of current concepts and problems in child development and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-151 Topics in Cognitive Development

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

A supplemental course in cognitive development to provide a study of current concepts and problems in cognitive development and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-152 Topics in Physical Development

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

A supplemental course in physical development in the child through age six to provide a study of current concepts and problems in physical development and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-153 Topics in the Role of Play in Development

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

A supplemental course in the role of play in development to provide a study of current concepts and problems in play development and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-154 Topics in Personality Development

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

A supplemental course in personality development to provide a study of current concepts and problems in personality development and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-155 Topics in Child Behavior

1-3 units P/NP

- Variable hours
- Note: TB clearance required for any laboratory work. Participation in Developmental Children's Center Laboratory School or approved off-campus mentor site from 3 to 6 hours per week is required for 2 or 3 units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

A supplemental course in child behavior to provide a study of current concepts and problems in behavior and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-220 Programs for the School Age Child

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an overview of the developmental tasks and needs of the child between the ages of six and twelve covering fundamentals of planning, implementing, and evaluating programs for the school-aged child. Special consideration will be given to working with schools, community, and parents. CSU

ECE-230 Developmentally Appropriate Practice for Infants and Toddlers

3 units SC

- 54 hours lecture per term
- Recommended: ECE-124 and eligibility for ENGL-122 or equivalents
- Note: Meets the State Department of Social Services licensing requirement for DSS IV, Infant Care and Development

This course applies current theory and research to the care and education of infants and toddlers in group settings. It examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months, including elements of responsive environments and collaboration with families. CSU

ECE-231 Infant and Toddler Development

3 units SC

- 54 hours lecture per term
- Recommended: ECE-124, ECE-230 and eligibility for ENGL-122 or equivalents

This course studies the physical, cognitive, linguistic, social, and emotional development and growth of infants and toddlers. Students will apply current research and developmental theory to infant and toddler behavior. Emphasis is placed on the role of the family and relationships. CSU

ECE-237 Current Topics in Early Childhood Education

.5-3 units SC

- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development, if taken for 3 units, and the course is a curriculum course

A supplemental course in child development to provide a study of current concepts and problems in the major theories of child development including their philosophical bases, their techniques and their materials and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-240 Language and Literacy for the Young Child

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to young children's literature, emergent literacy and the development of speech and language during infancy and early childhood. Students will explore teaching techniques which promote language, literacy and literature for the young child. Approaches to reading books, storytelling, story writing, etc. will be introduced and practiced. CSU

ECE-241 Science and Mathematics for Early Childhood Education

3 units SC

- 54 hours lecture per term
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

This course explores how science, mathematics, the physical and the natural world are integrated into early childhood education curricula. Students will create science and math experiences, select appropriate materials, and learn specific scientific and mathematical techniques for working with young children. The course focuses on tapping into children's natural curiosity by utilizing observation, reasoning skills, inquiry and hands-on, playful experiences. CSU

ECE-242 Music for the Young Child

1 unit SC

- 18 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

This course is an exploration of media and techniques that enable the teacher to plan, conduct, and evaluate music and movement activities for the young child. Experiences in the integration of music, movement, and language as related to conceptual and sensory motor development are covered. CSU

ECE-243 Creative Art for the Young Child

1 unit SC

- 18 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

A study of the developmental stages of children’s artistic expression. Includes an exploration of creative art activities along with developing and implementing a creative arts curriculum for the young child. CSU

ECE-244 Circle Time Activities

1 unit SC

- 18 hours lecture per term

This course is designed to present the value of circle or group time for young children. Written materials, demonstrations, lecture and discussions, and sharing of student experiences are utilized to teach practical and theoretical application of songs, stories, games, finger plays and other circle time activities. CSU

ECE-249 Observation and Assessment in the Classroom

4 units SC

- 54 hours lecture/54 hours laboratory by arrangement per term
- Prerequisite: ECE-124 or equivalent
- Co-requisite: ECE-125 or equivalent (may be taken previously)
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: TB clearance required for students to participate in laboratory work at DVC Children’s Center or approved mentor site. Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development.

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in early childhood education settings. Students will utilize practical classroom experiences to apply a variety of observation methodologies including, child portfolios, recording strategies, rating systems, and multiple assessment tools. Within the context of the DVC Children’s Center or an approved mentor site, students will explore the connections between developmental theory and practical usage of reflective observation. C-ID ECE 200, CSU

ECE-250 Practicum in Early Childhood Education

4 units SC

- 36 hours lecture/108 hours laboratory by arrangement per term
- Prerequisite: ECE-123, ECE-124, ECE-125 and ECE-249 or equivalents
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Required TB clearance for students participating in laboratory work. Meets the State department of Social Services licensing requirement for DSS III, Program and Curriculum Development.

A supervised practicum study of developmentally appropriate early childhood teaching competencies. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Student teachers design, implement and evaluate learning activities and environments. Focus is on reflective teaching and developing in-depth curriculum projects based on on-going observations of children. C-ID ECE 210, CSU

ECE-251 Administration I: Programs in Early Childhood Education

3 units SC

- 54 hours lecture per term
- Prerequisite: ECE-124 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS VI, Supervision and Administration

This course presents an introduction to the administration of early childhood programs (ECE). Topics include program types, budget, management, regulations, laws, development and implementation of policies and procedures. Administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program will be examined. CSU

ECE-252 Administration II: Personnel and Leadership in ECE

3 units SC

- 54 hours lecture per term
- Recommended: ECE-251 and eligibility for ENGL-122 or equivalents
- Note: Meets the State Department of Social Services licensing requirement for DSS VI, Supervision and Administration

This course provides an overview of effective strategies for personnel management and leadership in early care and education settings. Focus is on the human relations aspects of successful administration. Topics include legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. CSU

ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms

2 units SC

- 36 hours lecture per term
- Recommended: ECE-124, 125, 130 and 250 or equivalents; eligibility for ENGL-122 or equivalent

This course is a study of the methods and principles of supervising student teachers, assistant teachers, volunteers and other adults in early childhood education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. CSU

ECE-269 Children with Special Needs

3 units SC

- 54 hours lecture per term
- Recommended: ECE-124 and eligibility for ENGL-122 or equivalents

This course provides an introduction to the variations in development of children with special needs, as well as the resulting impact on families, and will focus on the years between birth through aged eight. An overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process will also be discussed. CSU

ECE-298 Independent Study

.5-3 units SC

- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ECE-299 Student Instructional Assistant

.5-3 units SC

- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU