

Spanish

SPANISH – SPAN

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Possible career opportunities

The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

**Associate in arts degree
Spanish**

Students completing the program will be able to...

- A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and formal contexts.
- B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
- C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
- D. discuss, describe, and infer information from authentic texts in the target language.
- E. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students' own cultures.
- F. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

The associate in arts degree in Spanish at DVC will provide students with skills in understanding, speaking, reading and writing Spanish. It also gives students a greater understanding of Spanish culture and civilization and will prepare them for a broad range of international and domestic career opportunities and professions. The degree will also provide students the opportunity to transfer to UC, CSU and other four year colleges and universities to earn a bachelor's degree.

The DVC Spanish major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a "C" grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate in arts degree in Spanish, students must complete 20 units from the list of major requirements, which will provide students with the essential grammar of the language, culture and basic literature of the Spanish speaking world. Students with no previous knowledge of Spanish when entering DVC will take the first four courses in the list for a total of 20 units. If students enter the program with previous knowledge of Spanish, they may start at the second term level and take fifth and sixth terms to achieve a total of 21 units.

| <i>complete at least 20 units from:</i> | | <i>units</i> |
|------------------------------------------|---------------------------|--------------|
| SPAN-120 | First Term Spanish | 5 |
| SPAN-121 | Second Term Spanish | 5 |
| SPAN-220 | Third Term Spanish | 5 |
| SPAN-221 | Fourth Term Spanish..... | 5 |
| SPAN-230 | Fifth Term Spanish | 3 |
| SPAN-231 | Sixth Term Spanish | 3 |
| total minimum units for the major | | 20 |

Associate in arts in Spanish for transfer

Students completing the program will be able to...

- A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and formal contexts.
- B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
- C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
- D. discuss, describe and infer information from authentic texts in the target language.
- E. demonstrate cultural appreciation by making (comparative) connections, on both and individual and societal level, between target cultures and students' own cultures.
- F. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

The associate in arts in Spanish for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

Spanish

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

| <i>major requirements:</i> | <i>units</i> |
|------------------------------------------|--------------|
| SPAN-120 First Term Spanish | 5 |
| SPAN-121 Second Term Spanish..... | 5 |
| SPAN-220 Third Term Spanish..... | 5 |
| SPAN-221 Fourth Term Spanish..... | 5 |
| SPAN-230 Fifth Term Spanish | 3 |
| total minimum units for the major | 23 |

**Certificate of achievement
Spanish**

Students completing the program will be able to...

- A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and academic contexts.
- B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
- C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
- D. discuss, describe and infer information from authentic texts in the target language.
- E. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.
- E. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students’ own cultures.
- F. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Spanish and prepares students with an intermediate to advanced knowledge of Spanish and familiarizes them with the culture of Spain and Latin America.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from one of the following lists of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

| <i>List A</i> | <i>units</i> |
|-----------------------------------|--------------|
| SPAN-120 First Term Spanish | 5 |
| SPAN-121 Second Term Spanish..... | 5 |
| SPAN-220 Third Term Spanish | 5 |
| SPAN-221 Fourth Term Spanish..... | 5 |
| SPAN-230 Fifth Term Spanish | 3 |
| SPAN-231 Sixth Term Spanish | 3 |

| <i>List B</i> | <i>units</i> |
|------------------------------------------------------------|--------------|
| SPAN-121 Second Term Spanish..... | 5 |
| SPAN-155 First Term Beginning Conversational Spanish..... | 3 |
| SPAN-156 Second Term Beginning Conversational Spanish..... | 3 |
| SPAN-157 Third Term Beginning Conversational Spanish..... | 3 |
| SPAN-220 Third Term Spanish | 5 |
| SPAN-221 Fourth Term Spanish..... | 5 |

total minimum required units 13

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SPAN-120 First Term Spanish

5 units SC

- IGETC: 6A
- 90 hours lecture per term
- Note: This course is equivalent to two years of high school study.

This course provides an introduction to the Spanish language and the culture of Spanish-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. C-ID SPAN 100, CSU, UC

SPAN-121 Second Term Spanish

5 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: SPAN-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Spanish language courses. It addresses the understanding, speaking, reading and writing of the Spanish language. The course continues to expand vocabulary, communicative functions and structures. The course will continue the examination of the culture of the Spanish-speaking world. C-ID SPAN 110, CSU, UC

SPAN-150 Topics in Spanish

.3-4 units SC

- Variable hours

A supplemental course in Spanish to provide a study of current concepts and problems in Spanish and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

SPAN-155 First Term Beginning Conversational Spanish

3 units SC

- 54 hours lecture per term
- Note: This course does not satisfy major or general education requirements.

This is the first term of the conversational Spanish series. Basic grammar and vocabulary as well as an introduction to Spanish culture will be covered. CSU

SPAN-156 Second Term Beginning Conversational Spanish

3 units SC

- 54 hours lecture per term
- Advisory: SPAN-155 or equivalent
- Note: This course does not satisfy major or general education requirements.

This is the second term of the beginning Spanish conversation series. It is a participatory class based on oral-aural practice. The preterit and imperfect tenses are introduced and contrasted. New vocabulary and cultural material are also covered. CSU

SPAN-157 Third Term Beginning Conversational Spanish

3 units SC

- 54 hours lecture per term
- Advisory: SPAN-156 or equivalent
- Note: This course does not satisfy the academic requirements of the SPAN-120-121 series.

This is the third term of the beginning Spanish conversation series. It is a participatory class based on practical material with oral-aural practice. The future and conditional tenses are emphasized and the subjunctive mood is introduced. New vocabulary and the examination of some of the cultures of the Spanish speaking world are covered. CSU

SPAN-220 Third Term Spanish

5 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: SPAN-121 or three years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the third term Spanish course in the sequence that develops intermediate fluency in understanding, speaking, reading and writing Spanish. All verbal tenses are reviewed, expanded and refined. Advanced grammar concepts, new vocabulary, and idiomatic expressions are introduced. Selected readings about the culture and literature of Spain and Latin American countries will be explored. This course is taught entirely in Spanish. C-ID SPAN 200, CSU, UC

SPAN-221 Fourth Term Spanish

5 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: SPAN-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the fourth term Spanish course in the sequence that develops high-intermediate fluency in understanding, speaking, reading and writing Spanish. The grammatical moods are reviewed and developed; the sequences of tenses are introduced. Additional vocabulary and idiomatic expressions are introduced and connected to the selected readings. These readings about Latin American and Spanish culture and literature will be analyzed. This course is conducted entirely in Spanish. C-ID SPAN 210, CSU, UC

SPAN-230 Fifth Term Spanish

3 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 54 hours lecture per term
- Prerequisite: SPAN-221 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the fifth term advanced Spanish language course emphasizing reading, writing (prioritizing the mechanics of academic writing), listening, and speaking skills. The rich Hispanic heritage is explored through a wide range of materials including short stories, articles, poems, films, and documentaries. This course is taught entirely in Spanish. CSU, UC

SPAN-231 Sixth Term Spanish

3 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 54 hours lecture per term
- Prerequisite: SPAN-230 or equivalent

This is the sixth term advanced Spanish language course strengthening reading, writing (prioritizing the mechanics of academic writing), listening, and speaking skills. Deepening the exploration of the rich Hispanic heritage through a wide range of materials including novels, articles, poems, films, documentaries, and dramas. This course is taught entirely in Spanish. CSU, UC

SPAN-240 Spanish for Heritage Speakers I

5 units SC

- CSU GE: C2
- 90 hours lecture per term
- Prerequisite: SPAN-121 or equivalent

This course is designed for heritage speakers of Spanish or other linguistically qualified students. It explores and increases awareness of formal and informal linguistic registers and builds on existing listening, speaking, reading, and writing skills of heritage speakers of Spanish. Formal grammatical concepts are introduced and practiced. Special emphasis is given to the development of academic reading and writing skills and cultural literacy skills including an understanding and appreciation for the linguistic and cultural variations of Spanish speakers in and outside of the United States. This course is conducted entirely in Spanish. C-ID SPAN 220, CSU, UC

SPAN-241 Spanish for Heritage Speakers II

5 units SC

- IGETC: 3B; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: SPAN-240 or Equiv.

This course continues the study presented in SPAN-240 and is designed for heritage speakers of Spanish or other linguistically qualified students, emphasizing development of advanced formal Spanish language skills and structures. This course includes the refinement and integration of the essential principles of grammar and usage through reading, discussion and analysis of authentic fiction and non-fiction texts, as well as through required critical and creative writing and oral activities. Comparative linguistic and cultural materials are presented to further develop understanding and knowledge of the linguistic and cultural diversity of the Spanish-speaking world. This course is conducted entirely in Spanish. C-ID SPAN 230, CSU, UC

SPAN-298 Independent Study

.5-3 units SC

- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

SPAN-299 Student Instructional Assistant

.5-3 units SC

- *Variable hours*
- *Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.*

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU