

We have **objectives** for our courses:

Diablo Valley College	
COMSC-110: Introduction to Programming	
Course Description	
Introduction to programming emphasizing modular design and development of programs, coding style, documentation, and debugging and testing. All control structures and data types of a commonly used language are covered.	
Discipline Eligible for Teaching this Course	
Master Degree Disciplines	
Computer Science	
Additional Information	
SAM code:	D
TOP code:	0707.10
CIP code:	110201
Intended for	
✔ CSU Transferable	
CSU Lower Division Transfer Pattern	
✔ UC Transferable	
✔ DVC General Education 1B	
CSU General Education	
IGETC	
AA/AS Degree Requirement or Elective	
Certificate of Accomplishment (<18 Units)	
Certificate of Achievement (>=18 Units)	
Objectives	
The following measurable course objectives are the basis for student learning outcomes. The students will be able to:	
A. Analyze problem specifications;	
B. Design, code, debug, test, and document programs written to solve diverse problems;	
C. Apply the fundamentals of good programming structure and good programming practices;	
D. Use data structures such as records, files, and arrays, and to assess their suitability for various applications;	
E. Use pointers and recursion.	

We need something similar for programs...

AS Degree

Microsoft Windows Systems Administration

DataTel ID: AS.MSWSA.D

Students will be able to:

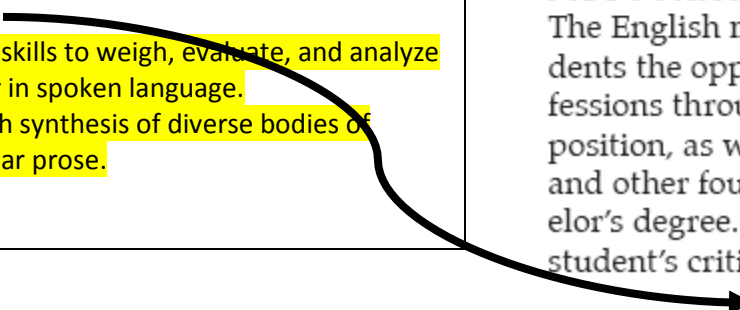
1. Students will be able to list and describe the seven layers of the OSI model
2. Students will be able to secure a Windows network
3. Students will be able to build a computer
4. Students will be able to install and configure Microsoft Windows Server Operating System

AA Degree

English

DataTel ID: AA.ENGL.D

Students will be able to:

1. Demonstrate their knowledge of language and literature in their transfer level courses to prepare them for earning a bachelor's degree.
 2. Use their critical thinking skills to weigh, evaluate, and analyze ideas expressed in text or in spoken language.
 3. Create arguments through synthesis of diverse bodies of knowledge by crafting clear prose.
 4. ...
- 

...suitable for use in our DVC Catalog.

ENGLISH – ENGL

English Division

Krista Johns, Dean

Faculty Offices 136

925-685-1230 ext. 2519

Possible career opportunities

Career options that are available through the study of English include: advertising copy writer, columnist, editor, information specialist, interpreter, lawyer, lexicographer, legislative assistant, publisher, researcher, teacher, technical writer, and writing consultant. Some career options may require more than two years of college study.

Associate in arts - English

The English major at Diablo Valley College (DVC) offers students the opportunity to prepare for a broad range of professions through the study of language, literature, and composition, as well as the opportunity to transfer to UC, CSU, and other four year colleges and universities to earn a bachelor's degree. The English major curriculum at DVC hones a student's critical thinking, reasoning, and communication

There are **125** degrees and certificates approved for our catalog, plus 3 GE sequences.

Only the **DVC GE** has anything like this in the 09/10 catalog (p. 60):

DVC GENERAL EDUCATION REQUIREMENTS

DVC general education

DVC requires that all students complete general education course work as part of their associate degree requirements. General education courses ensure that students have breadth of knowledge.

Associate degree general education philosophy

Diablo Valley College encourages all students to have a body of common course experiences, the results of which are known as general education.

We believe that realizing your academic and career goals can best evolve out of studying a broad range of college courses from mathematics to science, language, technology, and the humanities.

We also want to remind you of a wisdom shared among all of these areas of study, across cultures, and through the ages: that seeking and possessing knowledge for its own sake, in addition to more practical motives, is an immensely worthwhile endeavor.

Moreover, we believe that all academic disciplines are related and, taken together, best prepare you to interact in our world.

The faculty's goal is for students to acquire the following lifelong skills and abilities:

The ability to:

- write clearly and read critically;
- use scientific reasoning to understand the physical and biological world and how we affect it;
- adapt to change by being flexible, curious, and open to new experiences;
- understand oneself, and others in relationships.

The knowledge of:

- the applications of mathematical concepts;
- U.S. history and government;
- information technology;
- the connections across disciplines.

The skills in:

- critical thinking and problem solving;
- effective interpersonal oral communication;
- economic survival in the culture and structure of the workplace and marketplace;
- healthful living and wellness in physical, intellectual, emotional, and social dimensions.

The appreciation of:

- the arts, through analysis and participation;
- self and others in a culturally-diverse world;
- how the past, present, and future interrelate on local, national, and global levels;
- ethics, integrity, and our responsibility to contribute to the community.

Departments have submitted **approx. 40** of these to Research in various formats:

DIABLOVALLEY COLLEGE SLO PLAN Unit/department: Administration of Justice Contact Person: Mathew Morrissey Ext. 1932 Date of Submission: 4/24/08
 Feedback provided: mm Date cycle completed: Summary submission:

LEVEL Choose institutional, program, or course	<input type="checkbox"/> Institutional (select one)	<input type="checkbox"/> General Ed.	<input type="checkbox"/> Developmental Education	Program Title:	
	<input checked="" type="checkbox"/> Program (select one)	<input checked="" type="checkbox"/> Academic/Vocational	<input type="checkbox"/> Student Support	Program Title: Administration of Justice Certificate of Achievement	
	<input type="checkbox"/> Course			Course Number and Title:	
GOAL STATEMENT: This program is designed to prepare the student academically for entry into the Administration of Justice career field; i.e., law enforcement, courts, corrections or private security. Courses are also provided to meet the training needs of the in-service professional.					
Expected Student Learning Outcome Students completing the program should be able to:	Methods of Assessment All students completing the course will be assessed by these methods:	Measurement Criteria All students completing the course will be measured according to these criteria:	Summary and Analysis of Data (Indicate date)	Use of Results and Modifications (indicate date)	
1. effectively use interpersonal communication skills as required by criminal justice professionals	1a. employer survey 1b. universal student survey	1a. 80% 1b. 80%			
2. compose a proficient report related to employment in the criminal justice system	2a. Write a report using crime information for community based law enforcement rubric 2b. Create a chart that uses the best practice techniques in report writing used at the state level. rubric	2a. 80% 2b. 80%			
3. demonstrate technically proficient skills in basic law enforcement	3a. pass Police Officer Standards and Training (POST) entry level background procedures 3b. exit student survey	3a. 90% 3b. 90% of the students will "agree" or "strongly agree" with the statement. "I feel I am well prepared and adequately educated into the field of criminal justice."			

PLAN and TIMELINE

1. Burns or Foster will email responsible dept chairs and program heads w/list of their degrees and certificates, what we have so far, and what we need, by **Wed., Mar 18th**
2. To be discussed by department and returned via email in **2 weeks**

We also need to show progress in course SLOs

PLAN and TIMELINE: eSLO records for all 1101 non-topics courses by May 15th

PROGRESS:

Discipline	#Req'd	#done	%done
CNT	10	10	100
COMSC	22	22	100
PECMB	10	10	100
MATH	25	24	96
ENGL	44	42	95
DENTE	10	8	80
ARCHI	17	13	76
SIGN	3	2	67
ESL	10	6	60
GEOL	5	3	60
DANCE	12	7	58
SOCIO	9	5	56
PE	43	23	53
ARABC	2	1	50
CONST	18	9	50
ENGIN	24	10	42
SPCH	11	4	36
GEOG	12	4	33
PEDAN	15	5	33

Friday SLOFests in Staff Development with Judy and ATC-115 with Robert

...or by arrangement

Assessment – next semester

- List of assessment methods for courses: self-evaluation, instructor evaluation, online survey,...
- Map courses to program SLOs
- Map GE courses to GE program SLOs