

Content Review Discussion Guide – English Composition

Based on the Course Outline of Record (COR), content review requires that faculty examine aspects of the course to learn where students need to come prepared with certain skills and knowledge sets rather than learn the skills while taking the course. This discussion guide will help document the process of content review when faculty are reviewing a course and believe that certain basic skills are necessary for student success.

COURSE:	TITLE:	
DATE:	PARTICIPANTS:	
Element of the COR	English Composition	Comments/Discussion
Course Objectives (List):	<p>Does the objective require the students to write clear, thesis driven writing assignments organized in academic form?</p> <p>Does the objective require students to incorporate or synthesize other texts in order to support the points made in their writing?</p> <p>Does the objective require the students to conduct research and include researched material in assignments?</p> <p>Does the objective require students to analyze quoted material and determine its relationship to the assertions in</p>	

	<p>the essay?</p> <p>Does the objective require students to demonstrate competence in standard written English in terms of grammar, punctuation, and other conventions?</p> <p>Does the objective require correct documentation of sources in the citation form of the discipline?</p>	
Course Content	<p>Do elements of the content link easily to general essay writing skills (i.e. grammatical competence, organized and clear written communication, use of evidence, etc.)?</p> <p>Do elements of the content implicitly require higher level writing and thinking skills such as synthesis of ideas and researching</p> <p>Does the course require specific writing skills or a specific type of writing, or is an overall background required?</p>	
Methods of Evaluation	<p>Students must express their understanding of the course content though college-level,</p>	

	<p>academic writing assignments.</p> <p>Students must express their understanding through in-class writing such as essay exams.</p> <p>Students must know how to locate outside resources relevant to the course content, document their research properly, and incorporate that research into their writing clearly and effectively</p>	
Assignments	<p>Essays</p> <p>Research papers.</p> <p>Essay exams</p> <p>Bibliographies or other research assignments.</p>	
Required Texts and Other Instructional Materials		
Other	What level of critical thinking is expected?	

EXIT SKILLS	TARGET SKILLS