

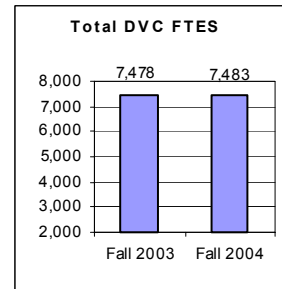


Research Briefs

Enrollment Trends: FTES

Fall Enrollment at DVC

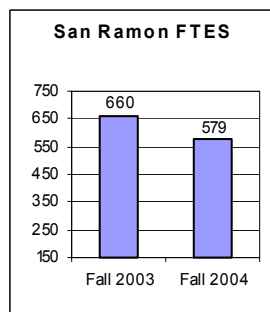
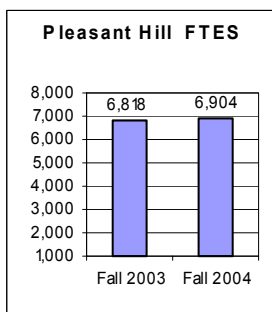
Early figures for fall 2004 point toward a slow down in enrollment growth. As of one week after the first day of instruction (August 26, 2004), enrollment stood at 7,483 FTES, compared to 7,478 FTES in fall 2003 (August 25, 2003). This is mostly due to several external factors, including: the increase in tuition by 44% (from \$18 per unit to \$26 per unit), changes in the high school concurrent enrollment policies, state budget shortfalls, and the significant decline in demand for technology-related courses resulting from the shrinking dot-com industry. Despite these changes, enrollment at DVC is expected to remain at a healthy level and may soon resume its upward trend in the spring of 2005. The increasing number of high school graduates, the strength of the academic programs, and the college's reputation as a premier transfer institution should serve as a magnet for attracting students from the college service area and beyond.



Source: Datatel (XWFR/Cognos)

10-Year Trend at DVC

DVC enrollment reached an all-time high level of 18,564 FTES in 2003-04, compared to 15,033 FTES in 1994-95. Following a period of enrollment decline in the early 1990s, the college has had continuous growth in enrollment for eight consecutive years. Beginning in 1995-96, enrollment grew by more than 3,600 FTES, or 24%, an average annual growth of 454 FTES, or 3%. However, due to the increased tuition and the state's financial difficulties, enrollment growth slowed down in the past two years. Between 2001-02 and 2003-04, enrollment grew from 18,259 to 18,564 FTES, or 1.7% in two years.



FTES Definition

FTES or Full-Time Equivalent Students is defined as the number of students enrolled in 15 contact hours per week for two semesters. On an annualized basis one FTES is equal to 15 contact hours per week for 17.5 weeks in two semesters. In other words, one FTES equals 525 contact hours annually (1 FTES = 15 * 17.5 * 2 = 525).

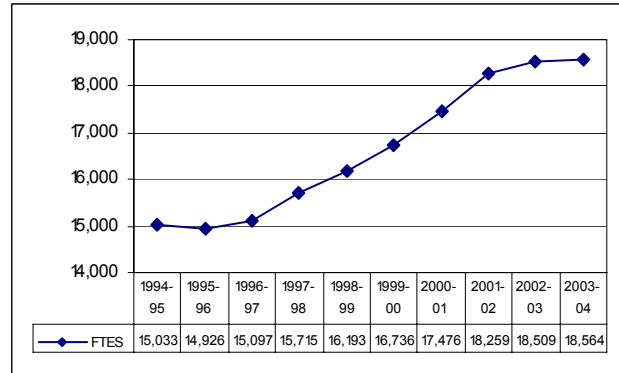
Enrollment Trends: FTES

State and Nation

California has the largest community college system in the country, with its 109 colleges and more than 1.6 million students (head count) enrolled each term. FTES enrollment in the state reached an all-time high level of 1.2 million in 2002-03. Enrollment growth has been steady except for the decline last year (probably due to state budget difficulties and higher tuition). Between 1994-95 and 2003-04, enrollment grew by 26%. Despite the temporary decline in enrollment, California ranked at the top of other states in terms of the percentage of persons 18 years and older served by community colleges. Based on the US Census 2000, 6% of these persons were served in California, compared to the national average of only 3%.

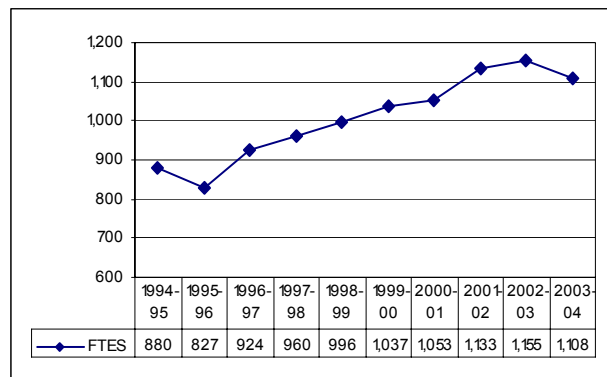
U.S.A. In fall 2000, total FTES generated by all community colleges reached a high level of 3.5 million, compared to 3.3 million in fall 1991, representing a modest growth of 6%. However, growth above the 1991 levels was only evident in 1999 and 2000. Throughout the 1990s, community college FTES declined (perhaps due to healthy employment in a time of prosperity), while FTES in the four-year institutions reached an all-time high level of 11.3 million in 2000 (10.4 million in 1991). Community colleges' share of the total FTES generated by all degree-granting institutions in the US declined from 31.7% in 1991 to 30.2% in 1999. According to the US Department of Education, enrollment at all levels of higher education is expected to increase in the next ten years, as increasing numbers of high school graduates pursue post-secondary education.¹

DVC FTES Over 10 Years



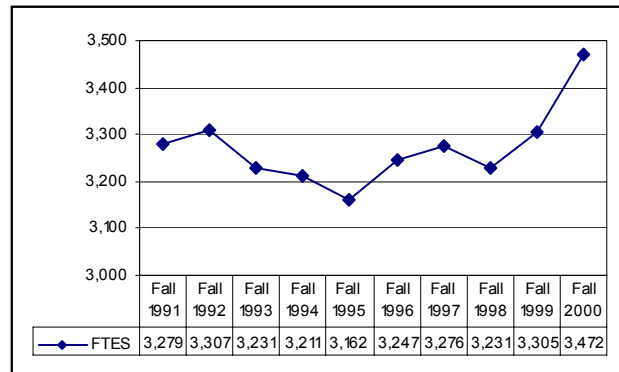
Source: CCCCD Accounting Office

California Community Colleges FTES Over 10 Years (in Thousands)



Source: CCCCO MIS Data Mart

All U.S. 2-Year Colleges FTES Over 10 Fall Terms (in Thousands)



Source: NCES Digest of Education Statistics 2002

¹NCES Digest of Education Statistics 2002