

Research in Brief: Population Growth and Enrollment Head Count

Population

Population Growth. The population in Contra Costa County has increased steadily, adding between 100,000 to 150,000 persons every ten years since 1970. In 2007, the county population reached 1,019,640 persons, an increase of approximately 71,000 persons, or 7.5 percent over the census data for 2000. County population growth was uneven. Certain areas to the east and the south grew at a much faster rate than the county as a whole. This was due mainly to land availability and housing affordability. The faster rate of growth in South County (San Ramon Valley) will enhance enrollment at the satellite campus, located at Watermill Road. The growth in the county’s population, regardless of the region, will impact enrollment at the college because a significant portion of the students enrolled at DVC (36%) lives outside the college’s service area of Central County.

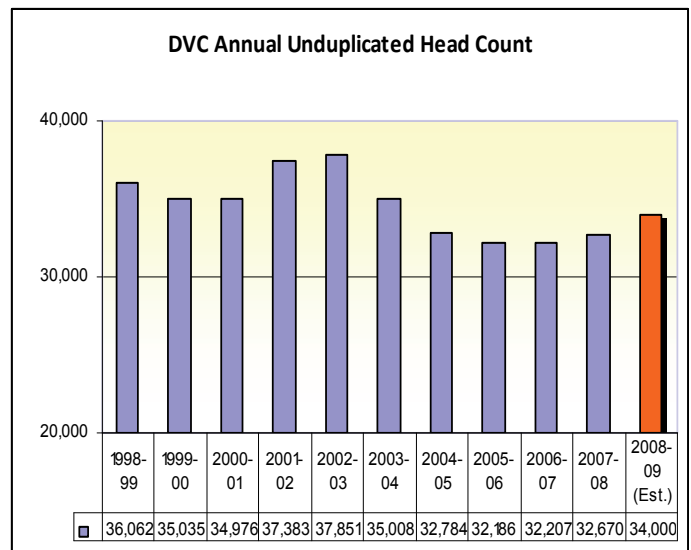
**Population Growth in Contra Costa County
1900 to 2030**

Year	Population	Growth	
		Count	%
1900	18,046		
1910	31,674	13,628	76%
1920	53,889	22,215	70%
1930	78,608	24,719	46%
1940	100,450	21,842	28%
1950	298,984	198,534	198%
1960	409,030	110,046	37%
1970	556,116	147,086	36%
1980	656,380	100,264	18%
1990	803,732	147,352	22%
2000	948,816	145,084	18%
2010	1,061,900	113,084	12%
2020	1,157,000	95,100	9%
2030	1,255,300	98,300	8%

Enrollment

Enrollment Head Count. The past decade witnessed several changes in enrollment at Diablo Valley College. For five years, between 1998-99 and 2002-03, enrollment grew steadily to reach a peak of 37,851 students and 18,718 full-time equivalent students (FTES) for the academic year 2002-03. Due to the state budget shortfall and the resulting higher tuition, annual unduplicated headcount enrollment declined for three consecutive years (2003-04 to 2005-06), but it resumed a modest growth in the past two years (2006-07 and 2007-08), with lowered tuition as a contributing factor. Projected enrollment in 2008-09 shows a healthy enrollment growth, with the state of declining economy as a major factor. Enrollment in the 110 California community colleges followed a similar pattern although recovery took place earlier. Future enrollment growth is projected to be steady at a rate of 1 to 2 percent annually. The faster-than-average population growth in the San Ramon area will positively impact the enrollment at the San Ramon Campus as well as the college as a whole.

DVC Annual Unduplicated Head Count





Faster than a speeding bullet (train) , , ,

SLOs in Brief: *The SLO Train is on the Move!*

Accrediting Commission Updates

Where is DVC on the Rubric for Evaluating Institutional Effectiveness? The Commission has announced it will expect institutions to be at the **Proficiency** level in the identification, assessment and use for improvements of instructional student learning outcomes **by fall 2012**. The visiting team recommended that DVC “accelerate the SLO process to complete assessment cycles and use the results to improve student learning.” And accelerate, we did.

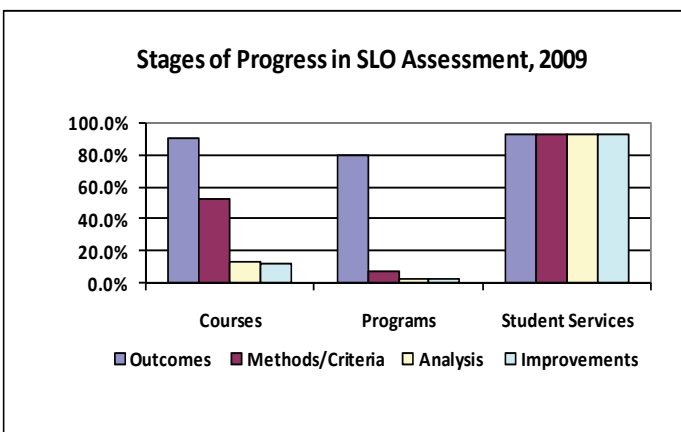
SLO Progress

The table and chart below show the overall stages of where we are in the SLO process for instructional courses and programs and for student service units. as of this publication date. General education (English and Math) was assessed in 2007.

Level	Course Level*	Program Level**	Student Services
Total	1,045	125	15
Outcomes Identified	943	100	14
Assessment Methods and Criteria Specified	552	9	14
Results Analyzed	142	3	14
Improvements Made	129	3	14

* Independent study and topics courses not included

** Program SLOs approved by Curriculum Committee



In Other SLO News . . .

Students are Getting on Board the SLO Train to Improved Student Learning. The DVC Inter Club Council (ICC) recently added student learning into its mission statement and as a criteria for receiving funds. In February 2009 an SLOs overview training session for incoming club officers was provided at its leadership retreat.

ICC President Francisco Hinojosa shares, “The intention of [developing SLOs] was for our clubs to become acquainted with SLOs and to help demystify the notion that club events are only fun activities and not so much educational.” Seven clubs. Including Alpha Gamma Sigma (honor society), Phi Theta Kappa (SRC Business Cub), Students for a Democratic Society, and Kappa Kappa Psi (music fraternity), have identified SLO outcomes and are assessing the activities outcomes. Nice work, ICC!



ICC Leadership Retreat, February 2009

From the Spring 09 ACCJC Newsletter

Must SLOs appear in official institutional documents such as official course outlines?

Since a course must have a single set of core SLOs, it is reasonable to expect those SLOs to appear in the official course outline which guides the faculty teaching the course.

Must SLOs appear in faculty members’ course syllabi? Yes. From Standard II.A.6: “In every class section students receive a course syllabus that specifies learning objectives consistent with those in the institution’s officially approved course outline.”

Note: ACCJC is changing the standard to read “learning outcomes.” instead of “learning objectives.”