Reminder!

• Cathy Walton-Woodson
  Classified Senate President

Cluster Elections are taking place in May. Contact your Cluster Representative or Cathy Walton-Woodson. Cluster Representatives serve a one year term and attend one Senate meeting a month.

It is the Classified Staff's interest and support that keeps the Classified Senate alive and advocating your wishes, and desires.

I wish to thank the following Cluster Representatives and Vice President for their service, support, and dedication to the Senate.

Leo Lieber, Vice President
Glen Biggs, Cluster Representative
Marcie Bracy McDaniels, Cluster Representative
Jackie Edwards, Cluster Representative
Gena Gruber, Cluster Representative
Rhonelle Mims-Alford, Cluster Representative
Jeanine Vandaveer, Cluster Representative
Mae Wright, Cluster Representative

Although it has been a few weeks since hate activity has occurred on this campus it is in the forefront of the minds of the Classified Senate. Anti-Semitic or racist comments, graffiti, or literature is not welcomed on the Diablo Valley College. The Classified Senate finds these actions repulsive, degrading, and loathsome.

The Classified Senate advocates unity and diversity on this campus.

Staff Appreciation Day will be held May 29th

The Staff Development Annual Classified Staff Retreat will be held on June 4 and 5 at Castle Rock Park in Walnut Creek!!

Declining Enrollment
Possible Causes and Solutions
• by Leo Lieber, Classified Senate Vice President

It has been determined that the number of full-time students in the Contra Costa Community College District is declining even though our county's population growth is increasing along with supposed economic improvement. Why?

One may speculate that the economy is not recovering as well as the rate portrayed. Reality reflects most people work harder and longer for substantially less money. Due to sub-standard wages, individuals are to retain two to three forms of employment in order to sustain minimum subsistence. These demands leave little excess time for academics and a full-time class schedule is therefore a personal comparative luxury. Employment in the economy of today tends to be much more tentative. By and large, employers have more inflexible tendencies, expecting those who work for them to bend over backwards. Work hours are more at the whim of the employer, which places the average student in the position of having no viable alternative but to drop classes mid semester.

There has also emerged in recent years a student group drawn from feeder high schools who possess low-income financial backgrounds. These students find themselves in the necessity of working two to three jobs, and consequently in difficulty balancing college and work place demands. Times have been when low to moder-