

**Vision Statement Discussions
Academic Senate, Classified Senate, ASDVC, and Managers
November 15, 2016**

Workgroup report out:

GROUP 1

Values:

Student Success
Inclusiveness
Student Centered-supporting students
Meaningful Education
Affordable
Opportunity
Resilience
Adaptable
Achievement
Helpful-meet individuals where they are
Help students understand where they think they are
Easy, available, user friendly
Knowledge
Innovation

Where we are now:

Improving
Future planning
Equity
Responsive
Proactive
Goal-oriented
Good job supporting and guiding International students
Need to figure out why such a difference in numbers of those who enroll and those who transfer or graduate

In 10 Years:

Cutting Edge technology
An institution of positive change
Continuous improvement
More affordable
Be pace setters –be strategic not reactive
Action oriented
Accelerate decision making
Positive messaging
Best at everything
DVC will be the first choice!
Reward innovation
The ability to treat all students as special
Small campus experience with large campus resources
Making education exciting and desirable
Reaching all students where they are – to help them get to where they want to go

GROUP 2

Integrity being informed by excellence

Empowerment-self-determination

Innovation

The power to act in the world through knowledge

BE SEEN – Beginning with Excellence, Serving, Empowering, Educating, Nurturing

Institutional lens

Student experience

Equity-wanting to be at the forefront, leaders, and a place of innovation as a college

Creating empowered and contributing citizens through educational innovation and excellence

Other notes:

Values:

Equity

Integrity

Learning

Perseverance

Compassion

Empathy

Service

Communication

Creativity

Collaboration

Empowerment-implies awareness of possibilities

Are we about specific goal or values like citizenship?

Continue to pursue, grow, strive

“Enter to learn-leave to serve” –St Mary’s

Where are we now:

Scaling excellence to an institutional level

Excellence-no default and never be the status quo

Ongoing institutional excellence

Grappling with equity – how to create an inclusive environment

Need to connect the dots-we don’t think about collaborating

Recognizing the student experience

In infancy of looking through an institutional lens

Unified

In 10 years:

We exemplify innovation

We Develop capacities

We Empower our Community

We serve with compassion

We embody social justice

We exemplify equity, collaboration, and integrity

Global

Individuals speak for DVC, not just departments or themselves

Feel like a family – know each other

Innovation – critical thinking, challenge, contemporary

On ramps for employment

Transform students

To be the college that others look to – doing the best, being forward, ahead of the curve, leading

GROUP 3

We have future planning

Developing equity-no big deal in 10 years

Continuous improvement

Provide inclusive culture that offers an affordable opportunity for a premiere education

Success for all

An inclusive organization focused on student success and positive change through meaningful education at an affordable price

Other notes:

Values:

Student Success

Affordability

Resilience

Culture

A future you can afford

Success you can afford

Belong

Where we are now:

Transitioning

Responsive to student needs

Improving

Talking about Equity

Introspective

Adapting

In 10 years:

DVC will provide and inclusive culture that offers an affordable opportunity for a premiere education

Proactive vs Reactive

Equity

Positive change

Increasing Student Success

GROUP 4

To be aware of and responsive to the ever changing needs of students, employees, the labor market and community

Desire to communicate effectively-with students, each other

Being responsive vs proactive or predictive (be able to respond faster)

Other Notes:**Values:**

Inclusive welcoming environment

Aware of where our students are and where they want to go

Meet each student where they are

Equity

Receptive

Where are we now:

Too reactive

Bureaucratically slow

Siloes, isolated areas

Too few in important conversations

Workforce Development, transfer rates

Not satisfied with status quo

Learning communities

Lots of individual champions

We want our students to succeed

Working on inclusiveness, equity, responsiveness, awareness

In 10 years:

Meet each student individually and support their goals

Receptive

Involved as a community, caring

Unified team-safe supportive learning community

Empowering action in the world through knowledge

More, better effective communication modes

GROUP 5

Hard not to talk about this in terms of the election results-we feel less safe
We need to speak back to hateful rhetoric-we need to stand for good things

Knowledge

Inclusivity

We have a lot of buzz words but do we know how to live them

Ohlone vision statement-A World of Culture United in Learning

We need to give the words we use meaning that resonates

Move from a Shallow to deeper understanding

Empowering Our Communities through knowledge.

Difference united by the light of knowledge.

Other notes:

Values:

Excellence

Equity

Learning

Where are we now:

Buzzword dance|

Stuck in silos

Don't live understanding

Stuck in antiquated processes

Radically different discussion than one week ago (All in reaction to fear and uncertainty of election and Monday's vandalism. Uncertainty for students, need for reassurance from President and Chancellor)

Excellence of Knowledge>Conspiracy

Anti-racist> racist

Trust> Fear

Openness> Closed

An informed and educated public for democracy

Empowered students who want to act in the world

Safe

Inclusion, knowledge, equity and acceptance with Beliefs, science, rigor, evidence, verifiable fact

Post-election – DVC feels less safe, less sacred, less special

We are frightened by the normalization of the rhetoric of hate, and the undermining of science and knowledge; and of democratic value

Our current value statements (Strategic Plan) now used as buzzwords with little meaning

In 10 years:

We need a short, decisive vision statement based on a common understanding of our values and a common practice of them

Community

GROUP 6

We are focusing on equity now but in 10 years there might be a deeper focus for us beyond equity

Unify to move in the direction needed

Connected to students and the college Community

Feeling Safe is a big value

Respect

Relevance

Where we are now? We like our students

Other notes:

Values:

Diversity across multiple parameters

Multi-cultural learning environment

Inclusive

Welcoming

Responsive

Excellence-get the best of all of us

Contributions to college and local community

Where are we now:

Confused-what do we mean by the words "Disconnected to the community"

Distressed, Distrust, depressed

Increasing costs for students –textbooks

Barriers for students-parking

Students are our biggest reason to come to work

We are talking about things that we might not have talked about before

Renewed focus on students-not quite there yet

In 10 years:

Welcoming

Divers, equitable, excellent, inclusive

Students engaged with the college and the community

Relevant

Responsive to the college and the community

Deeply connected to the community

Unified with a common goal of serving students and the community
