

# ACCJC Midterm Report Data Reporting Form

## ANNUAL REPORT DATA INSTITUTION-SET STANDARDS

### STUDENT COURSE COMPLETION

(Definition: The course completion rate is calculated based on the number of student completions with a grade of C or better divided by the number of student enrollments.)

Category	Reporting Year		
	2014	2015	2016
Institution Set Standard	72%	72%	72%
Stretch Goal	n/a	n/a	n/a
Actual Performance	74.2%	74.5%	74.5%
Difference between Standard and Performance	2.2%	2.5%	2.5%
Difference between Stretch Goal and Performance	n/a	n/a	n/a

**Analysis of the data:**

- The college is performing slightly above the minimum institution set standard in course completion.
- The college did not have stretch goals established in these years.

### DEGREE COMPLETION

(Students who received one or more degrees may only be counted once.)

Category	Reporting Year		
	2014	2015	2016
Institution Set Standard	573	573	573
Stretch Goal	n/a	n/a	n/a
Actual Performance	1150	1163	1470
Difference between Standard and Performance	577	590	897
Difference between Stretch Goal and Performance	n/a	n/a	n/a

**Analysis of the data:**

- The college is performing well above the institution set standard in degree completions.
- The growth in degree completion is caused by an increase in Associate Degrees for Transfer that are being offered by the college.
- The college did not have stretch goals established in these years.

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**CERTIFICATE COMPLETION**

(Students who received one or more certificate may only be counted once.)

Category	Reporting Year		
	2014	2015	2016
Institution Set Standard	561	561	561
Stretch Goal	n/a	n/a	n/a
Actual Performance	1189	964	945
Difference between Standard and Performance	628	403	384
Difference between Stretch Goal and Performance	n/a	n/a	n/a

Analysis of the data:

- The college is performing well above the minimum institution set standards in certificate completion.
- The college did not have stretch goals established in these years.

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**TRANSFER**

Category	Reporting Year		
	2014	2015	2016
Institution Set Standard	1674	1674	1674
Stretch Goal	n/a	n/a	n/a
Actual Performance	2275	2271	2291
Difference between Standard and Performance	601	597	617
Difference between Stretch Goal and Performance	n/a	n/a	n/a

Analysis of the data:

- The college is consistently transferring students above the institution set standards.
- The college did not have stretch goals established in these years.

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**STUDENT LEARNING OUTCOMES ASSESSMENT**

	Reporting Year		
	2014	2015	2016
Number of Courses	1335	1294	1092
Number of Courses Assessed	1335	1294	1092
Number of Programs	197	188	209
Number of Programs Assessed	197	188	189
Number of Institutional Outcomes	5	5	5
Number of Outcomes Assessed	5	5	5

Analysis of the data:

- The college is consistently assessing 100% of courses, programs, and institutional outcomes.
- For 2016, there is a lag in program assessment data in between total active programs and programs which have done assessments, since the program data was not due until the end of 2016-2017, which is before this Midterm Report was due.

**LICENSURE PASS RATE**

(Definition: The rate is determined by the number of students who passed the licensure examination divided by the number of students who took the examination.)

Program Name	Institution Set Standard	Actual Performance			Difference			Stretch Goal	Difference		
		2014	2015	2016	2014	2015	2016		2014	2015	2016
Dental Hygiene	69.12%	100	100	100	30.88	30.88	30.88	n/a	n/a	n/a	n/a
Dental Assisting	69.12%	37	100	81.25	-32.1	30.88	12.13	n/a	n/a	n/a	n/a

**JOB PLACEMENT RATE**

(Definition: The placement rate is determined by the number of students employed in the year following graduation divided by the number of students who completed the program.)

Program Name	Institution Set Standard	Actual Performance			Difference			Stretch Goal	Difference		
		2014	2015	2016	2014	2015	2016		2014	2015	2016
See attached spreadsheet											

## ANNUAL FISCAL REPORT DATA

Category	Reporting Year		
<u>General Fund Performance</u>			
	2014	2015	2016
Revenue	195,269,491	209,489,811	247,397,837
Expenditures	196,634,827	212,683,836	237,808,199
Expenditures for Salaries and Benefits	159,496,128	168,982,154	185,334,831
Surplus/Deficit	(1,365,336)	(3,194,025)	9,589,638
Surplus/Deficit as % Revenues (Net Operating Revenue Ratio)	-.70%	-1.52%	3.88%
Reserve (Primary Reserve Ratio)	29.22%	29.79%	30.14%

**Analysis of the data:**

- The past three fiscal years has seen substantial revenue growth at the District, mostly through increased ongoing and restricted allocations from the state. District and college staff continually monitor reserve levels, expenditure and revenue line items, and budget to actual comparisons in order to spot any trends that may be of concern.
- Regular reports are given to executive leadership at the District and college level, as well as to the Governing Board.
- The strong financial position of the District is further noted by external rating agencies; Standard & Poors has given the District a credit rating of "AA" which is the third highest rating available and considered "high grade". Further, Moody's has given the District a rating of "Aa1" which is the second highest rating available and is also considered "high grade".
- With strong reserves and an escalating primary reserve ratio, the District is in a solid financial position.

### Other Post Employment Benefits

Actuarial Accrued Liability (AAL) for OPEB	198,489,326	221,603,131	221,603,131
Funded Ratio (Actuarial Value of Plan Assets/AAL)	23%	31%	31%
Annual Required Contribution (ARC)	16,564,389	17,198,348	17,198,348
Amount of Contribution to ARC	17,234,197	17,977,436	16,878,284

**Analysis of the data:**

- While the District has a substantial OPEB liability, it has taken aggressive steps in the past decade to buy down this liability.
- At this juncture, the unfunded portion of the liability is at an all-time low with an irrevocable trust having a current market value of \$89.4 million.
- The District has identified sufficient funds to continue making its ARC payment for at least the next four years.
- The District has negotiated substantially reduced retiree health benefits for new hires, stunting the long-term growth of this liability.

## Enrollment

**Actual Full-Time Equivalent Enrollment (FTES)**

32,388

26,850

32,807

**Analysis of the data:**

- The FTES differential between 2015 versus 2014 and 2016 is due to a strategic decision by the District to shift reportable FTES from its summer session. This creates an impression of a substantial year-over-year drop; however, this shift of summer FTES was done to maximize available revenue from the state and is a common practice within the California community college system.
- Measured purely within an academic year, the District's FTES has been stable for several years, with enrollment variances of less than 1% when measured against a five-year average.

## Financial Aid

**USED Official Cohort Student Loan Default Rate (FSLD - 3 year rate)**

15%

12%

11%

**Analysis of the data:**

- The default rate has been going down over the last three years.
- The college Financial Aid Office has increased its offerings of educational opportunities for students to learn about student loads and repayment requirements over these three years.

**Job Placement Rate**

Program Name	CIP Code	Institution Set Standard			Actual Performance			Difference		
		2014	2015	2016	2014	2015	2016	2014	2015	2016
Accounting	52.03	0.6803	0.6912	0.6912	0.5588	0.625	0.4091	-0.1215	-0.0662	-0.2821
Addiction Counseling	51.15	0.6803	0.6912	0.6912	0.6538	0.7353	0.7553	-0.0265	0.0441	0.0641
Administration of Justice	43.01	0.6803	0.6912	0.6912	0.7097	0.7708	0.7708	0.0294	0.0796	0.0796
Animation & Game Design	10.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Apprenticeship: Plumbing	46.05	0.6803	0.6912	0.6912	1	1	1	0.3197	0.3088	0.3088
Architecture	15.01	0.6803	0.6912	0.6912	0.5	0.4091	0.22	-0.1803	-0.2821	-0.4712
Art Digital Media	50.01	0.6803	0.6912	0.6912	0.3	0.7	0.7	-0.3803	0.0088	0.0088
Broadcast Communication Arts	10.02	0.6803	n/a	0.6912	0.7043	n/a	0.75	0.024	n/a	0.0588
Business	52.01	0.6803	0.6912	0.6912	0.675	0.7692	0.4091	-0.0053	0.078	-0.2821
Civil Design Drafting Technology	15.13	0.6803	n/a	0.6912	1	n/a	0.3333	0.3197	n/a	-0.3579
Coaching	13.13	0.6803	n/a	0.6912	0.3333	n/a	0.5114	-0.347	n/a	-0.1798
Computer Architecture	11.02	0.6803	n/a	n/a	0.4419	n/a	n/a	-0.2384	n/a	n/a
Computer Information Systems	11.03	0.6803	0.6912	0.6912	0.7273	0.6154	0.6154	0.047	-0.0758	-0.0758
Computer Science	11.02	0.6803	0.6912	0.6912	n/a	0.4091	0.4921	n/a	-0.2821	-0.1991
Computer Technical Support	47.01	0.6803	n/a	0.6912	0.5833	n/a	0.5333	-0.097	n/a	-0.1579
Constructing & Building Inspection	46.04	0.6803	n/a	0.6912	0.5714	n/a	0.5455	-0.1089	n/a	-0.1457
Construction Management	46.04	0.6803	0.6912	0.6912	0.8333	0.7727	0.7727	0.153	0.0815	0.0815
Culinary Arts	12.05	0.6803	0.6912	0.6912	0.7105	0.8286	0.8286	0.0302	0.1374	0.1374
Dental Assisting	51.06	0.6803	0.6912	0.6912	0.7857	1	1	0.1054	0.3088	0.3088
Dental Hygiene	51.06	0.6803	0.6912	0.6912	0.9474	0.8636	0.8336	0.2671	0.1724	0.1424
Dental Lab Technology	51.06	0.6803	n/a	n/a	0.5882	n/a	n/a	-0.0921	n/a	n/a
Early Childhood Education	19.07	0.6803	0.6912	0.6912	0.6043	0.6624	0.6624	-0.076	-0.0288	-0.0288
Early Childhood Education Supervision	19.07	n/a	n/a	0.6912	n/a	n/a	0.875	n/a	n/a	0.1838
Electricity/Electronics Technology	47.01	0.6803	0.6912	0.6912	0.7857	0.8	0.8	0.1054	0.1088	0.1088
Energy Systems	15.05	n/a	n/a	0.6912	n/a	n/a	0.75	n/a	n/a	0.0588
Fitness Instruction/Personal Training	31.05	0.6803	0.6912	0.6912	0.5	0.6	0.6	-0.1803	-0.0912	-0.0912
Geographic Information Systems: GPS	45.07	0.6803	0.6912	0.6912	0.6	0.8471	0.8571	-0.0803	0.1559	0.1659
Graphic Design	50.04	n/a	n/a	0.6912	n/a	n/a	1	n/a	n/a	0.3088
Horticulture	1.06	0.6803	0.6912	0.6912	0.4444	0.5	0.5	-0.2359	-0.1912	-0.1912
Industrial Mfgt & Engineering Tech	15.06	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Industrial Maintenance & Machinist	47.03	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Landscape Architecture and Design	4.06	0.6803	n/a	n/a	0	n/a	n/a	-0.6803	n/a	n/a
Library Technology	25.03	0.6803	n/a	0.6912	0.8	n/a	0.875	0.1197	n/a	0.1838
Management Studies	52.02	0.6803	0.6912	0.6912	1	0.875	0.875	0.3197	0.1838	0.1838
MS Windows System Administration	11.09	0.6803	n/a	0.6912	0.75	n/a	1	0.0697	n/a	0.3088
Music Industry Studies	50.09	0.6803	0.6912	0.6912	0.6818	0.5455	0.5455	0.0015	-0.1457	-0.1457
Office Professional	52.04	0.6803	n/a	0.6912	0.5	n/a	0.3333	-0.1803	n/a	-0.3579
Pre-Apprenticeship	46.04	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Real Estate	52.05	0.6803	0.6912	0.6912	0.5556	0.6875	0.6875	-0.1247	-0.0037	-0.0037
Restaurant Management	12.05	0.6803	0.6912	0.6912	0.7778	0.9167	0.8286	0.0975	0.2255	0.1374
Small Business Management	52.07	0.6803	n/a	n/a	1	n/a	n/a	0.3197	n/a	n/a
Special Education Paraeducator	13.15	0.6803	n/a	0.6912	0.6154	n/a	0.625	-0.0649	n/a	-0.0662
Sports Medicine/Athletic Training	51.09	0.6803	n/a	0.6912	1	n/a	0.75	0.3197	n/a	0.0588
Technical Theatre	50.05	0.6803	n/a	0.6912	0.5	n/a	1	-0.1803	n/a	0.3088
Wealth Management	52.08	0.6803	n/a	0.6912	0	n/a	1	-0.6803	n/a	0.3088

**Notes:**

Most programs have job placement rates well above the minimum set standards for placement.

This list is all programs, regardless of total number of completers.

Programs without data have just been created.

Programs that are both CTE and transfer programs may have lower placement rates since the students may be transfer focused.

The college did not have stretch goals during this reporting period.