GPS-T Meeting Notes

1.25.18

Attendees: C. Franco, K. Rainey, K. Koblik, N. Orante, K. Schenk, E. Hauscarraigue, C. Long, T. Fannin, D. Prapavessi, J. Bliar, B. Castro, C.Hein, C. Knox, R. Ramoo, R. Robison, M. Sargent, K. Tribble, T. Wade, C. Eckelmann, K. Koblik, M. Najarro, L. Lema, R. Westlake, J. Gorga, R. Sporer, B. Opsata

1. **IEPI Guided Pathway all day meeting in Oakland or Sacramento. All invited to attend, sign up on form.**
2. **Reflection about GP flex events.**

Math Department GP workshop: 4 hours session; excellent discussion, wide variety of ideas, faculty open to new ideas, lots of great conversation and overlap of ideas.

Math/CS/Business/Culn Division: shared department activities. People shared their passion for their subjects and it was exciting to hear.

Digging in to EMP was useful and showed how much GP is integral to future college success.

3. **Finalization of our problem statement**

Kris summarized the discussion from last meeting about a unified problem statement for GP as a whole.

Kris included 2 possible problem statements from last meeting and included a 3rd that she combined from the previous discussion.

- Purpose statement vs. problem statement? Maybe #3 is more a purpose statement and does not address any of the problem.
- Focus on what we need to do better vs. define what we have failed to do in the past?
- A problem statement can give a sense of urgency, the power of the problem is what gives a frame for solutions.
- What is our goal with defining a problem statement? It's an elevator pitch for our involvement.
- Combine #1 and #3, to illustrate the problem and show our resolve for making improvements.

FINAL VERSION:

Too few students develop and reach their educational goals in a timely manner, resulting in equity gaps in student success. Fragmented college initiatives to date have not solved this problem. We need to transform the college to increase timely success for *all* of our student populations.

4. **Discussion of the outside research on other colleges**
   - Was there anything in your own area of design team focus that you would like to highlight?

- Were there any colleges that have information another design team should be sure to see?
- Any colleges that are so impressive everyone should see? And perhaps consider doing more research about?

 --team break out and discussion—

Communication Team

Consistent amongst 3 colleges: Clear from home pages that they are a GP campus and identified on the home page steps to follow. Career Coach is part of the process to get into college. Very simple set up would take you to a page of income by major and other pertinent information. Another quick link to catalog and programs.

Community College of Philadelphia was highlighted.

Advising

Guilford Technical College. Excellent mobile app. Clear, simple mapping system that looked like a BART map. When you apply, assign to a faculty within the program you selected.

Mapping of majors on website.

Lynn-Benton in OR was another good examples of ideas to emulate.

Counseling vs. advising and using technology for advising was also part of team's discussion.

Miami Dade and ***Western Wyoming*** are examples Advising should see.

Clusters

Western Wyoming, included labor market data on all program pages. Tulsa and Wallace State, good links on scheduling campus visit.

Tallahassee had some clustering data worth reviewing again. ***Skagit*** also is an example clusters should see.

Student Support

Pierce College in Washington State – excellent graphic interface with career roadmaps. Give info on Admissions, Jobs Outlook/Wages, distills info from ONET. Also included a link to Roadmap HelpDesk to provide input and corrections. Also a "no textbook" pathway. And includes connections to Articulated Pathways. A mobile virtual tour. WA state is more performance orientation policy wise than CA.

Entry

Cuyahoga CC in Ohio. Very student oriented, they have student profiles and entry steps are different depending on student profile. Entry process also goes into K-12. A highschool to college pathway with articulation programs set up with local HS. Also a separate pathway for Cleveland State 4 yr. Pathways on the application.

Also recommended for entry to see: **Tulsa and Wallace State**.

Overall best recommendations to look at: Guilford, Cuyahoga, Pierce of WA, and CC of Philadelphia.

5. **Work Plan and Next Meeting**

Self-assessment from the fall: Take the 14 points and decide what we are going to do. Need to submit to State by end of March what our adoption plan is going to be.

Should we use next meeting to decide what we want the plan to be?

Next meeting: Friday, February 9ᵗʰ, 1:00, BFL CCC

1 ½ hour - Design Teams to report on your activities to date and plans for spring. ½ hour discussing work plan completion.

Future meetings: 2/23 1:00-3:00. Please block 3:00-5:00 in case we need it for work plan completion

3/9   1:00 CCC

3/23   1:00 CCC

4/6   1:00 Library 100

4/20   1:00 CCC

5/4   1:00 Library 100

5/18   1:00 CCC