

GPS-T Meeting Notes

2.9.18

1. The Problem Statement is final!

Too few students develop and reach their educational goals in a timely manner, resulting in equity gaps in student success. Fragmented college initiatives to date have not solved this problem. We need to transform the college to increase timely success for **all** of our student populations.

2. Group Work plans

Do we organize by 14 items and put in activities or focus on timeline first? It seemed easier to look at what are we doing at what time, and what gaps do we have in the 14 items.

The Communication DT would like a paragraph long updates from each DT that they can use for public communication (by Monday).

Entry Team Update

- Assess where we are at as a college in regard to Matriculation and FYE.
- Summarized all the services that some students may or may not get, it's a large list.
- Steps to Enroll was just launched, a new improved process with a specific listing for specific groups.
- After matriculation, what does FYE look like?
- March - vision for student experience, connection with campus, connection with community
- April – strategic enrollment has been looking at segmentation analysis. Want to know what is the tunnel and at what point does it need to diverge. Is there a similar experience and then a divergence for subgroups.
- Oct - What are other colleges doing in Entry? What themes are emerging at other colleges? Counseling 95 serves 1800 undecided students, that is a huge population that needs to be better served.

Clusters

- Feb – revise and confirm format and content of cluster
- Study plan for other colleges
- Opportunity statement
- Confirm name for meta majors/clusters.
- One track is overall theory of implementation of clusters. Another track is getting a pilot cluster off the ground with very concrete tasks.
- What are the phases of the student experience is a longer term project.
- How should students encounter the clusters? What should that look like? Research other colleges, research into own A&R procedures.

Student Support

- Hard to get a grip on this topic.
- Inquiry into services offered by college. A 2.5 page long list of offices that offer services. We will go get info from the office on services at a very specific level. They have an extensive spreadsheet with this input. Learning what we know and what we don't know. This will ID barriers of services. In the fall, we will be ready for student input to find out if they have similar issues.
- Brainstorm for solutions and talk with units could take a very long time.
- A study with EOPS is ongoing. They are doing all of these wrap around services, and doing it well, and in June we will use some of their results to help determine next steps.

Advising

- Main question is the purpose and function of the subgroup.
- Explore what advising teams are doing at other colleges in CA. Examine relationship with Student Support. Define what it means by the term advising.
- Look at best practices from career communities, so we can grown our Career Expo, and classroom visits.
- So many types of advising are offered and taking place.
- Need to establish roles of each of our members.
- Skyline CC has an excellent model already in place.
- Reevaluate, Bus, CIS, Econ is important part of career educational programs.

Mapping

- End of Feb all circle maps hopefully complete.
- Encourage more depts. to finish the Sequence maps. Bio majors: John Freytag heard from student panels, faculty panels and several themes that came up is that Community College students have TOO many units. Stop taking all of the required GE units at CC which limits the types of classes they can take at 4 year. If they do all GE units at CC, that leaves only upper division at 4 year which makes for a very difficult course load each semester.

- Perhaps different sequences for a UC, Sequence for a CSU, sequences are very intensely helpful in sequencing the students?

Communication

3 categories

- Internal to the GSP group
- College at large
- Strategy to communicate students
- Inquiry to know what people want & how to use the business cluster and internal communication to ensure we have an integrated approach to design teams.
- Campus communications – develop an inquiry what is the preferred method to communicate the word across the campus.
- Ongoing internal communication plan and protocol. And to send 2 emails to the work of the DTs, do this in spring semester.
- In fall, our communication plan for college in place, and regular clear intra-communication.
- Will also be able to populate the design team since we have some actions to accomplish.

3. Preparing the work plan

There is so much research/inquiry do we have the capacity to deal with this. How can we maximize our efforts and not duplicate research efforts.

Newin: We need to develop the capacity for inquiry since it will be ongoing.

Mark: Wrote a grant for an inquiry track. Help them refine what they are looking for, and provide support.

Marilyn: we have more resources and if there are people who want to develop

Our workplan needs to be filled out. Looks at our assessment of 14 segments and to pick the 2 or 3 that we'll focus on over the next 18 months.

Action: Look at commonality of goals to help see what our workplan goals will be. Do a q-sort of the work on the timeline gallery.

Guided Pathways One Drive folder has the spreadsheet that we want to work on.