

Guided Pathways

For Academic Year: 2018-2019

<p>1. Progress achieving the priorities outlined at the start of the year and related documents (if there are documents)</p>	<ul style="list-style-type: none"> • Good progress was made with respect to wrapping up the completion and collection of phase +sequence maps, 2-year course offerings and posting of these on the website. State annual reviews was competed • We interfaced with the facilities at ET to get feedback on the Guided Pathway's proposed Student Success Team structure. Feedback was brought back to the GPST meeting. ET has many programs. We provided many of the sequence maps for the various degrees. We helped with the brainstorm of ideas assisting discoverers and explorers to identify a clear path and provided feedback in the GPST conversations • Mapping of math class recommendation to each major. Goal is to have cards for counseling that show which math course sequence the student should pursue. This work had been completed but is still being verified. • Found useful and motivating the conferences in San Jose and Sacramento. • Advising DT is piloting small completion teams with Workforce Development, Cheryl Carter/Counseling, discipline faculty, and Dean. • Created a level of decidedness with suggested activities at each level chart.
<p>2. Obstacles and/or problems with goal accomplishment</p>	<ul style="list-style-type: none"> • Goals at the beginning of the Spring did not feel clearly defined. The last several weeks felt more focused and directed with respect to the small group work during the 1-3pm meetings. • Remainder sequence maps with GE requirements included TBC at 5/10. The major obstacle is tweaking the existing catalog to include the GE requirements towards the AD degree. • Math sequence cards have a lot of information, probably too much so how to make it simpler without losing accuracy. F20 or S21?
<p>3. Other major committee accomplishments and achievements in the past year.</p>	<ul style="list-style-type: none"> • We have moved the ball forward, and are scaling up in almost all categories. • Forming a group with facilities in ART and in MATH. We are brainstorming on the Meta-Major posters related to graphics and content, presenting GPST to the public and students. • Learned abbreviation: TLDR

<p><i>Other major committee accomplishments and achievements in the past year. Cont.</i></p>	<ul style="list-style-type: none"> • Defined Success Teams • Circle and Sequence Maps are complete.
<p>4. General recommendations to improve committee function.</p>	<ul style="list-style-type: none"> • Assigning groups of 3-5 to accomplish special tasks produced better results (I felt more was actually accomplished) than the large group discussions. Felt unsure at times about where our work fit into the larger GP scaffold, as some groups disappeared and others formed throughout the year. • Need more counseling input. • Smaller groups would be more efficient/productive. • Too much polling • Need more clarity in delegating tasks. Use less time in delegations. • More communication prior to meetings as to what we can prepare for.
<p>5. Supporting evidence or a list of evidence.</p>	<p>See board docs for supporting documentation on various projects and discussions.</p>
<p>6. Tentative goals for the next year.</p>	<ul style="list-style-type: none"> • Development of a good, clear but exciting website. Import college deadlines/holidays into Canvas calendars. • Create InSite tile: Career Coach • Add outreach/additional asks for CE advisory board members, professional days'/career days; internships; job shadowing etc. • Create sign- up sheets for productivity and attendance like we did towards end of semester to do tasks • MM career day ITBE • Moving to academic year scheduling so students can plan. • More GP roadshows • Expanding Starfish • Connect MM with counseling faculty. • Connect Library, Financial aid and Career/Transfer • Produce a usable product (math course sequence cards) for ease of use. • We need to research what tech tool(s) could we use to facilitate communication with students and each other, create cohorts, follow and track students more effectively. • Introduce Success Team members at the MM meeting during Welcome Day and have a page on Canvas for all students in the MM. • We recommend that counselors continue to work together (as we did this semester) to continue engaging the Counseling department in the GP discussion

Other comments - GP

- Leads are wonderful people and we were pleased to work with them.
- We felt the department should be more involved, so the GPST work can potentially be implemented in the departments.
- Philosophically it's good for different departments to band together and form relationships.