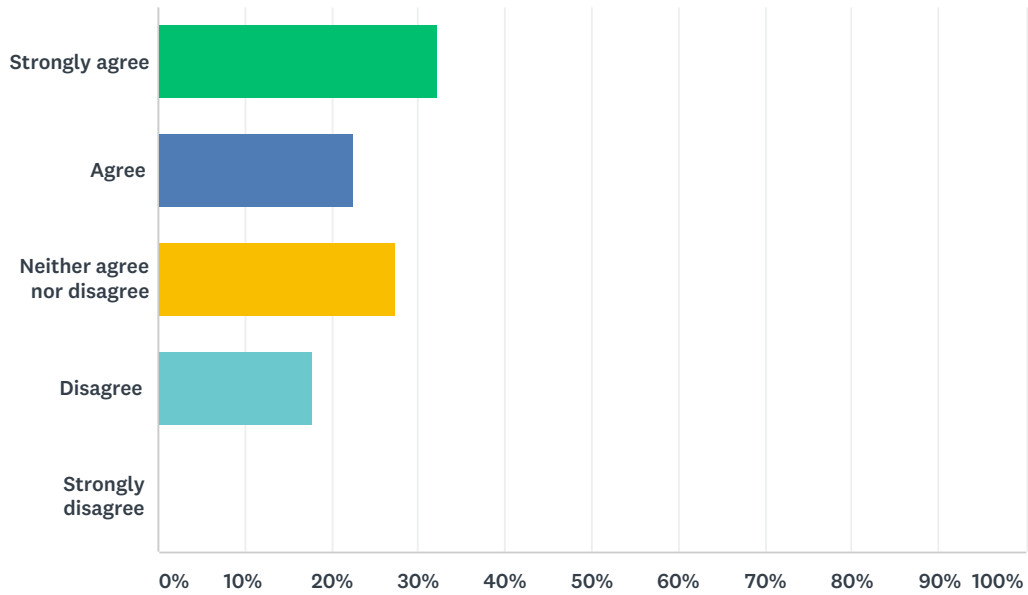


Q1 I learned more about GP from Mina Dadgar's presentation.

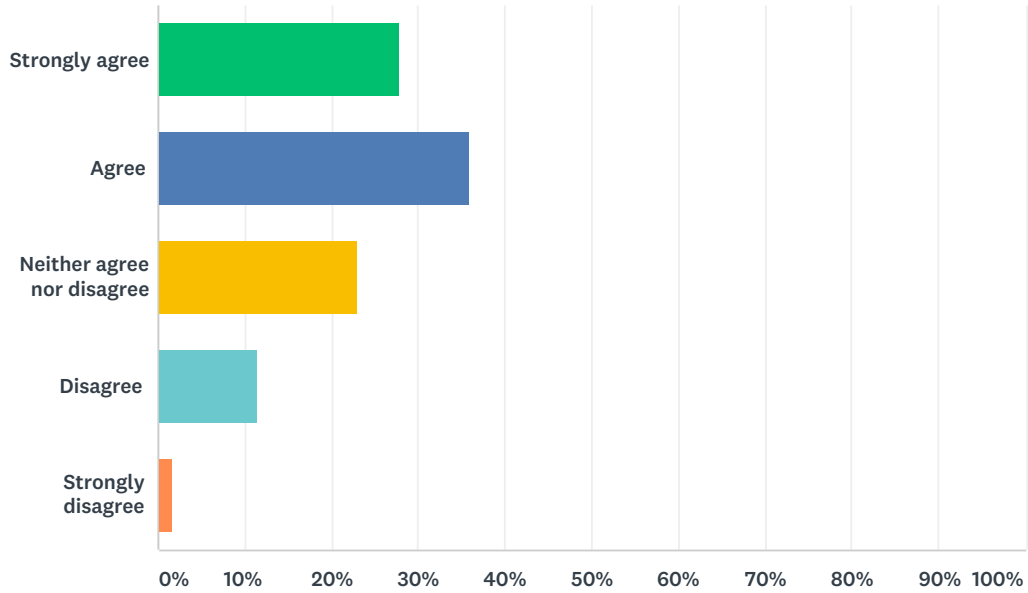
Answered: 62 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	32.26%	20
Agree	22.58%	14
Neither agree nor disagree	27.42%	17
Disagree	17.74%	11
Strongly disagree	0.00%	0
Total Respondents: 62		

Q2 Mina's presentation was engaging.

Answered: 61 Skipped: 2



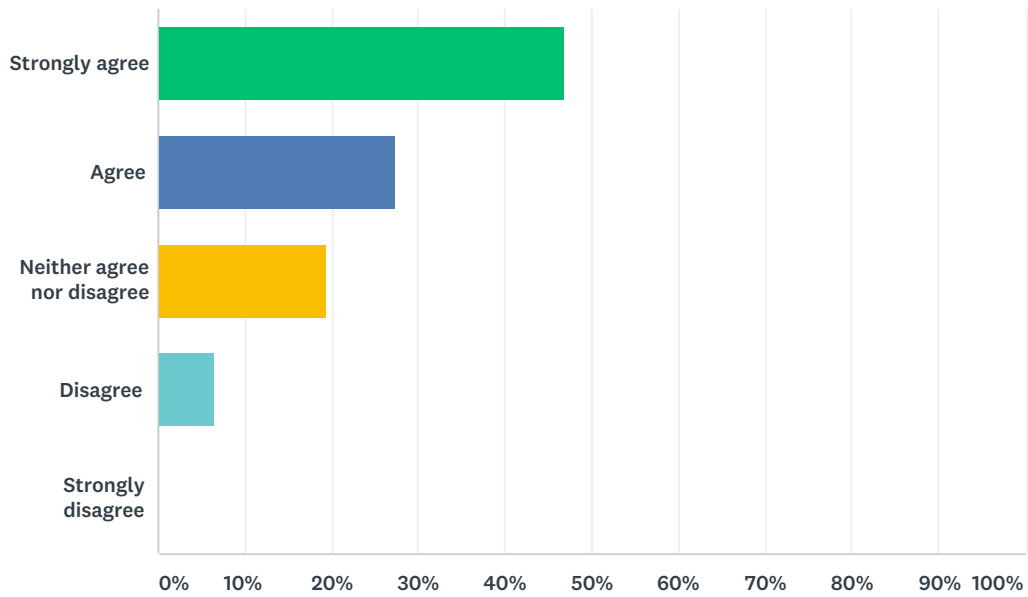
ANSWER CHOICES	RESPONSES	
Strongly agree	27.87%	17
Agree	36.07%	22
Neither agree nor disagree	22.95%	14
Disagree	11.48%	7
Strongly disagree	1.64%	1
Total Respondents: 61		

Any comment about Mina's presentation?

- Ph.D. in Econ can't answer econ/budget questions and not effective Q&A – evasive.
- Very thought provoking.
- Felt the speaker was rambling a little bit. Plus. . . although she asked audience feedback, I don't feel like she's truly listening.
- Started off strong – concrete, specific. As went on there was more fuzziness in terms of causes of problems, addressing those problems. Dodged direct response to some questions.
- Appreciate the representation from the office.
- Very general.
- She presented well.
- Very vague.
- It was good to hear from someone from the Chancellor's Office.
- Good presentation but needed to answer what Chancellor's Office is doing to support us and our goals with Guided Pathways.
- Info was familiar.
- Active recruitment of students who would not otherwise (**unintelligible**).
- Clearer explanation of hoped for cause/effect outcomes of Guided Pathways and why this will (likely) work.
- I heard a lot about the problems in the existing system but little about an actual plan to change. I was a little alarmed to hear her say, *"I'm the State expert on getting students involved, but I'm not sure how to do that. I'd like to hear from you guys on how to do that."*
- Rambling and unclear.
- Well done !!!
- Enjoyed hearing the presenter's background & connection to the content.
- Good info!
- Passionate, well informed, invited comments.
- I had a hard time staying focused, I was mentally prepared to engage in groups talking about DVC specifically. I did not realize it would be 2-hour long talks. I am recalibrating for the 2nd speaker.
- It was great to have someone from the Chancellor's Office share the State perspective. Can we get it sent to us, please?
- I like her takeaway points about the importance of getting out of silos, working together, peer connection

Q3 I learned more about GP and equity from Mustafa Popal's presentation.

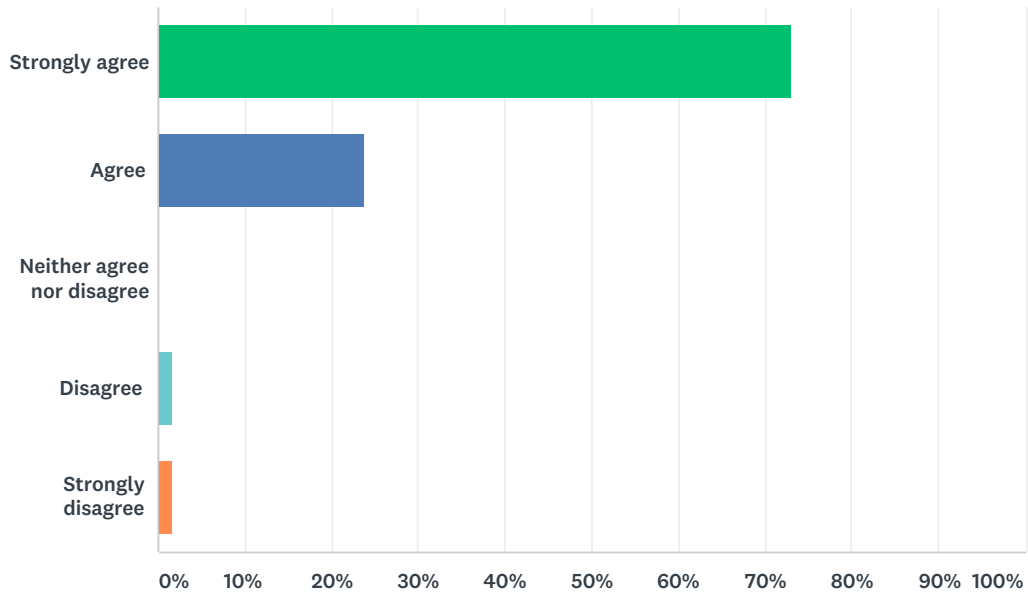
Answered: 62 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	46.77%	29
Agree	27.42%	17
Neither agree nor disagree	19.35%	12
Disagree	6.45%	4
Strongly disagree	0.00%	0
Total Respondents: 62		

Q4 Mustafa's presentation was engaging.

Answered: 63 Skipped: 0



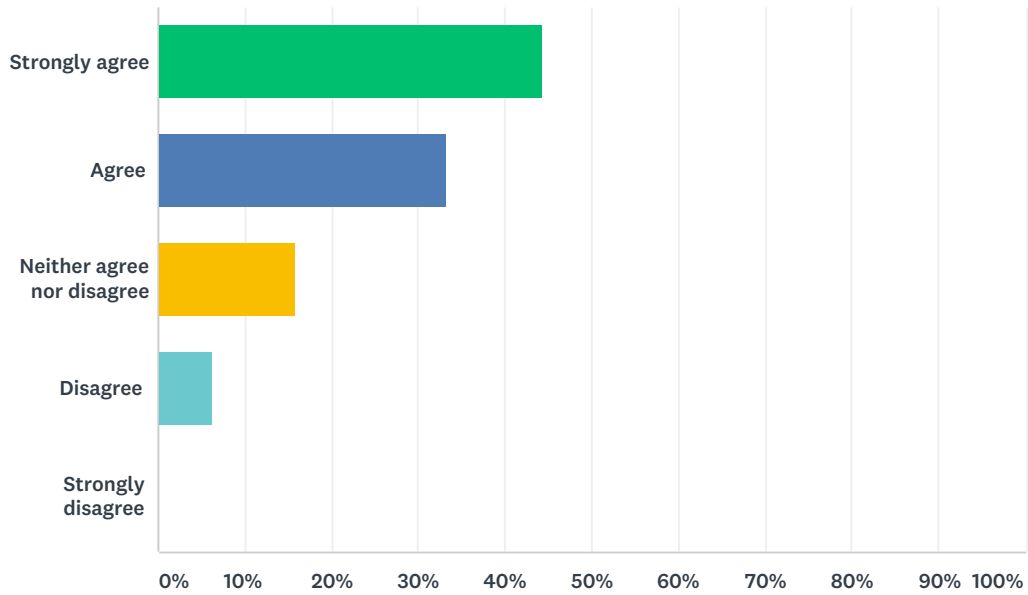
ANSWER CHOICES	RESPONSES	
Strongly agree	73.02%	46
Agree	23.81%	15
Neither agree nor disagree	0.00%	0
Disagree	1.59%	1
Strongly disagree	1.59%	1
Total Respondents: 63		

Any comments about Mustafa's presentation?

- Engaging, important but didn't address roots of what's driving (?) GP.
- Powerful, inspiring. Gave me new perspective.
- Very enthusiastic, good answers to questions.
- Very dynamic and inspirational.
- Good presentation; fewer asides would be good. Thoughtful response to questions.
- Strong speaker, energetic
- Very engaging, inspirational.
- Very animated that engaged viewers.
- I can tell he is very passionate about student success.
- He changed my thinking! I liked it.
- Very vague.
- Great energy!
- Good speaker.
- He was very passionate and engaging.
- Engaging, relevant to classroom.
- He explained the incorporation of equity into this initiative.
- His passionate presentation helped me think about the historical aspect of how "colleges" are set up and how the paradigm needs to shift for present day needs.
- Powerful speaker, very dynamic, but again, what am I supposed to do with this information? Was his goal to simply motivate, adopt Guided Pathways? If so, he was ok.
- Good critical edge, honesty and challenge.
- Anger translator. Such passion for equity. Be student ready. Cannot overstate importance of design for understanding our past history (**unintelligible**).
- May add Greek's concept of democracy & role of university, but otherwise I enjoyed the student being taught where they are.
- Very compelling critique of systematic racism within higher education, but again very little on how to actualize that critique.
- Very energetic.
- More passionate than substantive.
- Very inspirational.
- Good to hear from a successful "local".
- Loved the passion & enthusiasm on equity and inclusion.
- Excellent !
- Passionate, thought provoking.
- I want to hear more from him & our ongoing work would benefit from his perspective.
- Loved his Key & Peele analogy. This was accurate. It was easier to follow what he was saying; it felt all about equity, but not really about G.P.
- I liked how he presented the way he got involvement with Guided Pathway. Also, I liked his last thought: He says that everyone can collaborate from his/her position so students can achieve their goals.
- It was inspiring.
- Very powerful! He had good & challenging ways for us to think about our work. I think this is a good place to start -- how do we create a student-ready college?

Q5 I learned things about GP by attending the morning breakout session.

Answered: 63 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	44.44%	28
Agree	33.33%	21
Neither agree nor disagree	15.87%	10
Disagree	6.35%	4
Strongly disagree	0.00%	0
Total Respondents: 63		

Morning Breakout Sessions

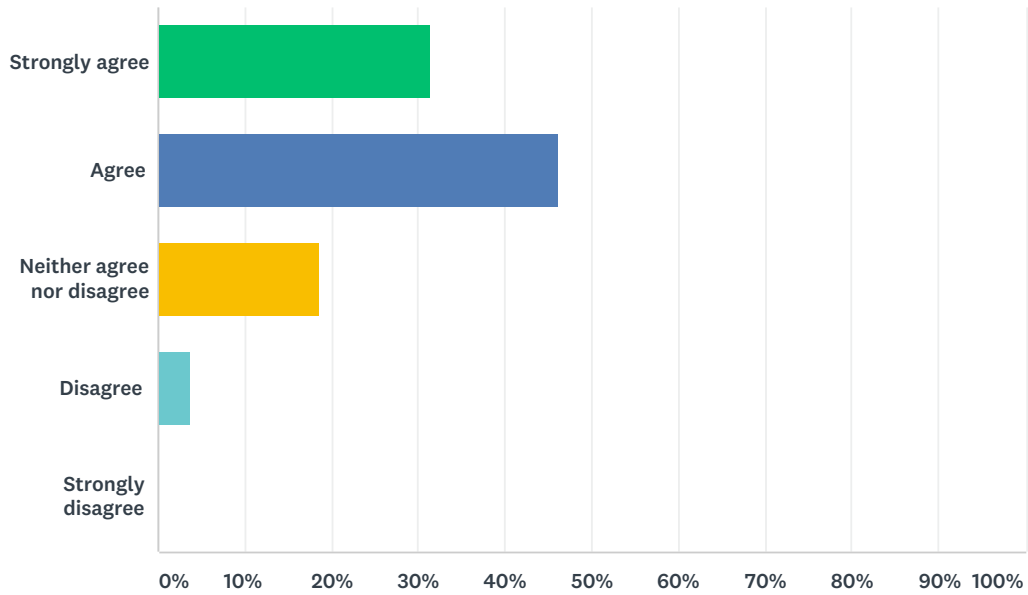
7. Which of the four sessions did you attend? Check one:

- **Rabbit Holes and Silos** (Derek Majors)
 - Excellent!
 - Great speaker, very engaging.
 - Appreciate the honesty! Share out!
 - Listening to a counselor give outside perspective was great. He had more view of student's faculty.
 - Good speaker.
 - Derek was great. Very energetic w/good examples and ideas.
 - Derek was very inspirational (and good at inspiring further conversations).
 - The idea of silos isn't new but more time on the **(unintelligible)**. Tech issues inhibited his delivery but slightly; good use of **(unintelligible)**.
 - Excellent.
 - Very personable and entertaining presenter. Could have had more time for group discussion and brainstorming.
 - Great interaction & connection with colleagues.
 - Excellent opportunity to discuss our experiences & challenges.
- **Infusing Equity** (Julian West)
 - What I learned was about G.P. at B.C.
 - Excellent, good speaker, engaging, good practical examples.
 - Good philosophical dialogue between participants.
 - Julia did a good job bringing people with varied opinions and perspectives together.
 - Completion coach model!
 - Very compelling argument for a high-tech model with students, but where is the funding for all this necessary student contact?
 - No.
 - I appreciated the specific examples of how they have implemented GP at Bakersfield College.
- **Pedagogy through a GP lens** (Jessica Hurless)
 - No real mention of pedagogy
 - Not as much about pedagogy as expected. . .
 - Pedagogy was (briefly) covered. GP was covered, but the two were not linked. Presenter seemed out of her depth with the crowd she had.
 - Did not address pedagogy too specifically.
 - Didn't really feel like the stated objectives were addressed.
 - This session was very informative about the need for integration of all work groups and disciplines.

- Very informative and engaging with plenty of interaction.
- She was awesome! Explained well what worked, gave examples, met/heard/answered skeptics in the room. Really impressed with her.
- Excellent presentation/good discussions.
- I enjoyed hearing about how Skyline has envisioned and implemented their version of G.P.
- **More with Mustafa** (Mustafa Popal)
 - No comment
 - The exercise got everyone to participate
 - Excellent activities.
 - The conversation is still very esoteric, which is fine! And, I'd love to see, hear, or create more of the **(unintelligible)** practice.
 - Great ideas and info but nothing new for me.
 - It was a more interesting way to look at GP.
 - Nice work.
 - He's great!
 - Hands-on, had us step out of our comfort zone, intentionally integrating.
 - It was very successful to me because we can hear there are many concerns about meta majors but also a lot of opportunities.
 - Good 1st activity thinking about power and privilege and where our staff and faculty fall. Good discussion on equity. The 2nd activity was just OK – not enough discussion of what to do next.

Q6 The update from each Design Team was informative.

Answered: 54 Skipped: 9



ANSWER CHOICES	RESPONSES	
Strongly agree	31.48%	17
Agree	46.30%	25
Neither agree nor disagree	18.52%	10
Disagree	3.70%	2
Strongly disagree	0.00%	0
Total Respondents: 54		

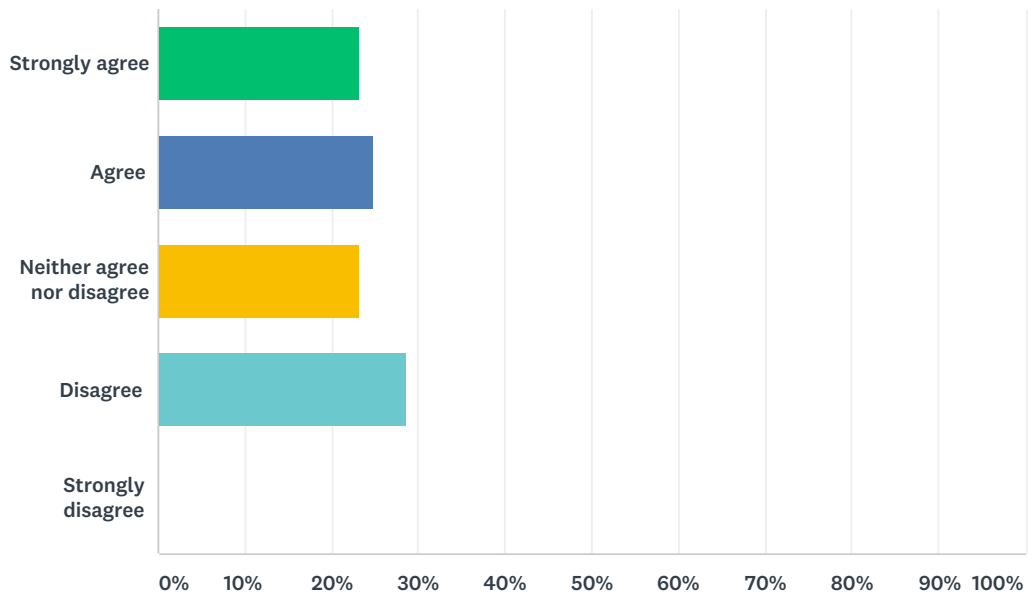
DVC Update on Guided Pathways

11. Any comments about the work to date? Feel free to provide recommendations for future work.

- This is where I actually started learning something about G.P. @ DVC? (The morning seemed like a recruitment session).
- Edit – presentation seemed a bit self-justifying vs. informative. Show a lot of work being done without covering what was done so exhaustively. Maybe take out committee reports? Kris and Becky's parts good.
- Great.
- All the speakers were engaging.
- What does GP mean for teachers in the classroom?
- Change must be institutional so much helpful work has been done. Impressive.
- It was surprising/disappointing how little tangible progress we've made after 2 years.
- Great overview.
- Keep it up.
- A lot of info!
- Lots achieved! Kudos to all involved.
- I would have liked to hear this first, rather than 2nd to last.
- The Design Team have been working hard, and I like how productive could be this workshop because participant can provide great ideas that could be consider to improve the Guided Pathway plan.
- That was helpful to hear the updates. I think the Advising Group had a clear vision with outcomes they are accomplishing – that was the first time I felt I could see the vision of where we might be headed.

Q7 The afternoon session helped me me to better understand our meta-major design.

Answered: 56 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	23.21%	13
Agree	25.00%	14
Neither agree nor disagree	23.21%	13
Disagree	28.57%	16
Strongly disagree	0.00%	0
Total Respondents: 56		

Afternoon Sessions – Meta Majors

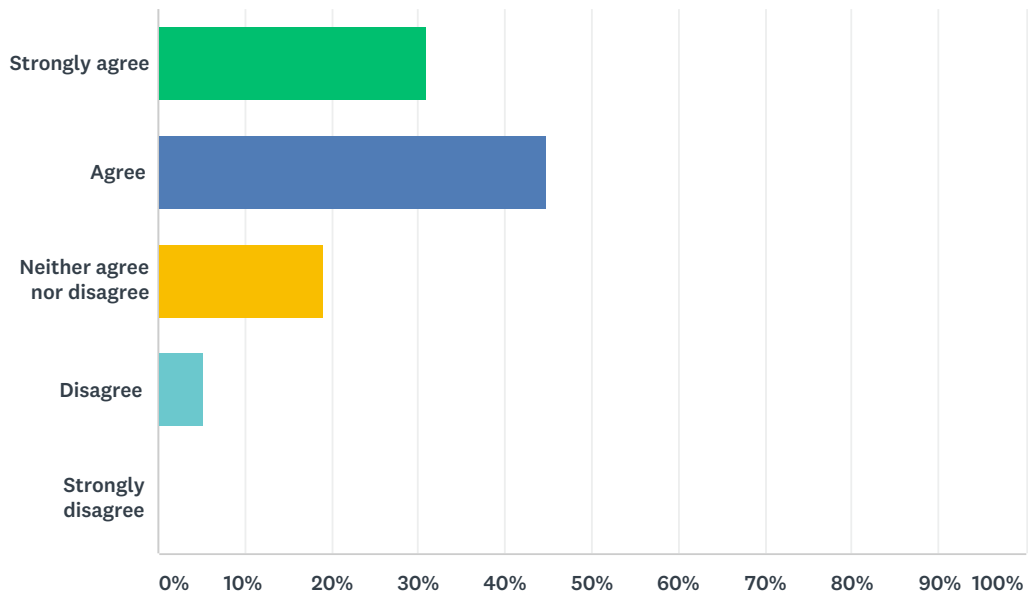
12. Which of the five sessions did you attend? Check one:

- **Social Sciences**
 - Real conversation about what is not discussed RE: GP
 - No real connection to Social Science
 - But session was better than that goal. Presenter a skillful moderator, sensed people's need to focus on GP and concerns with and went with that instead. A good session. Maybe conference should have been a bit longer to give participants a chance to process as well as discuss meta-major design. Mr. Chavez did not do that in Social Science meta-major session.
 - It was more of a gripe session.
 - Some faculty expressed feeling like this is "happening to us." I think that's a negative approach.
 - Good group work.
 - A needed discussion.
 - We had small group discussions about our experiences with GP so far, esp. questions, concerns and criticisms. It was great to have space and time to discuss.
 - It was OK. Some people are definitely still very resistant/suspicious of GP, so I'm not sure how to bring them in. I enjoyed meeting colleagues from across campus, though!
- **Math and Engineering**
 - I still don't know what a MM is.
- **Arts, Language and Communication**
 - Very interactive
 - Nice to have the conversation.
 - I learned that many faculty had the same kind of concern state is imposing on division of college majors.
 - It wasn't even about Art, Language and Communication.
 - Confusion about the time and purpose.
 - Good conversation regarding impact of this on org. structure.
 - Too rushed.
 - Unclear of resources or strategies for this new org. structure.
 - Talking about the theory of meta-majors seems like a conversation that should have finished two years ago.
 - No.
- **Science and Health**
 - Good discussion about career exploration

- Interesting discussion of exploratory course.
 - Not enough time to really get much discussed or accomplished.
- **Information and Technology, Business and Economics**
 - The speaker was engaging and asked stimulating questions.
 - Loved my a.m. session.
 - Very interesting
 - Facilitator skillfully engaged the participants.

Q8 Attending this event resulted in my being better informed about the purpose and intent of GP.

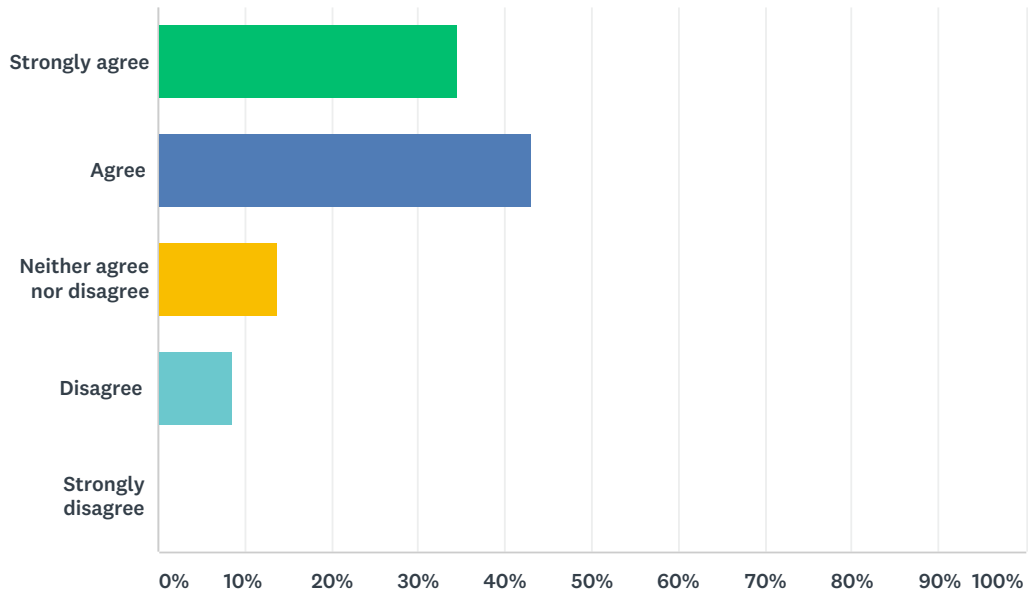
Answered: 58 Skipped: 5



ANSWER CHOICES	RESPONSES	
Strongly agree	31.03%	18
Agree	44.83%	26
Neither agree nor disagree	18.97%	11
Disagree	5.17%	3
Strongly disagree	0.00%	0
Total Respondents: 58		

Q9 I felt the day was valuable.

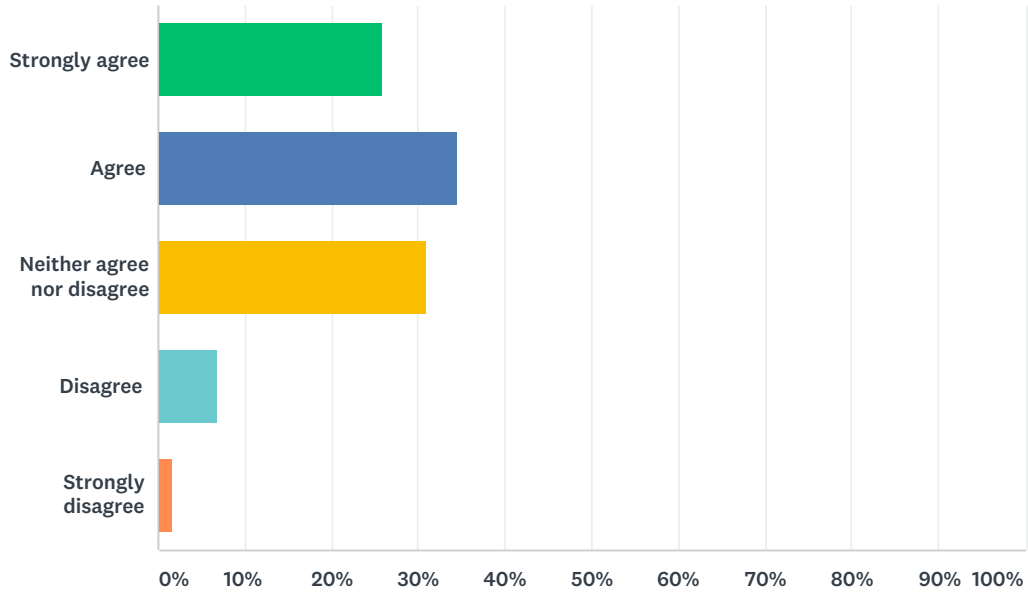
Answered: 58 Skipped: 5



ANSWER CHOICES	RESPONSES	
Strongly agree	34.48%	20
Agree	43.10%	25
Neither agree nor disagree	13.79%	8
Disagree	8.62%	5
Strongly disagree	0.00%	0
Total Respondents: 58		

Q10 I am now more motivated to work on GP.

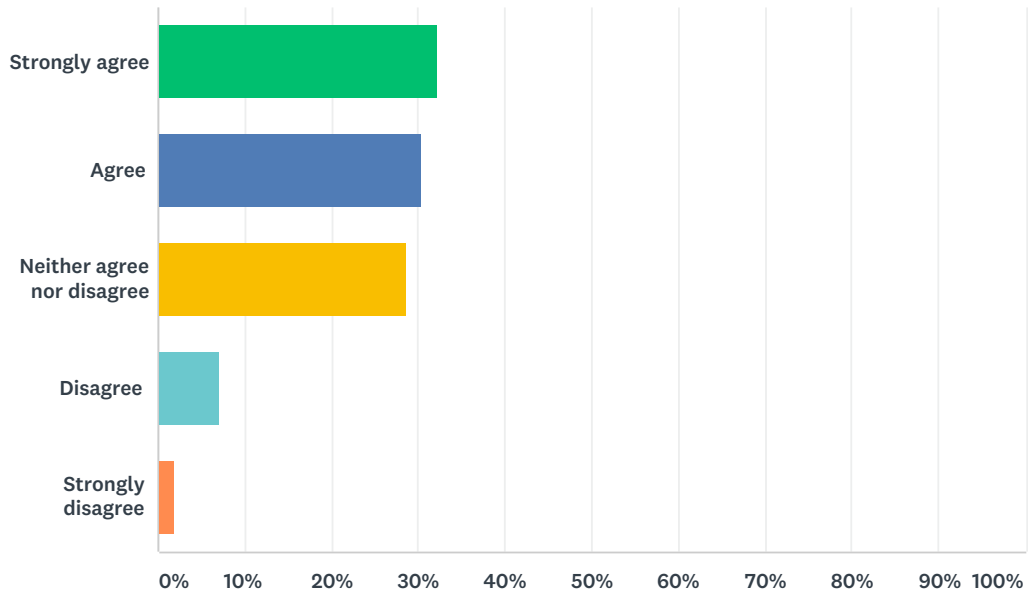
Answered: 58 Skipped: 5



ANSWER CHOICES	RESPONSES	
Strongly agree	25.86%	15
Agree	34.48%	20
Neither agree nor disagree	31.03%	18
Disagree	6.90%	4
Strongly disagree	1.72%	1
Total Respondents: 58		

Q11 The timing (break outs and session duration) was appropriate.

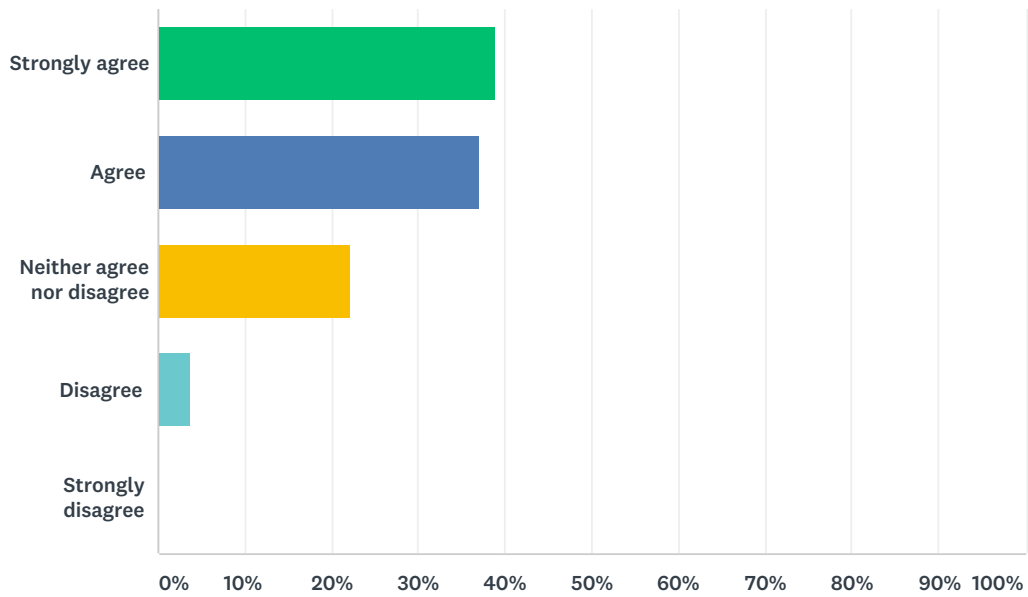
Answered: 56 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	32.14%	18
Agree	30.36%	17
Neither agree nor disagree	28.57%	16
Disagree	7.14%	4
Strongly disagree	1.79%	1
Total Respondents: 56		

Q12 The workshop was well facilitated by the Career Ladders Project team.

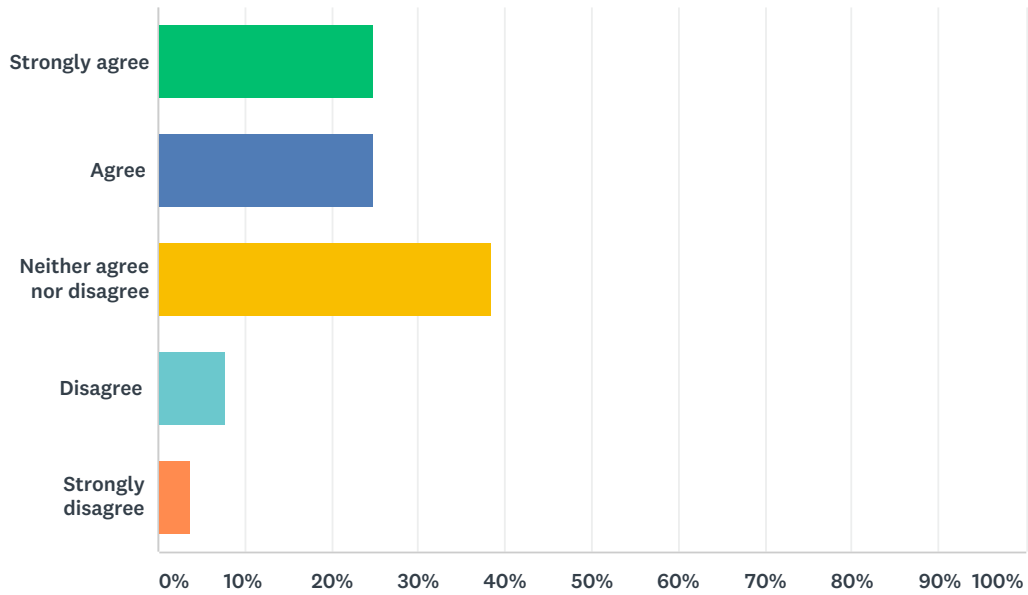
Answered: 54 Skipped: 9



ANSWER CHOICES	RESPONSES	
Strongly agree	38.89%	21
Agree	37.04%	20
Neither agree nor disagree	22.22%	12
Disagree	3.70%	2
Strongly disagree	0.00%	0
Total Respondents: 54		

Q13 It would be helpful to have another large GP session this semester.

Answered: 52 Skipped: 11



ANSWER CHOICES	RESPONSES	
Strongly agree	25.00%	13
Agree	25.00%	13
Neither agree nor disagree	38.46%	20
Disagree	7.69%	4
Strongly disagree	3.85%	2
Total Respondents: 52		

General Event Evaluation

21. Please comment on one thing you really enjoyed about the day.

- The afternoon.
- Community dialogue
- Focus on equity
- The workshops were very informative. It was great to hear the participant's views and concerns.
- Mustafa Popal.
- Meeting people from other departments.
- Conference clarified what GP is. Think DVC should have had this conference 1 – 2 years ago at the start of the GP planning process.
- Becky, Kris and Lupe were excellent organizers and left a lot of room for conversation, critique, etc.
- Engaging breakouts.
- Meeting other faculty/staff campus wide.
- Every speaker was excellent and thought-provoking. All were great speakers.
- Mustafa. We need more him.
- Chance to collaborate amongst the different silos.
- The information.
- The speakers from other colleges & how this is being implemented at their campus.
- Need to include more support staff.
- I enjoyed the pedagogy session.
- Enjoyed the first breakout session in the pedagogy group.
- Conversing with the other faculty, administrators, counselors, etc.
- The small group with Jessica was great.
- Flow was **(unintelligible)**.
- Keynote & bringing presenters from off campus worked in GP elsewhere.
- Talking about student success and equity.
- Talking to colleagues about the concept & implementation of G.P.
- The energy (sic) shown.
- GP is fluid, evolving.
- Keynote speaker and aligning mindset & structure speech.
- Great overview. Really inspirational moving speakers. Well organized.
- Time to talk with those outside GP.
- Exploring equity.
- Mustafa's presentation/topic addressing equity.
- Interacting with colleagues I seldom see.
- The interaction !
- So many perspectives from fellow DVCers.
- Kristin's update at 12:30.
- Opportunity to dialog during our meta-major break-out. (though we went vogue!)
- I think having other professionals from other campuses was really helpful. Hearing from other campuses & the Chancellor's Office was nice and helpful. I like Luis from CLP!

22. Were there things you did not enjoy about the day?

- Too much indoctrination
- Short lunch
- No
- Recurring complaints about the motives behind GP
- Afternoon breakout unstructured (?)
- No.

- N/A
- Mustafa's inspirational talk in the morning.
- Presenters emphasizing their conversion to GP-to-GP experiences. Felt a bit rehearsed/designed to lead audience to their own conversion experiences.
- Some redundancy of these platitudes about GP.
- Too fast-paced.
- Wish afternoon session was longer.
- Too short for lunch. We need ONE FULL HOUR.
- Many people complained. Negative vibe not inspirational.
- At this point, everything is very vague and I feel like there is no word on how this impacts me in the classroom.
- Every permanent employee needs to be involved in GP, especially Student Services.
- The temp in H-109.
- The discussions that got cut short because of time.
- PowerPoints can be too much, although when sparsely worded with colors that allow ease of reading, they are helpful.
- The negative responses needed to have space/time to respond b/c they took over some discussions and didn't seem appropriate space/time.
- Tech glitch.
- No.
- Too heavy on abstract ideas and motivation. Too light on concrete steps.
- Make slides larger and available online.
- No.
- Some repetitive gripes.
- Comments by faculty @ lunch not supporting, interested & elitist attitude.
- None
- Lunch too short.
- Little confusion about where to go for afternoon break out sessions.
- Contentious attitudes, refusal of some to see that this is something DVC is designing.
- More time for discussions between Instruction, Student Services and Counseling.
- I wish I could have heard more about what happened in the other breakout sessions that I didn't attend (in 1st half of day).

23. Please comment on topics you would like addressed in future GP events.

- No comment
- More details about MM. I have no time for more meetings this semester!
- More interactive
- Funding tied to essential steps forward on GP
- How it's being implemented.
- Meta-major design. Specifics on how the many categories of students we have (ex., lifelong learners) fit into GP.
- Actual implementation.
- I liked the diagram of all the 8 different types of DVC students. Would like more information and detail on these groups.
- Actual proven systems that have worked in other colleges and what exact steps we need to do to change.
- SEE 22.
- People still aren't aware of what even is GP.
- What the next steps are.
- Role of State Chancellor's Office in how GP will look. Impact on our resources – people & \$.

- How GP will collaborate with learning communities already on campus.
- More clarification about integrating the meta-majors within our infrastructure.
- We focused a lot on how this helps students. How/what will faculty workload/responsibilities change?
- Equity, equity, equity! We're on the right track.
- Concrete steps. What does material change look like? How do we find it? How do we make it manageable with all our other work?
- Ways to piggyback on meta majors to create more learning communities based on interests rather than ethnicity or socioeconomic status.
- Results so far.
- Integration of Student Services and Instruction.
- Motivating/promotional needs for better communication to students.
- Maybe more on practical application at DVC.
- We are not "forcing" students into paths.
- More on meta majors.
- More about best practices & implementation of career exploration, early assessment & in-class implementation.
- Invite students to participate in these college-wide gatherings.
- None.
- PT faculty.
- No.
- Concrete ways to develop mutual agreement on potential multi-disciplinary meta-majors, integrated major requirements.
- Opportunities to increase collaboration and knowledge-sharing between instructional, counseling and student services.
- Issues that Mustafa discussed – teaching & pedagogy and equity and privilege – how do we keep them at the forefront of our discussions and truly innovate?

24. Do you have any comments about the five icons on the program for the meta-majors?

- No
- Looks nice.
- Social Sciences icon is a depressing blah yellow (orange?). All other icons have colors that pop! Other icons seem to have clearer connection to disciplines. Maybe three people all linked to each other vs. two halos?
- No
- Arts, Language, Communication has no visual about art.
- Didn't notice them until you mentioned it. I like the 3-tiered major system.
- Too general – add symbolism from other majors, WiFi briefcase?? Art is more than just a pencil/drawing.
- No.
- They seem okay. Hard to say.
- The Art/Lang/Comm seems limited.
- Nope.
- N/A
- No.
- Looks good.
- No.
- All is good!
- No.
- I like them all except for Science and Health. I know it is difficult to find a single symbol, but for me, the flask just means "chemistry", which I always found scary (I am a biologist). I also do not see it "attracting" or

appealing to students interested in most of the science+health meta-majors. Maybe a microscope would be better? It connects to life science, medicine and some physical sciences.

- I like them!
- They look fine!