

Diablo Valley College
Guided Pathways Conference

Career Ladders Project
Circle. Square. Triangle Notes
8/21/2018

1. What's still going around in your head? What remains unclear? (Circle)

- How to structure a career exploration process within my meta major. How to highlight for students corrections across meta majors to avoid pigeon holing students
- How to create more cross-functional space?
- How will this affect my program?
- Reassurance that students and departments won't be punished or constricted from exploring.
- How to insert the Library in the GP?
- If there will be more money to support Guided Pathways.
- How will we incorporate outside factors (not data focused, taking a holistic approach)?
- What do you want from me?
- How will things get implemented? How will other initiatives (OEI, AB-705, etc.) intersect?
- What are the concrete next steps? How do we find them?
- How do we reach those who still don't see the purpose?
- How exactly will we integrate our student support services across campus and into the different departments?
- Where to start? Is a vision needed first as a driver for it all?
- How to keep pt faculty voices in it all w/so much they already do?
- How much counselors will take part to this process by understanding each discipline's content/value?
- How do we engage adjunct faculty in our discussions and decision making?
- How students will align themselves with meta majors? How to "sell" to students?
- Will the lowest level DVC students that need more support, time, and personal growth to succeed be left behind by Guided Pathways?
- Clear definition of meta majors.
- Is anybody listening (really and truly) to the dissenters?
- How to integrate career education?
- What role will the Library play in GP?
- How least are worries about Guided Pathways? What do we need to know from students?
- Increasing student involvement.
- Meta majors or changing to another word like clusters; seems too complicated.
- I don't hear much from counseling on GP but it is a critical part of the process.
- How are services going to be integrated into our meta majors?
- How do we get students involved in this process? How do we help them to see the benefit of meta majors?

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- Still circling. How is this going to come together; how will students taking classes outside of their meta majors be supported in those classes?
- How do we balance helping students be direct and stay on their path with also allowing space for exploration (and changing majors if needed)?
- How can we change our system to help **all** of our students succeed?
- Equity is such a big, important piece of this discussion, but the gap between FT and adjunct faculty is also an inequity gap that goes undiscussed.
- There is a lot of focus on entry. What supports come in when a student gets a C, D, F, W in a course in their major?
- I heard concern that GP is mostly for degree/transfer students. How do adult learners or one-class students fit in?
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2. What's squared away? What do you really understand? (Square)

- Details on meta major grouping and a big chunk of work to do this year.
- It is clear that very structured teams are formed that have begun to rethink campus projects.
- Have done clear pathways – need support for this.
- Communication and collaboration is essential among staff, faculty, students and counselors.
- I understand that Guided Pathways really work for student success.
- Integration.
- This train has left the station.
- It's all squared away with me.
- Connection between Guided Pathways and equity.
- I learned that everyone is concerned about division into particular meta majors.
- I understand the design and future plans at DVC.
- Goal of Guided Pathways is to help students more efficiently through the program.
- Meta majors understood much better than before.
- Close relationships with other faculties, students, and classified employees.
- I like the potential direction and support for students.
- The fix is in.
- Meta majors clearer now.
- The questions on the meta majors seem like questions students might ask.
- How to get and be student ready.
- I'm clear that DVC is committed to student success.
- Squared away. GP will be fine, because **we** get to design it.
- There is a lot of positive energy around Guided Pathways.

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- The State goals + hopes for Guided Pathways clearly presented by Mina.
- I know the what and why of the designed meta majors!
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3. What three things do you need to move forward? (Triangle)

- Talking points to promote GP and/or equity to faculty members who are not currently enrolled in this work.
- Marketing, outreach, CTE support.
- Want to explore multi-disciplinary majors like social justice.
- Time, space, collaboration.
- More student input, more/better analytic data, comparable schools offering some framework.
- Clarify on how students think about this; clarify on how meta majors will direct students to classes; clarify on how or what will be recommended for FYE.
- Students attitude/participation; a mission statement and a vision for wording the Guided Pathway; involvement of all participants of community college.
- Material next steps; clarification of funding; integration with existing programs.
- How will we offer faculty the time, financial resources or other support to offer even more of themselves and their time?
- Someone else (not me) meeting with department to help determine next steps. ACE dept.
- I think the meta majors are clear and helpful but. . . how will we serve students who come to take a GE course in one dept. (e.g. Bio) but they belong to a different meta major (e.g. Art)?
- Starting point; funding; clear goal.
- More communication between teaching faculty and counselors.
- Clarity about how to distinguish meta majors and the process; regular meetings with people in same meta majors; communicate plan to students.
- More connection with other faculty, employees, and students. Interconnect different majors and careers with economics.
- Be more relevant with college events to understand how everything is connected.
- Connections to counselors for CE programs; department level support; integration with SS.
- Our department-division needs to get together to head off this juggernaut.
- Collegial support; management support; greater recognition of the effect of GP on workload.
- Participate feedback.

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- More consultation between the faculty and leadership.
- Build structures to communicate with practical steps; openly discuss concerns; involve community partners.
- A willingness for “Lone Rangers” to step into area/meta majors counseling/advision positions and area instructional faculty to welcome and work together with counselors to form advisory/counseling support teams.
- I need campus to make clear that DVC is in charge – some folks are complaining about “selling out”
- Time in my department to discuss this in-depth; time to collaborate/discuss w/others on campus; how this links to new funding formula so we can be strategic in our efforts financially while we’re creating a better system for our students.
- 1) What are we trying to accomplish overall? Maybe top 3 things we want to accomplish through Guided Pathways? 2) Buy in from my department. 3) Confidence that ideas will be heard and funded and ideas won’t go into a black hole.
- 1) Actionable plan for work TBD. 2) A vision for more student input besides Kyle (though he is great!); 3) Better buy in from Science meta major faculty.