



Spring 2018 GP Update

The Diablo Valley College Guided Pathways effort is well underway.

Our student data clearly shows that:

Too few students develop and reach their educational goals in a timely manner, resulting in equity gaps in student success. Fragmented college initiatives to date have not solved this problem. We need to transform the college to increase timely success for all of our student populations.

As reflected in our *Educational Master Plan*, we are committed to equitable student success (<http://www.dvc.edu/about/governance/college-plans/educational-master-plan.html>). This means that we recognize students bring unique experiences and circumstances with them and we must take that into account by designing appropriate, targeted support systems that result in equitable outcomes. Guided Pathways will support our students.

What is the Guided Pathway Framework?

The American Association of Community Colleges (AACC) initiated a national effort to improve the student experience at community colleges by helping students more easily connect with the college, clarify their path, and to systemically help them move through and reach their goals in a faster and more efficient manner. They began with 20 colleges, three of which were in California: Bakersfield Community College, Irvine Community College, and Mt. San Antonio College.

This year, the State of California's Chancellor's Office allocated \$150 million in one-time funding to provide California community colleges the opportunity to implement Guided Pathways. Using this framework, colleges can rethink and redesign programs, strategies, and services to achieve the outcomes expected by the state, our college, and our students. This short video provides a description of Guided Pathways:

<https://www.youtube.com/watch?v=sPtzyrvdILU&feature=youtu.be>

What does Guided Pathways mean to DVC?

In 2017, college leadership responded to this initiative beginning with collegewide discussions and flex activities. These resulted in the development of the Academic Senate endorsed and College Council approved planning structure (see figure below). Beginning in fall 2017, the Design Teams and the Guided Pathways Steering Team (GPS-T) moved to use the Guided Pathways framework to rethink and redesign programs and services to achieve improved student outcomes through integrated academic and support systems.

DVC DESIGN TEAMS



Embracing this opportunity, the Guided Pathways Steering Team has:

- Completed and submitted a Self Assessment to the Chancellor's Office to secure funding for the GP effort and to identify strengths as well as where more work is needed. (To read the Self Assessment, see 10/14/17 minutes)
- Developed an initial Workplan to guide our work and inform our progress for the next 18 months. (To read the Workplan, see 4/6/18 minutes)
- Reviewed data the District Research Office shared from a recent study completed in Chemistry. Among other things, it highlights students' desire for support and identifies opportunities to improve student success. (To see the slide deck of the presentation, see 3/9/18 minutes)

To find the GPS-T minutes and many other documents related to Guided Pathways see:

<http://www.dvc.edu/about/governance/committees/gps/index.html>

Design Teams have been busy! Accomplishments include:

Meta-Major Design Team: Co-Chairs: Claudia Hein, Beth McBrien and Kim Schenk. Kris Koblik, Ratha Ramoo, Loc Huynh, and Claudia Eckelman.

- Redesigned Meta-Majors to 5 areas
- Reviewed and reiterated first semester plan/structure to be considered by all clusters
- Conducted focus groups to solicit student input

Advising Design Team: Co-Chairs: Catherine Franco, Kenyetta Tribble, Tina Wad and Yvonne Canada. Justin Wembes, Kyle Rainey, Mike Holtzclaw, John Freytag, Toni Fannin.

- Conducted an inventory of campus advising and counseling services
- Established sub committees to focus on Counseling collaboration and communication, a Career Community Pilot Pathway, and career assessment
- Reviewed a demonstration of new software for possible career assessment and pathways use

Entry Design Team: Co-Chairs: Beth Hauscarriague and Rosa Armendariz. Christopher Long, Jim Blair, Mark Akyama.

- Conducted focus group with *College Now* students

- Common calendaring initiated within entry services

Student Support Design Team: Co-Chairs: Emily Stone, Rene Sporer, and Rick Robison. Breanna Castro.

- Did an extensive student support inventory to identify strengths and gaps in existing services
- EOPS study completed, including focus groups, student survey and faculty survey

Curriculum Mapping Design Team: Co-Chairs: Kris Koblik and Becky Opsata.

- Created recommendations for mapping with a collective group of faculty, staff, and management
- Held mapping and General Education Speed-Dating events with all departments
- Created sequence and phase maps for most AA degrees
- Held focus groups with students to assess mapping effectiveness

Communication Design Team: Co-Chairs: Laurie Lema, Crisanne Knox, and Lupe Dannels. Despina Prapavessi.

- Contributed to development of intra-GPST communication plan
- Developed a calendar and process for campus communication
- Wrote this campus newsletter

What's Next for DVC Guided Pathways?

Beginning in fall 2018, the GPS-T will center its work around the ***Business and Information Technology Meta-Major***. Each Design Team will focus on improving the student experience with the aim to help students move toward their goals in a more efficient and supported manner.

Interested in more?

Read some documents on our webpage. Join a Design Team that interests you. Attend our meetings. Ask team members questions. Provide your best thinking. Feel free to contact Lupe Dannels, Kris Koblik, or Becky Opsata for more information.