

## Developmental Education Committee Meeting

### Committee Business

March 1, 2018 • 2pm-3:30pm • HSF 312

**Attendees:** Katy Agnost, Rosa Armendariz, Jenny Freidenreich, Heidi Goen-Salter, Kristina Gomez, David Hagerty, Asa Scherer, Paula Stanfield, Kenyetta Tribble

**Previous Minute Approval:** December 7, 2017 minutes were approved. February 15, 2018 minutes were approved with one edit: Holly Kresch did not attend CAP conference.

#### **Membership:**

The new Dev Ed membership will be based on what position the committee wants represented in the committee. Recommendations are staff from Assessment: Ligia Marcillo or Sonja Nilsen. A second member will be added from Admissions and Records with a recommendation from Stephanie Alves. Lisa will reach out to Ligia, Sonja, and Stephanie.

#### **CAP Conference Report Out:**

From the committee, Katy Agnost, Jenny Freidenreich, Heidi Goen-Salter, and Lisa Orta attended. Heidi, Katy, and Lisa attended the English workshop. Jenny attended the Math Co-Requisite workshop.

#### **English Co-Requisite Workshop:**

The first English workshop was very useful. It covered AB705, explaining what it is, and its impact. The California Acceleration project gave their input on what changes should be made to address AB705. The second part of the conference was about teaching strategies in the classroom. These strategies are already in practice in our Dev Ed classrooms. For future planning, this part of the workshop would be better for adjunct or instructors that have not taught Developmental Education courses before.

There is a concern of the elimination of programs that will allow students to fall into the gaps if they are unsuccessful in a co-requisite course. This effort is framed in the context of equity but the data presented seemed to be incomplete and focused only on the successful students.

#### **Math Co-requisite workshop:**

Jenny attended the Math co-requisite workshop on Friday. Jenny highlighted the two models that were mentioned: *Cohort*, which is a class where the co-requisite is taken by the class together and *co-mingling*, where some students take the extra co-requisite and some don't. There was no discussion of non-credit.

- Follow-up on chancellor support of non-credit that would feed to the transfer-level classes.

#### **General Discussion on AB705:**

The English Department is exploring options for curriculum updates in light of AB 705 and having conversation about three options: **ALP** which combines English118 and 122, co-requisite

courses (transfer level plus 1-unit co-requisites course), and stretch courses with one teacher for two semesters (year-long). Results will be curricular as there will be a course change. Support from the college will be needed to streamline the curriculum process. The college needs to have a discussion about students being transfer-ready in English and Math and the impact will go beyond the departments – it will impact enrollment, student population, and who will be transfer-ready.

Dev Ed will look into initiating this conversation in collaboration with other committees. With the streamlining of the curriculum review process, the committee needs to work with a point person from instruction. The committee should connect with Kim Schenk and the Curriculum Committee to review options and timelines.

Some work will need to be done on how Dev Ed can support the English and Math departments from now until the end of Fall 2018. Dev Ed can become a more cross-functional committee with more members from English, Math, counseling and an SRC English faculty.

The next Integrated Plan joint meeting, with AEBG and Strong Workforce, is on March 6. The purpose of the meeting is to: 1) familiarize the five initiatives (BSI, 3SP, Equity, AEBG, and Strong Workforce) with each other and their plans; 2) identify opportunities for collaboration across activities; and 3) support integration as the committees continue to plan and work (i.e. around AB705). The topic of blending the AB705 group with the Integrated Plan group, along with making AB705 central to all of our work will be discussed. It was recommended for all of Dev Ed to attend to hear the larger conversation about AB705.

Rosa and Kenyetta will take the concerns about AB705 timeline and impact on curriculum development to the next Dean's meeting. How should the infrastructure be built to support this effort? A broader strategy is needed to educate the campus on AB705 and get buy-in from all stakeholders, including the English and Math Departments. The college will have to submit an evidence-based plan for adopting and implementing multiple measure to assess and place students no later than June 30, 2018 as part of the BSI 2.0 certification. This will be part of the integrated efforts across our committees.

- Chancellor's Office has an implementation team that meets 2 times a week. Katy will send the link to the committee.

Preliminary planning of multiple measures will have evaluation of subgroups. One of the outcomes of the Integrated Plan is the disaggregation of data and layers of analysis will be needed for all groups that are identified in equity (race/ethnicity, DSS, veteran, foster youth, homeless, LGBTQ, etc.).

### **Statistics Workshop:**

Pedagogy and Statistics – Jenny presented for another faculty that attended the Saturday CAP Statistic's workshop, Eric Freidenreich. The workshop was a good example of professional development because he was able to apply it directly to teaching lessons.

Rosa will be attending the math meeting on Monday to introduce AB 705 and to build a stronger relationship between the department and our committee. CAP attendees can report back and highlight professional development possibilities.

**Spring 2018 Activities:** Pick up on at March 6 at IP joint meeting.

**Items for future meetings:** Report outs for April 19 and 5/17: People reporting back need some guidance with proposals for summer institutes. Send a template.

Jenny may do a suggested proposal for Math 85/119, the accelerated sequence, overlaps with AB 705 because it is more in line to have a two-semester sequence.

**Homework:** The committee should think about, based on individual department and area, what do we need to do to prep this summer that can be folded into a summer institute? There is a possibility to add to this to the March 6 agenda for the larger group as an opportunity to do this college wide.

Ideas for where to focus summer institutes based on AB 705: professional development on effective teaching practices for varying levels based on multiple measures placements and planning curriculum.

The Integrated Plan has an activity that focuses on professional development for part-time faculty, who largely teach the Dev Ed classes. This could be a summer institute or other model but we can brainstorm what this should look like for Math and English.

**Next meeting: March 15, 2018, HSF 312, 2pm-3:30pm**

Items for next meeting: Fast track update, updated proposal from David Hagerty – will send electronically (he has a conflict and cannot attend), summer institute discussion