

## Dev Ed Committee

### Meeting Notes

February 6, 2020 • Math Conference Room • 2:30pm-4:30pm

Attendees: Rosa Armendariz, Nicole Gomes, David Hagerty, Katrina Keating, Khrystyn Pamintuan, Asa Scherer, Ian Thomas-Bignami, and Carissa Urbalejo; Lindsey Lang (Guest)

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1. Welcome to all and new member, Nicole Gomes
2. Review of notes – approved
3. To start the semester, the committee started with an overview of the new Student Equity and Success (SES) Committee. Dev Ed is one of the 3 work groups under SES.
  - a. Reviewed guiding principles for committee
  - b. How does Dev Ed support evaluation of the projects we support? We can continue to support evaluation and reporting out on outcomes and progress, especially on the AB705 research.
4. Review of CAP proposal – approved
5. Update on the Summer Institute
  - a. On June 3-4, 2020
  - b. Focused on pedagogical interventions connected to the 6 success factors.
  - c. Goal is to onboard a group of participants into an inquiry process that will continue into the fall semester. Inquiry on how their interventions are working.
  - d. The planning team met today. Let Ian know if you want to be included.
  - e. Ian will be presenting at Academic Senate and Classified Senate next.
  - f. Considering how to invite participants (40-60); recruit from all departments
  - g. Train-the-trainer component so that participants take info back to their areas
6. Math Lab update – by Lindsey Lang
  - a. New furniture will come in end of spring/early summer
  - b. Working on rebranding and improvements this semester
  - c. Over the break, cleaned up the lab and organized different areas:
    - i. Pre-calculus and below zone
    - ii. Statistics zone
    - iii. Calculus + zone
  - d. Added big, movable white boards for group work and shared learning
  - e. Big middle space is now a large collaborative zone
  - f. Small space are set up for small, quiet sessions
  - g. Old group tutoring room is set up for faculty office hours
  - h. Changing food/drink policy to match the Library policy
  - i. Much more student-friendly atmosphere and operational procedures
  - j. Furniture takes time to get
  - k. Next steps: paint, door art
  - l. Students get number and tutor comes to them
  - m. Servando can share the new language for policies so that we use student- in other areas of campus.

- n. This has led to updating the recruitment and hiring process for tutors. Having embedded tutors in courses has helped to recruit. Want to reflect student demographics and population.
  - o. The ASC refers or walks students over to the Math Lab.
  - p. Would like to paint a path from the Math Building to the Math Lab.
  - q. Include DSS in furniture selection for accessibility. Share schematics.
  - r. Include students in selection if possible.
7. DSS Embedded tutoring going well
- a. 6 sections at PHC; 1 at SRC; staffing one more section
  - b. IA and faculty connection important; Important to give guidance to IAs – thinking about how to prep faculty and IAs
  - c. Follow up on data
8. CAEP – Nicole updated on work she does. Focus on career development; many are formerly incarcerated and justice impacted students; many are in DSS; contextualized math and English
- a. In the future, look at contextualized English for the trades or non-credit options.
  - b. 35 students in the cohort now
  - c. Used to take math 92, now it is only offered once a year.
  - d. Focus on non-transfer bound students; stackable degrees
  - e. Many doing Addiction Studies.

Next Meeting: March 5, 2020