

Developmental Education Committee – Committee Business

April 5, 2018 • 2:00pm-3:30pm • HSF312

Attendees: Rosa Armendáriz, Jenny Freidenreich, Heidi Goen-Salter, Kristina Gomez, Lisa Orta, Asa Scherer, Kenyetta Tribble

Guests: Alan Haslam and Kelvyn Moran

AB 705 Plans –The Developmental Education Committee has funds for proposals that support AB705 compliance and wants to hear ideas/plans from the Math and English departments to support, give feedback, and have general conversations around those ideas.

Math

The Math Department plans are evolving as new information comes in about the implementation of AB 705. The “Discussing Math Directions” project kicked off in March and is recommending that the department start by creating two co-requisite cohort classes (over co-mingling) for Math 135 (College Algebra) and Math 142 (Statistics). This will be based on looking at the Cuyamaca College models and the transfer level math courses DVC offers (6 are currently offered).

Math 120 (Intermediate Algebra): This course is a gateway level to transfer level course. This is a pre-requisite for most courses.

Math 124 (Math for Liberal Arts): This course has low enrollment and does not need pre-developmental education skills (prerequisite Math 120).

Math 121 (Trigonometry): This is still considered high school level for some 4-year colleges. State schools may accept as a transfer level course, but UC’s do not. The department said to wait on creating a co-requisite for this course.

***Math 135** (College Algebra) – This course is being recommended for a co-requisite course.

Math 181 (Finite Math): DVC only offers 1 section of this course.

***Math 142** (Statistics): Recommended for a co-requisite. Requires Math 120 as a pre-requisite. Other schools are looking at this course to set up as a co-requisite model so we will follow.

Statway Math 94 to 144 – Statway Math 94 does not require Math 120 as a prerequisite, but it does require Math 75 as a prerequisite before taking Math 94. The math department is asking the Carnegie Foundation for its co-requisite course that eliminates Math 75 as a pre-requisite. We hope to adopt this co-requisite course for Math 94 by FA19.

The state provided a memo on March 22, 2018 (attached) with initial guidance on the bill’s intent and steps to take. The memo includes a table with the Chancellor’s Office AB 705 Compliant Multiple Measures Decisions Rules for Transfer-level English. The table breaks down, based on a student’s GPA level, where additional academic and co-requisite supports

would be needed in a college level course. The guidance on Math and ESL is pending and should be sent out soon.

Cohort – All students take the class and co-requisite class together. At Cuyamaca College, class hours were extended and added just-in-time support. The same teacher is doing the same class and makes it seamless and fluid. This takes away judgement from taking an additional class compared to the general class. Recommended cohort classes (Math 135 and 142). It has not been determined if it will be one teacher teaching both classes or two different teachers.

Co-mingling: A smaller group from the larger class will opt to take the co-requisite class options that are held separately. Studies also have shown students do not attend co-mingling courses when not required. This has been tried at DVC with Math 75.

* A goal for the Developmental Education Committee is to understand the class sequencing within English and Math. (attach course flowcharts)

Math Summary Proposals from March 15:

Discussing Math Directions – Summary: Servando Pineda-Carranza and Lindsay Lang will run five discussions this semester, two have already happened. Attendees get a flex opportunity and facilitators get paid for 10 hours.

Updates: Approved – We are able to pay facilitators for this semester, Spring 2018. Participants can apply for flex. Part-time can be paid at their hourly rate. Facilitators will be retroactively paid for the two meetings that have already happened. Jenny will determine if this work is going beyond her load for the Developmental Education Committee to be paid separately or if it can be worked into her contracted load.

A Day for Dev Ed – Summary: Create a summer retreat/day of discussion around AB705, multiple measures, and current changes. Will be a 5-hour day with lunch and attendees will be paid at non-instructional rate.

Updates: Approved – The facilitators will be paid for planning. Both part-time and full-time will be paid to attend. Lunch, snacks, and additional materials will be covered. A new location will need to be identified.

English

English 122 is the transfer level course. The concern is with 116, 117, and 118. The current course offerings are half and half: 70 sections of the 122 level and 70 sections of one level below. This balance will shift the balance with AB705 and multiple measures (See below).

English AB705 Course Plan - Fall 2018					
Level	Course	Current Section		Transition with AB705/Multiple Measures for Fall 2018	Details of transition
ESL	ESL	34 sections Current sequence is set to be completed in 3 years and fits into AB705 compliance if students goal is to transfer		37 sections	Waiting for more guidance from Chancellor's office to see how ESL will be affected
BSI	English 96		→	English 177 and English 122 Year-long "stretch course," cohort	Considered intensive support
	English 98				
Developmental Education	English 116	70 sections offered	→	English 122 with co-requisite 30 sections	Co-requisite will be recommended or required based on GPA cut score
	English 117				
	English 118				
Transfer Level	English 122	70 sections offered	→	English 122 stand-alone 150 sections	

Plan:

1. Professional Development Series – “Teachers teaching Teachers” – Fall 218 – Spring 2019
 - a. Four faculty will run and cover best practices for addressing this new education landscape (i.e. conversations on how to teach a cohort or stretch course). These conversations will assist in identifying areas of need and who’s areas of expertise needs to be added to.
 - b. Question of whether faculty should be certified within the department to teach co-requisite or stretch courses, and whether certification would be granted at the completion of this training series.

Subcategory: Conferences

- a. CAP Conference – June 22-24, 2018 – ESL Section in this conference. Learn what other schools are doing
2. Retreats
 - a. One-day retreat: August 22, 2018
 - i. Six hours of teachers discussing teaching. Course outlines for co-requisite courses may be ready. Courses, best practices, concerns, and mentoring will be discussed and can help to set the tone for the upcoming year.
3. Release time: Three individuals - 0.75 amongst them. Current plan for Fall 2018.
 - a. Facilitate and plan the retreat.
 - b. Possibly facilitate getting certification off the ground as well as other parts of AB705 like course design, securing funding, communication.
 - c. Communication to other areas of the college (Assessment, 3SP, departments and cross-disciplines) and cross-district communications (connect with ESL departments in sister colleges).
 - d. Oversee other projects related to AB705 within English.
 - e. ESL: It is not known what the future work in ESL will look like (see communication and work groups).
 - f. Work groups at the State chancellor’s office, especially in ESL.
4. Task Force – will need to be defined more – structure has already started

- a. English AB705 – compensation for all faculty doing the work.
- b. Data collection, data analysis, course design.
- c. Present data to department for decisions.

Beth, Kenyetta, and Rosa need to meet on a leadership group that may be created to set timeline and work plan for the AB705 work and to be consistent on compensation questions around task forces and to have a shared understanding.

Proposal Process: Proposal system will be re-evaluated as current process is not clear or fully codified. The membership and charge of the committee will be re-visited. Rosa, Jenny, and Lisa will evaluate budget and see what should be assigned to AB705, Integrated Plan, and innovation/smaller projects.

AB705 Workshop at Bakersfield College: on May 4, 2018 from 8am – 3pm in Bakersfield. Newin and Rachel want to send a team. Rosa will forward the information to the committee plus partners.

Fall 2018 Meeting Times: Change time to 2:30 - 4pm. Concha Gomez, Math Faculty, will join committee.

March 15, 2018 minutes were approved with amendments: Kristina Gomez was not present and Math Leap's compensation question for faculty time.

Next meeting is a Proposal Meeting on April 19, 2018 from 2:00pm-3:30pm in HSF 312.