

Dev Ed Meeting Minutes

October 4, 2018, Math Conference Room, 2:30pm-4:30pm

Check in

Approval of minutes

SEA Program Meeting Follow-Up and Next steps:

Comments about the meeting:

Good we were in the same room sharing our progress. English and math have made a lot of progress and much to report. Student services didn't have much to report. Is there a disconnect with what we're doing? Is there a conflict of interest to make progress? Important counseling is up to date and is a partner in this work. Newin and Mary might need to be more aware of how we all tied together and help with that.

Envisioning the role of the assessment center: Is there somebody to stitch the gaps from Student services to AB705/English/Math?

Despina, Beth, Kim, Rosa, Obed, Mary, Newin, Becky will have a meeting.

Guided pathways has not yet been woven into our work, but clearly has a place in it. Who is on pathways? Design a team, blend the committees, looking at governance: each committee might be encouraged to incorporate pathways as part of its regular discussions. Dev Ed certainly should incorporate pathways.

Discussion on AB705

AB705 can frame the conversation about pathways. Can a student's first year look English and math centric? That was an interesting discussion at the SEAP meeting about students being "all in" in their first year. Guided pathways has not yet focused on AB705, however.

The DVC community needs to look at advisement and placement in a different way.

Paula brought up a need for an English liaison.

Could counseling have a retreat?

California Acceleration Project – can we get a team of counselors to attend these workshops? Ian proposed a joint retreat – English, math, counseling, student services.

There should be an update on AB705 progress to academic senate, then college council, then deans and department chairs.

Should Flex be all about AB705? It would give an opportunity for the college to see the significance of the bill and how that changes the framework of the college. Also, overall this turns to furthering a pathways conversation.

How does AB705 work with learning communities? Umoja, Puente, PACE. Placement into pre-transfer was common for these groups – what now?

Mary and Newin want to take a stronger role in guided pathways and AB705.

In general, leadership is something that has become unclear in this work.

New Proposal: Math 85 & 119 training and Professional Development passed.

DRWAC/RWAC Update & connection:

Kris Koblick asked for somebody to replace her and have somebody coordinate with AB705. Where will RWAC live?

Professional development: Jessica Martin and Rick Robison might be its home. Similar to handling NEXUS, which is under professional development. RWAC will require funding and will be seeking those funds through Dev Ed Committee. Kris wants to work to create a new/revised job description. Candidates to apply for the job for SP19 with release time. The job description is written but it needs a connection to AB705. Spring is “ramping up” and full steam in FA19.

Kenyetta – 3SP meeting report

California Assessment Initiative (CAI) will be repurposing the group to become a self-guided placement tool.

CCCAApply will add “my path” which is like a self-guided placement.

The state won’t support standardized testing.

ESL is okay through 2020.

More discussion about pathways and meta-majors. We need a visual that shows the meta-major design connected to classes.