

Developmental Education Committee Meeting

Minutes

November 1, 2018 • 2:30pm-4:30pm • Math Conference Room

Attendees: Heidi Goen-Salter, Ian Thomas-Bignami, Kristina Gomez, Katy Agnost, Concha Gomez, Rosa Armendariz, Jenny Freidenreich

October 4, 2018 minutes approved with amendments.

Update on AB-705 Work and Next Steps

Progress has been made on integrating math and English around AB705 work. Counseling and Guided Pathways are now joining.

There was a meeting last Friday with key players from AB705 work and Guided Pathways (GP) leaders. It was agreed that an implementation team will be formed to move various elements of the work from now through the next year. There are 9 working groups. AB705 working groups blend with GP working groups (GP design teams: meta-majors, entry/connection, student support, advising, curriculum mapping and communication).

GP is the bigger broader frame for AB705 to operate in. Recommend to use the EMP as a guide. Pivot: governance, blending with GP, and how we envision GP transforming college. Reference Mary's(VPI) graphic. Define outcomes in what we expect to see.

1. Counseling and advising
2. Communication to students: There are immediate needs such as updating the website, sending a communication to students enrolled in spring semester so they're aware of the Fall options, and sending a communication for those coming in Summer and Fall 2019.
3. Communication and Education to Campus at large: This workgroup will include Spring's All College Day. Laurie Lema, Dean of Special Projects has been tasked by Susan to lead the planning of that day. A message about the shift and improvement of the college through GP, AB705, and different initiatives is coming. We need to shift the conversation from mandates to opportunities to improve the college. As many people still don't know what AB705 is, this group will ensure people know what it is and what progress has been made. There will be a shared presentation from English, Math, Counseling and Assessment to ensure all perspectives are included. A roadshow is coming up. There was a presentation at Academic Senate last Tuesday, there will be one on Friday at the GP meeting. There is a joint meeting on November 15 to share out.
4. Logistics and Technology: Led by Beth Hauscarriague and team in Assessment to look at details in how classes are coded in Colleague so students can register for co-requisites.
5. Scheduling and Planning: Kim Schenk will work closely with Logistics and Technology workgroup and department chairs.
6. Student Supports
7. Curriculum: These teams have been ongoing since summer. English and Math teams already ex English (Khrystyn Pamintuan), (Raine Dougan), and Counseling teams are working to redesign courses. Partner and integration. There will need to be a focus on relationship building, how we partner and integration.
8. Spring 2019 impact: Obed and Despina working with the English and math departments to look at the Spring schedule to see if anything needs to be changed and how to manage it. There is a

question around the students that are Dev Ed courses for the Spring and how to communicate the change to them for the Fall. Ask groups to report back at joint meeting.

9. Professional Development: RWAC position is part of this. Planning for Convocation and All college day around how to support faculty, address pedagogy changes, and support PT faculty.

Next steps: To have a series of meetings to sharing out at Joint meetings, counseling meetings, academic senate, and College Council

Reading and Writing Across the Curriculum (RWAC) Program Coordinator Proposal

The job description was built out of Kris Koblik's Program Coordinator position that was delivered to Dev Ed last Spring and includes weigh in from Katy Agnost. Later on a need Math Across the Curriculum and Counseling/Soft Skills Across the Curriculum will be needed to work in conjunction with this coordinator. RWAC Position is to post tomorrow. The coordinator will be:

- finding out what the needs are
- the impacts of this landscape change
- identify beneficial flex activities and conferences
- work with embedding tutors and supplemental instructors in classes

Reassigned time up with potential of .50 reassigned time. The job description will be put out for Spring 2019-Spring 2020 at 0.25. The coordinator will develop a plan and use that to recalculate the reassigned time.

Selection process: Rick Robison will post through Professional Development. The job description will get added to a form to ask candidates to respond to a few questions. Rick may have samples.

Next Steps: Ian will follow-up with input from Rick on the interview process.

Decision: Approved funding for Spring 2019 through Spring 2020 in anticipation of funding changes for 2019-2020.

Additional Proposals:

Counseling, English, and Math Retreat – Monday, December 10, 3:30pm-6:30pm

Joint retreat with Counseling, English and math to think about mindset of approaching changes. The structure is still being developed. The retreat will occur in early December for 30 people.

This proposal has a flexible timeline. Draft to work out with counseling steering and outcomes may be updated. This proposal like shell/frame. Amend second bullet point under Description of Project: Explore advising concepts in light of the changing landscape. Add some element of Adult Education Block Grant (AEBG) has they have created pathways ahead of the college and Strong Workforce. Send edits for purpose/project description.

Recommend to vote in concept because 3SP can fund or Dev Ed can share funding. Exploring advising models for students.

Next Meeting: Joint DevEd/SSSP/Equity Meeting November 15, 2018, 2:30-4:30pm, SSC232