

Draft Minutes 9.21.17
 Dev Ed Committee Meeting September 21, 2017

Attendees: Jenny Freidenreich, Rosa Armendariz, Heidi Goen-Salter, Paula Stanfield, Arieal Young (new ASDVC student)

Reviewing the 5 Integrated Plan Goals

General agreement that the 5 goals are more clearly stated and make more sense with the new edits. It was pointed out that G3 (for English) could be worded identically as G2 (for math). Here are the 5 goals as they are currently worded.

- **G1:** Increase the percentage of students that complete the placement process within their first year.
- **G2:** Increase the percentage of students who successfully complete the pre-college level math course in which they are placed within their first year.
- **G3:** Increase the percentage of students placed at the pre-college level who successfully complete a pre-college level ESL/English class within their first year.
- **G4:** Improve success rates in degree attainment, certificate attainment and transfer.
- **G5:** Develop the campus community's capacity for implementing student-centered approaches and practices by:
 - G5a: Providing professional development support and activities in areas such as: cultural competency, student inclusiveness, and critical empathy.
 - G5b: Supporting the design, development, and carry-out of campus-based research and analysis of the research results.
 - G5c: Providing Innovation Resources for College Community

The Dev Ed Strategic Plan & how it aligns with IP 5 goals

Dev Ed Strategic Plan	IP Goal
1a	2 & 3
1b	5a
1c	1
1d	4
1e	5a
1f	1, 5a
1g	5c
2a	5b
2b	The whole reason for IP
3a	5a
3b	5a

Goals for 2018-19 for the Dev Ed Committee: Focusing on Supplemental Instruction, Professional Development, and Tutoring Services was discussed. **Supplemental Instruction:** the challenge is getting the students who need it the most to show up. SIRWAC had an enrollment challenge. The Scholar's Club had attendance problems, but these SI projects were geared to aid the student's college experience. Non-credit courses that "supplement" the instruction are attractive to instructors to help students, but we have not found a solution to student attendance/enrollment issues.