

## Developmental Education Committee Meeting Minutes

Date: October 18, 2017, 2-4 pm

Place: Math Conference Room

Present: Jenny Freidenreich, Rosa Armendariz, Kristina Gomez, Arieal Young, Lisa Orta, Noha Basiliou, Paula Stanfield, Asa Sherer

10/5 Minutes

1. Approved

Action Items:

2. Upload committee documents to web page (Mary Long) – Kristina will do this
3. Umoja – Rosa will sort out funding sources and possibility of summer institute with Heidi – she should bring a proposal to 11/2 meeting
4. AEBG might present at the combined meeting 11/16 – Jenny will follow up
5. 11/16 – combined meeting with 3SP, Equity & Dev. Ed.
6. Reminders for projects – Umoja summer institute, LC summer institute, Project Access, ESL Library Collection
7. Draft of 2017-2018 budget
8. Investigate Dev. Ed. role in the pathways efforts
9. Maybe think about a central focus for our committee efforts
10. Maybe think about a retreat at which we analyze data to inform a future focus
11. Maybe think about bringing someone in to help us determine what data we need to look at in order to determine what our focus might be

BSI 2016-2017 Budget Expenditure Report

12. Proposed Budget/Expenses match very closely
13. We have approx. \$168,357 to spend this year
14. Continuing projects – DRWAC, Digital Badges, Math Conferences – could be assessed for future funding

Strengthening Student Success Conference debrief

15. Noha
  - a. Mt. Sac pathway mapping (students, counselors, faculty worked together to create pathways)
  - b. Common theme is to get students through Math
16. Rosa – major take away is to get students involved in decision making
  - a. How does Dev. Ed. fit into pathways efforts?
  - b. Unifying theme is getting students through transfer English & Math
17. Lisa
  - a. Co-reg English class combines transfer level and dev. level students in one class; the below transfer students take a second class with the same instructor (and a “mentor” instructor)

- b. There is a large number of students who are “near the gate” to transfer who still need their transfer level math; there is also a large number of students who are ready to transfer but don’t

18. Assembly Bill 705: Seymour-Campbell Student Success Act of 2012:

matriculation: assessment

- a. Would this put pressure on students who are experimenting to see if college is for them?
- b. We could focus on specific students – first year students directly from high school, returning students, etc. might each need different approaches