

Professional Development Committee

Annual Report 2019-20

<p>2019-20 Goals: Progress achieving the priorities outlined at the start of the year</p>	<ul style="list-style-type: none"> • Cornerstone implementation August 2019: District was not ready to implement—timeline has been pushed back. DVC has been piloting GROW@4CD (Cornerstone) and is taking over the district-wide implementation. Anticipated district-wide implementation August 2020. • Equity and anti-racism professional development strategic plan: Committee members are also members of the RJTF and continue to work on equity/anti-racism PD. PD strategic plan is in draft right now, anticipated approval in FA20. PD Strategic Plan will include equity and anti-racism, will vet plan with RJTF and other stakeholders. • Continued work with the DE Committee to support CVC-OEI cohort participation: Yes, the committee has done this and will continue to do so. This priority pivoted in March 2020 to become a triage effort in the transition to remote instruction. The PDC has worked with the DE committee to support this transition, although the DE committee has shouldered the majority of workshop delivery and support. • Keep working on other college-wide initiatives: Have worked with/consulted with Guided Pathways, AB705, BSI, RPEC, and SES.
<p>2020-21 Goals:</p>	<ul style="list-style-type: none"> • Advocating for increased training support and capacity for online/distance education (positions and reassigned time) • Mentoring structure for faculty for online teaching support • Priority: funding and access for adjunct faculty DE training • Creating accessible and sustainable equity and anti-racist trainings with sustainable incentives (such as academic credit or OAS). Example: Transforming White Privilege curriculum. • Continue working with various groups to promote equity-related trainings • Maximizing GROW@4CD usage and capabilities. Promote resources available. • Promote training in accessible course content and universal design • Online orientation materials for adjunct faculty • PD Strategic Plan Approval Process by end of FA20. • Create a plan for virtual Flex days for FA20
<p>Obstacles and/or problems with goal accomplishment</p>	<ul style="list-style-type: none"> • Capacity continues to be a problem. When we work as part of a district, and our sister colleges lack professional development

	<p>positions and capacity (example: Contra Costa faculty reassigned time is 0.20 for coordinator, LMC does not currently have a PD coordinator), the lack of investment in PD on a district-wide level means that DVC's goals and timelines for implementing GROW@4CD are delayed. Implementing GROW@4CD just for us has also taxed our human resources in PD, particularly Jessica Martin, who has worked tirelessly to help districtwide.</p> <ul style="list-style-type: none"> • We are going to need a massive amount of work and funding support to get faculty through training to teach online as a response to COVID-19. We plan on working closely with DE and related committees, but as the very work of the college is stretched and redefined in many ways, PD support and capacity to provide training and re-training is going to be needed. 																		
<p>Other major committee accomplishments and achievements in the past year</p>	<ul style="list-style-type: none"> • Assisted with the college-wide pivot to remote instruction in March/April 2020 spearheaded by the DE Committee • Created mid-semester Friday Flex day—piloted in FA19, in SP20 used the day as a way to provide instruction in remote teaching prior to shelter-in-place. Plan to continue the mid-semester Flex opportunity. 																		
<p>Funding Totals:</p>	<table border="1"> <thead> <tr> <th data-bbox="565 957 987 1035">Faculty/Staff Conference Funding</th> <th data-bbox="987 957 1409 1035"># of Attendees</th> </tr> </thead> <tbody> <tr> <td data-bbox="565 1035 987 1157">Total number of faculty approved for funds by all sources</td> <td data-bbox="987 1035 1409 1157">60</td> </tr> <tr> <td data-bbox="565 1157 987 1234">Total number of PT faculty funded by all sources</td> <td data-bbox="987 1157 1409 1234">22</td> </tr> <tr> <td data-bbox="565 1234 987 1312">Total number of FT faculty funded by all sources</td> <td data-bbox="987 1234 1409 1312">38</td> </tr> <tr> <td data-bbox="565 1312 987 1352"></td> <td data-bbox="987 1312 1409 1352"></td> </tr> <tr> <td data-bbox="565 1352 987 1392">FPD</td> <td data-bbox="987 1352 1409 1392">\$16471.14*</td> </tr> <tr> <td data-bbox="565 1392 987 1432">SEA</td> <td data-bbox="987 1392 1409 1432">16902.92*</td> </tr> <tr> <td data-bbox="565 1432 987 1472">Perkins/SW</td> <td data-bbox="987 1432 1409 1472">\$9,362.70*</td> </tr> <tr> <td colspan="2" data-bbox="565 1472 1409 1629"> <p>Note: many more people were funded through SEA & CE, these numbers only reflect the expenses that ran through PD</p> </td> </tr> </tbody> </table>	Faculty/Staff Conference Funding	# of Attendees	Total number of faculty approved for funds by all sources	60	Total number of PT faculty funded by all sources	22	Total number of FT faculty funded by all sources	38			FPD	\$16471.14*	SEA	16902.92*	Perkins/SW	\$9,362.70*	<p>Note: many more people were funded through SEA & CE, these numbers only reflect the expenses that ran through PD</p>	
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