

MINUTES – RESEARCH, PLANNING AND EVALUATION COMMITTEE (RPEC)

MEETING INFORMATION

COMMITTEE CHARGE:

The Research, Planning and Evaluation Committee operates under the rules of the [Brown Act](#). This committee is charged with the task of making planning meaningful to the college community by ensuring that all college wide plans adhere to and support the mission, values and strategic plan of the college. These plans will be designed to effectively support student learning and success. College wide plans will contain the appropriate components to drive decision-making processes.

DATE:	4/10/19	LOCATION:	President’s Conference Room
TIME:	2:30 – 4:30 pm	MEETING TYPE:	Governance
CO-CHAIRS:	Becky Opsata, Catherine Machalinski	NOTE TAKER:	Mary Jane Long
MEMBERS PRESENT:	Mark Akiyama (via Zoom), Beth Hauscarriague, Laurie Lema, Catherine Machalinski, Becky Opsata, René Sporer, Nicole Tan (ASDVC)	GUESTS:	<ul style="list-style-type: none"> • Bruce Clemetsen, Interim VP of Student Services • Lynn Huang, SRC
MEMBERS ABSENT:	Clarice Adams, Daniel Catterson, Gabe Harven, Heidi Gentry-Kolen, Greg Stoup (ex-officio)	QUORUM PRESENT?	Yes

	ITEM	OUTCOME / INFORMATION
1.	Introductions and Call to Order	The meeting was called to order at 2:33 p.m.
2.	Review OF 4/10/19 Agenda and Approval	The agenda was reviewed and was amended as follows: Add ‘Data Coaching’ after agenda Item #5, Campus Expression Survey. After this revision was made, a motion was made (Machalinski) and seconded (Lema) to approve the revised agenda. The vote was unanimous; there were no abstentions and five absences (Adams, Catterson, Harven, Gentry-Kolen and Stoup).
3.	Public Comment	None.

4.	Announcements	(Becky Opsata) CCSSE surveys are still progressing and is about half completed. It goes for two more weeks.
5.	Campus Expressions Survey	(Bruce Clemetsen) In light of the recent racial graffiti incidents on the DVC campus, Bruce presented a brief online video clip from heterodoxacademy.org on viewpoint diversity. The video outlines what happens when orthodoxy exists in groups and the need for viewpoint diversity / heterodoxy to break through confirmation bias. Heterodox Academy is an organization that also offers a free student survey. The CCSSE survey provides some information as to viewpoint diversity in classrooms, but we wanted to look at was how do we actually learn about what students are willing or not willing to talk about and why or why not. Also, how does that become broader conversations and also how do faculty get to these issues in classrooms when students are afraid or unafraid to have the conversations. There was discussion about the feasibility of administering this online survey at DVC. Prior to the next RPEC meeting on 4/24/19 a complete set of all the questions will be obtained and, if anyone has any free time between now and then, other options can be investigated and this can be discussed again at our next meeting.
6.	Data Coaching	(Becky Opsata) The Data Coaching Program plan was reviewed and revisions were made and discussed. Gabe had developed an online form related to the data coaching which may be discussed at the next meeting. College Council (CC) has not met since the last RPEC meeting so the plan can be reviewed and edited again before it gets presented at CC. CC will discuss funding sources for this plan.
7.	Economic Impact Study	The 12/2018 results of the study of the Economic Impact of Diablo Valley College on Central Contra Costa County were reviewed and discussed.
8.	Vision for Success Equity Goals	The Vision for Success Equity goals were discussed. A motion was made (Machalinski) and seconded (Sporer) to accept the goals for Part 5 and to send it forward. The vote was unanimous; there were no abstentions and four absences (Adams, Catterson, Gentry-Kolen and Harven).
9.	Research needs for RWAC	Lynn Huang, the RWAC Coordinator from SRC, discussed the research needs for Reading and Writing Across the Curriculum (RWAC) and especially in light of the impending new legislation of AB-705, which will open up courses to students who have not completed English 122. These students will have had less exposure to reading and writing because it will not be required any more for a lot of them. As a result, it is anticipated that those students may need some additional help. Lynn asked the committee for guidance on how to measure the impact of the RWAC program in a significant and measurable way. She anticipates that the level one classes for each of the meta majors will be in need of more assistance & especially as students are funneled into those different pathways. It was felt there was no real way to accurately measure the impact of RWAC in a classroom due to many variable factors. The committee will give this subject more thought and come back to Lynn with some ideas.
10.	Adjournment	The meeting adjourned at 4:30 p.m.