

1. Called to order 2:38 Members present: Florence Espiritu, Tatiana Pak, Mark Akiyama, Heidi Gentry-Kolen, Gabe Harven, Emily Stone, Daniel Catterson (on phone), Carly Gordon (ASDVC)
2. Agenda - Approved
3. Minutes – Moved by Mark Akiyama, Gabe Harven, all in favor 2 approved
4. No Public Comment
5. No Announcements
6. Introductions were made of all members.
7. Review of Committee Charge and function – Discussion of Charge and Function as revised last year. Becky reviewed how each of the areas were met with last year's work.

Thoughts

- Should we add “Classified Senate” to the Professional Development part of the charge?
 - A new evaluation workgroup has been formed for AB705. Becky is a member.
 - Emily asked about the upcoming research for Social Justice and how RPEC could help.
 - Mark explained how the work with Dr. Harper would have DVC taking the NACCC
 - Co-chair is chosen by Academic Senate - Change
 - Change from Data driven to Data Informed. Mark wonders if “data informed” supports evaluation as a process.
8. Request for External Survey – Becky reviewed the development of the Request for External Survey over the last year. The current request is from Mr. McNicholas from NORC at University of Chicago regarding substance use on a tobacco free campus. After discussion, René moved to approved, Gabe 2nd, Passed unanimously.
Daniel asked if we should ask a few more questions on the Request form. Becky to bring it back to RPEC.
 9. Data Coaching update – Heidi reviewed the Data Coaching program. Florence – one of our DCs has already used her training in the Library. There is a need for a data analyst to further assist the campus in analysis once the Data Coaches have helped secure their data.
We should advertise our skills and how this can lead to RPEC for additional help. This can be done with small posters in Faculty areas etc.
 10. CCSSEE Results Discussion - Becky reviewed the process, then the overall demographics. We will review the custom questions that we added to the survey for DVC.
Thoughts on the questions –
Questions 1 – 8 How do these answers inform our ideas about tutoring? The way this was worded might have put off students. Daniel was looking for comparable metrics. This might be hard as SARS TRAK is not used in every tutoring area.
There is 24/7 online tutoring, and yet 17% said they would like that. This is an information issue.
Question 9 – No real issues here.
Question 10 – The food and housing response seems low compared to the HOPE survey.
Question 11 – Obstacles, nothing that is surprising.
Questions 12 and 13 – These seem to go together. Good faculty.
Questions 14 – In class communication
Questions 15 – Stress stands out here – Wellness counseling. Library – cost of texts.
Question 16 – 84% had no problems with registration, it's gotten lots better over the last few years.

Question 17 – Text book cost again

Question 18 – We need an on campus health center. 70% in favor.

Question 19 – Sticky spaces could have been named differently.

Question 20 – There is hope for the Econnect news letter.

How do we inform the campus? Post the full survey results. Create a review of the custom questions for the campus. We will also plan on reviewing the full survey a chunk at a time.

Help in reviewing – Florence and Tatiana will take 15 – 20 to review, Gabe will take 1 – 14.

The remainder of the survey benchmarks us against the rest of the survey. Areas include:

Active and collaborative Learning consists of:

- Student Effort
- Academic Challenge
- Student faculty Interaction
- Support for learner

We will continue to dig into these. Also, we want to look at the longitudinal data. The message needs to be clear and transparent communication of the state of the college.

Move by Mark, 2 seconded by Gabe to adjourn.