

## RPEC Notes 9-25-19

**Present (members)** – Becky Opsata, René Sporer, Florence Espiritu, Heidi Gentry-Kolen, Emily Stone, Mark Akiyama, Daniel Catterson (Zoom), Clarice Adams, Lisette Ponthier (public)

**Introductions and Call to Order** – 2:35 pm

**Agenda Review and Approval** – moved by Heidi and 2<sup>nd</sup> by Florence for approval

**Minutes** – moved by Mark and 2<sup>nd</sup> by René to approve the minutes

**Public Comment** – no comment

**Announcements:** Data and Donuts – great event(s) – We should all try to go.

**Charge and Function** – Edits were made. Mark suggested that there be a “Tri-lead”. Moved by Clarice Adams and 2<sup>nd</sup> by Mark for edits and change to Tri-Chair.

**Trellis Survey** – Lisette Ponthier and Emily - Financial Wellness survey for students sponsored by the Chancellor’s Office – it is validated and robust. It will dig in a bit deeper than just figuring out if students are on Financial Aid. There is a deadline for a letter of intent of October 1<sup>st</sup>. Emily talked about other possible stakeholders on campus. She also stated there are many surveys that come through Financial Aid and this one seems like it gets a very good information. This might support the spark point center – a center that supports financial literacy for both students and employees. Mark suggested that this information might also inform FYE about financial literacy/student loans.

There is an amount of work needed to support the survey from IT, Faculty and Staff. The company is a non-profit. Important questions: Who is this company and how do they use the student data? They seem to have an educational arm and a “collection” arm of the company. This may lead us to look at a different survey instrument that doesn’t put our student’s information at risk. **Decision** was not to continue to pursue the survey.

**External Form Revision** – Daniel’s previous questions that he thought should be added:

1. How will you Recruit?
2. What Incentives will be used?
3. How will you De-identify the students?
4. Will this information be used for a commercial endeavor or shared?
5. How will vulnerable populations be treated?
6. What is your plan for stripping under-aged students from the survey?

## CCSSE Discussion

**Custom Survey Answers** – Florence created an “info-graphic” technique. We are going to put this on hold for now and analyze later. They are neat and having visuals like this are good for when we distribute the information.

**General Survey Answers** – Daniel thought it was hard to contextualize. Looking for comparative gap.

- Variances? What is the difference gaps with others?

- Some of the individual questions are not very deep.
- Improvement points – perhaps it is all about the bay area is a stressful place to be in college?
- What was the effect size?
- Reading the graphs – their weighted averages don't tell us how close we are to others.
- Also- does it doesn't matter how we compare with others also – the data doesn't really let us do that actual.
- The benchmark standards – 5 of them – we talked last week about which of the 5 seemed most relevant to us.
- Looking at the individual question percentages may be more valuable than looking at the combined benchmark means.
- So the question is – what are we going to use this for?
- The summative score doesn't really help the faculty.
- We need complete transparency of the data, and the benchmarks don't really present what is important.
- VS – saying specifically  $\frac{1}{4}$  of students have not given a presentation. This is more useful. We need to be more intentional in what we highlight.
- Maybe group the data by what areas are most likely to need it. One set for Faculty, one for service X, etc. One on pedagogy, one on services – look at these items – one on whatever other categories we want. Break it into these sets. Do that next meeting.
- Go through all the questions and classify them – then we send the entire college after that.
- Next Meeting - We will look at pages 68 – 88 to classify questions and sort for groups at our next meeting.

Moved and 2<sup>nd</sup> to adjourn – 4:05 pm