

RPEC – Notes 10/9/19

Introductions and call to order 2:37 – Chi Lo – new student rep.

Agenda Review – note on 1:30 for Part 8. Chi Lo moved to approve 2nded by Florence – agenda

Approval of Minutes – Heidi, 2nd by Chi to approve with one correction – vulnerable

Public Comment – none

Announcements - RP Group Conference 11/12/19 Tuesday 10 – 2

Trellis Survey Update – Emily – Emily presented that she was able to do more research regarding the concerns we had using the survey and company. The company and the survey are good. The District will take this on next year for everyone. The research showed the organization is legitimate and the survey has been validated. Daniel is concerned with the later use of the data after our survey. Will the company be using our student's data for their profit side or will the data be kept separate. Expect to see this next year from the District.

External For Update Approval – Becky reviewed additional questions for the form.

1. How do you plan to recruit participants?
2. Do you plan to use an incentives to encourage participation? What would you use?
3. How will you de-identify the students in your reporting to ensure student Confidentiality?
4. We have students who are under 18 years of age. What is your plan for removing under-aged students from participation in the survey?
5. What precautions will you take for the treatment of other vulnerable populations who could be adversely impacted by participation in the project?
6. What at the potential outcomes for participants in this project? What are the benefits and risk?
7. Will this information be used for a commercial endeavor? If yes, please describe how.

Moved by Heidi, 2nd by Florence to approve changes. Florence will add these to the form.

CCSSEE Question Classification Project – Discussion – All

We worked in pairs to evaluate the importance of questions to different constituency groups.

1. Library
2. ASDVC Students Journalism
3. Faculty/Senate
4. Deans
5. SS Managers
6. General Public
7. All
8. Workforce CE

Themes:

- Who students are
- What services used or not (satisfaction)
- Extra Opps in Classroom – work related skills – or lack – Learn to write
- Race and Equity
- ILOs