

## NOTES -

### Student Equity and Success (SES) Committee

**COMMITTEE CHARGE:**

*The Student Equity and Success Committee monitors, evaluates and advances the institutional level progress on achieving the Educational Master Plan outcomes for equitable student success. The committee supports the college's efforts to improve equitable student success. It also makes recommendations on how to improve the student experience, college-wide and community outcomes, providing a holistic framework to understand and improve the conditions impacting student success.*

<b>DATE:</b>	4/24/20	<b>LOCATION:</b>	Zoom Meeting ID: 952 8972 6277
<b>TIME:</b>	Start: 1:35 pm Adjourn: 3:31	<b>MEETING TYPE:</b>	Governance
<b>TRI-CHAIRS:</b>	Kenyetta Tribble, Lisa Gwyn, Sangha Niyogi	<b>NOTETAKER:</b>	Angela Parris
<b>COMMITTEE MEMBERS:</b>	Rosa Armendariz, Kenyetta Tribble, Mark Akiyama, Ian Thomas-Bignami, Sarah Peterson, Kristina Gomez, Mercy Pono, Beth Hauscarriague, Lisa Gwyn, Sangha Niyogi		
<b>Members Present:</b>	K. Tribble, E. Hauscarriague, D. Prapavessi, I. Thomas-Bignami, K. Gomez, Lisa Gwyn, Mercy Pono, S. Peterson, S. Niyogi, R. Armendariz, A. Brizzi	<b>Presenters and Guests</b>	Ana Maria Carbonell, John Corbally, Lisa Martin, Rosy Mighetto, Albert Ponce, E. Stone, L. Ponthier
<b>Members Absent:</b>	Newin Orante	<b>RELATED DOCUMENTS:</b>	

**Meeting called to order at 1:35 pm**

	<b>TOPIC</b>	<b>DESIRED OUTCOME</b>	<b>PRESENTER</b>	<b>DISCUSSION</b>
1.	Agenda Review	Approval	All	(Thomas Bignami) moved and (Gomez) seconded motion to approve meeting agenda
2.	2.28.20 & 3.27.20 Minutes	Approval	All	(Thomas-Bignami) moved and (Peterson) seconded motion to approve 2.28.20 meeting minutes as written all were in favor (Thomas Bignami) moved and (Gomez) seconded motion to approve 3.27.20 meeting minutes as written all were in favor

3	Announcements/Check-in	Information	All	Check-in: some members answered questions in private and group chats in response to questions regarding how everyone is relation to the changes related to COVID-19 Niyogi posted from previous SEW meeting.
4.	College Council Update	Information	Chairs	Last meeting was 4.15.20. Reviewed the technology plan presented by Percy and Rick. Plan by Donna, UF President was reviewed also. PR shared changes and included SES changes. All changes were approved through CC. EOY report from SES must be submitted by May 20, 2020
5.	Equity vs. Equality Planning	Discussion	All	Niyogi added a document to SharePoint and shared it with the committee regarding online learning recommendations to CC. Equity minded virtual practices – intentional focus of equity is missing in online environment. Brizzi commented on document – wants to add an equality vs equity statement also clarifying that all students may not access

information in the same way.  
RPEC/Akiyama recommends showing data on students drops, etc. based on disproportionately impacted groups due to COVID-19  
District research will be administering a student needs assessment survey. Presented survey last Wednesday to Cabinet. Next few weeks will be administering survey. Phone calls will be made to students who dropped, calls will begin on Monday. Corbally suggested faculty doing their own student surveys. Ian suggests there is an immediate need to change on equity practices for this semester. Faculty need to hear the recommendations from SES from VPI and AS President right now. Tribble does not want staff to be excluded from the recommendations.  
Kingsley sends out emails daily, should we send this as a follow-up to one of her emails  
Gwyn suggests having RJTF be included.  
Gomez suggests asynchronous vs. synchronous learning to eliminate barriers  
Ponce agrees that it is urgent that the recommendations go out immediately – business cannot be conducted as usual and this needs to be made clear. Added that including the data will send a big message about who we are losing as students and keep building on the document for the future.  
Armendariz suggests engaging with Senate on long-term recommendations but agrees with others on short-term.  
Online platform has already been created in DE  
Prapavessi shared math online courses have never done very well and it was suggested that synchronous meetings would promote better student success. Recommends offering space on campus for students to have math class so that they can better engage and participate.  
Gomez suggested creating hotspots in parking lots as she knows other colleges are doing  
Rosy-getting feedback from students through her work in DSS Ana – suggests compiling information better to share with faculty. FAQ questions on website can be shared with students  
Next steps:  
Keep documentation short and sweet, email from SES in collaboration with RJTF to include data and strategies  
Long-term to be vetted and include as tile on website  
Rosy suggests adding student etiquette while on Zoom meetings, compile list of general rules

6.	Emergency Grant Update	Action	E. Stone, K. Tribble	<p>Stone – have to be approved for federal aid Must require a FAFSA as criteria, will administer spring summer fall and spring – through funding CARES and grant will be a parallel program – not requiring a letter following best practices during COVID-19 – FA is key stakeholder due to dispersing funds. 3.5 million in CASES fund – grants at \$500.00 will provide thousands of students with funds. District is working on an application Total 4 eligibility information was a major change</p> <p>SEAP funds – based on information we have now will be allocating 10,000 but will be meeting again to see if SEAP can fund more, given the regulations/restrictions of Title 4 eligibility. Will be working with targeted programs. Also setting aside a contingency bucket to help students who need more than \$500.00 – those excluded from CARES funding may be eligible for SEAP funding.</p> <p>How can a student access funding? Ponthier stated that communications are going out to</p>
				<p>students regarding financial resources and can still apply for different sources. FA is receiving referrals and returning calls to students. Nothing coordinated to channel requests. Hope to have a marketing campaign next week by working with Marketing</p> <p>Corbally – suggests door to door contact with students to find out why they are dropping. Opsata is leading DVC in setting up phone calls to students starting next week to find out why students have dropped and provide a more personal contact.</p> <p>50% allocation now, 30% in the fall for allocation Pono suggested putting information on social media with video to get word out better and more views.</p> <p>Stone recommends viewing Fullerton college video. No action needed. Moving forward with motion to support funding from our last meeting</p>
7.	SES Project Template Review / Workgroup Report Out	Discussion	Chairs Workgroups	<p>Tribble shared document – one spreadsheet created from each SES theme team.</p> <p>Ethnic studies – Niyogi – aligns with RJTF, Speaker Series, Milestones – SJSS for examples – could be a tab on its own – multiple tasks and components to pull off – can assign folks and div deeper</p> <p>Deliverables – tangible items that will be produced for a project</p> <p>Committee worked on project template together SEW worked on application and agreed to have fewer guests each semester but add forums to build on each event. Armendariz added making events more quality by reducing online platform due to burn-out.</p>

8.	SEAP Budget	Information	K. Tribble E. Hauscarriague R. Armendariz	Tribble – on 2-year cycle for SEAP. Met with Jonah who said he is not sure if categorical funding will be frozen, but it will have a reduction. Will be focusing on positions funded with SEAP as priority. Equity bucket will be spent this year, but will be working on more alignment with SEAP budget. Planning to meet with Daniela next week or two.
9.	Adjourn			Motion (M. Pono) moved and Seconded (A. Brizzi) to adjourn meeting at 3:31 pm