

MINUTES

Student Equity and Success (SES) Committee

COMMITTEE CHARGE:

The Student Equity and Success Committee monitors, evaluates and advances the institutional level progress on achieving the Educational Master Plan outcomes for equitable student success. The committee supports the college's efforts to improve equitable student success. It also makes recommendations on how to improve the student experience, college-wide and community outcomes, providing a holistic framework to understand and improve the conditions impacting student success.

DATE:	September 24, 2020	LOCATION:	Zoom Meeting: 980-3355-6142
TIME:	2:30 – 4:00 P.M.	MEETING TYPE:	
CO-CHAIRS:	Lisa Gwyn, Sangha Niyogi, Kenyetta Tribble	NOTETAKER:	Rosa Armendariz
COMMITTEE MEMBERS:	<ol style="list-style-type: none"> 1. Rosa Armendariz 2. Yusuf Bello, ASDVC Diversity Officer 3. Alicia Brizzi 4. Kristina Gomez 5. Lisa Gwyn 6. Sangha Niyogi 7. Newin Orante 8. Sarah Peterson 9. Despina Prapavessi 10. Ian Thomas-Bignami 11. Kenyetta Tribble 12. Julie Walters <p>Guests: Nancy Brown, Yvonne Canada, Terence Elliott, Lynda Letona</p>	MEETING DATES:	<p>Fall 2020:</p> <p>October 23, 2020 November 19, 2020 (conflict with Equity Institute)</p> <p>Spring 2021:</p>
Presenters:	Yvonne Canada		
Members Absent:	Beth Hauscarriague Mercy Pono	RELATED DOCUMENTS:	

Meeting called to order at 2:35pm

	TOPIC	DESIRED OUTCOME	PRESENTER	DISCUSSION
1.	Agenda Review	Approval	All	<p>Julie Walters moved and Despina Prapavessi seconded motion to approve meeting agenda, noting that we may need to move some items around based on guests who are joining.</p> <p>All in favor.</p> <p>The group recognized events of this week and honored the late Ruth Bader Ginsburg and Breonna Taylor.</p>
2.	Meeting Minutes	Approval	All	Corrections on minutes: Spell out EOY (end of year)

				<p>and WuFoo – should be WuFoo, and corrected on sentence on the 3SP report.</p> <p>SI – should be spelled out as Summer Institute and correct the end where it should note Pedagogy <i>Inquiry</i> Team.</p> <p>Minutes approved with amendments - Sarah Peterson moved to approve, Julie Walters seconded. All approved.</p>
3	Check-in and Announcements	Information	All	<p>Kenyetta acknowledged that Julie Walters is now the new Co-Chair of the Dev Ed Committee and as noted in the membership now sits on SES.</p> <p>Yusuf Bello is the new student representative. All welcomed them.</p> <p>Lisa announced that the Racial Campus Climate Survey went out to students on Monday via email and social media. Students invited to complete.</p> <p>Lisa announced that Safe Spaces is putting on 3 election forums. Request support from SES and help to spread the word.</p> <p>Sangha reminded the group about the Social Justice Speaker Series. 85 people attended today. Next event is on 10/8/20 with Tamisha Walker and Claudia Jimenez on the importance of getting involved in local politics. Constitution Day was also well attended with 90+ participants.</p> <p>Several staff and faculty attended the USC Race & Equity Center presentation/e-convening at the STEMovation retreat and learned immediate strategies to implement in the classroom. Azim Khan brought people together to debrief and presented at Academic Senate, including:</p> <ul style="list-style-type: none"> • Racial Mistake activity • People of color shared key people or moments that helped them continue • Write a letter to your colleagues about the top 3 things you want to do to make your classroom inclusive <p>Shaun Harper also shared insights/common themes from surveys with students of colors the center has conducted:</p> <ul style="list-style-type: none"> • Curricular erasure • Deficit representation in the curriculum • Forced spokesperson-ship • Being confused for other students of same racial group • Faculty surprised by brilliance of students of color • Mispronouncing names • Shortage of faculty of color • No acknowledgement of racist comments or reports go into the ether • No consequences for racist instructors

				<ul style="list-style-type: none"> Being forced to choose an American name for international students. <p>The participants agreed that they could share these tangible tips (i.e. with Inquiry groups, committees, etc.)</p>
4.	College Council Update	Information	Tri-Chairs	<p>Budget update – At the end of last semester, the College Council held off on approving Program Review recommendations and SEAP budget because we were not sure what was going to happen with the budget at the time. Kenyetta and Newin met to review the final SEAP budget. Todd Hampton will be emailing results on the funding soon, based on the last meeting discussion and decisions.</p> <p>Accreditation visit is the week of October 5 – 8, 2020. The team has asked to meet with all governance committees. The meeting with SES is set for October 6, 2020 from 10-10:30am. Outlook invite to follow. We do not know exactly what questions will be asked, but the focus of the conversation would be around Standard 4. Recommended that we all attend and review Standard 4 to prepare.</p> <p>Caring Campus Initiative with the Institute for Evidence-Based Change (IEBC) started last week for classified professionals (close to 50 total) with a focus on how to be a more caring and student centered campus. The participants work on a project.</p>
5.	Workgroup Report outs Dev Ed 3SP SEW	Information	Ian/Julie/Rosa Beth Sangha/Rosa	<ul style="list-style-type: none"> SEW – responsible for Student Equity Speakers Series. Focus on indigeneity as a theme and sequence of events. Scaffolded events with 2 this fall and 3 in the spring. Participants encouraged to attend the series. <ul style="list-style-type: none"> Experts in the field to serve as the facilitators for the series Wayne and Eve Tuck Focus on this group as they are often the most invisible despite being the first here. BIPOC Create urgency and alignment with Ethnic Studies Program 3SP: <ul style="list-style-type: none"> At our first 3SP meeting of the semester, we reviewed goals identified at end of year (spring 2020); discussed moving online orientation from Comevo to Canvas and we will need to have this ready to go by January 2021 as our contract with Comevo expires at the end of February 2021; English, math and counseling provided updates; New members to 3SP workgroup – Sheila Lau and Gabe Harven Next meeting – October 1, 2020 – 2:30 - 3:30 pm (have shortened our meetings to one hour given zoom environment)

				<ul style="list-style-type: none"> • Dev Ed: <ul style="list-style-type: none"> ○ Website updated by Kristina https://www.dvc.edu/about/governance/committees/other/developmental-education/ ○ New funding request form – the co-chairs will be sending out a call for proposals to the entire college soon. ○ One Dev Ed Meeting where we talked about continuation of projects and goals and priorities for this year: <ol style="list-style-type: none"> 1. To continue working on communication and collaboration 2. Continuing our student curricular support to projects especially for online 3. PD for pedagogy and related to equity and online instruction ○ Next meet = October 1st 2:30- 4:30pm
6.	End-of-the-Year SES Committee Report/20-21 Goals	Discussion	All	Tabled
7.	SES Thematic Group Updates	Discussion	All	<p>Pedagogy Inquiry Teams – teams, greater collaboration between faculty and student services</p> <p>Teams: semester long project, 5 teams aligned with GP interest areas, led by facilitators, reviewing equity data and intersection of race and gender to identify equity gaps and intervention to address through instructional practices, deploying them and evaluating</p> <p>First iteration, plan to continue with future cohort</p> <p>Equity Institutes – resources and materials – come back at SES to think about how we integrate into other initiatives and work at the college. These teams can serve as a conduit for this information/resources.</p> <p>It might be helpful to guide faculty and how they decide the data / areas of focus / gaps they choose to address. There is a need to be intentional, for example the need to look at data on African-American males in our programs. SES can make recommendations on areas of focus.</p> <p>SES goals/themes for this year:</p> <ol style="list-style-type: none"> 1. Pedagogy 2. Hiring 3. Research 4. Student Leadership/Mentorship <p>It was recommended to bring what we are learning from USC Equity Institutes, Pedagogy Institutes, and the various initiatives to SES so that we can discuss how to move the equity-focused and intentional work forward.</p> <p>Terence Elliott reminded the group about the A2MEND event this Saturday with. Dr Cornel West, Dr. Joy DeGruy, and Dr. Michael Eric Dyson, We can encourage faculty and staff to attend.</p>

Lisa reported on **Research**. She attends RPEC meetings. At the last meeting, Becky Opsata recommended that RPEC agendize recommendations from SES for the types of data that can be reviewed. The college will be implementing another CCSSE survey – they want input on the additional questions we can ask. They would like ideas on intersectional data and areas of focus for the next meeting. We all acknowledge the equity gaps. The question is what are we going to do with the data. The point is to analyze the data, develop measurable outcomes, implement interventions, and evaluate. Need to evaluate the qualitative and quantitative. There was discussion about the importance of being able to capture students' experience and to measure the cultural / conditional change at the college. CCSSE assesses student experience. There is also a need to connect what we are learning through the data and surveys to influence classroom practices, program-level work, and departments. How can we facilitate practical conversations to influence improvements – maybe through the Data Coaches?

The next RPEC meeting is October 14, 2020.

Ethnic Studies – coordinating with RJTF workgroup (Anthony Gonzales, Alberto Ponce, Lisa Smiley-Ratchford) Submitting intro to Ethnic Studies course that can be team taught and multi-disciplinary. Identified need for Professional Development – 1) if you are going to teach in the program, you would be required to undergo PD, and 2) voluntary PD for faculty across the disciplines who want to enhance their pedagogy with Ethnic Studies strategies.

Presenting at Academic Senate next week to get support.

Hiring – tabled

Student Leadership – with guest Yvonne Canada and member Alicia Brizzi

Over the summer, students joined the work group that was focused on engaging students after the death of George Floyd. Two students participated and co-led the sessions that we hosted with students over the summer. It is important to compensate students for participating on such committees and to align with RJTF, GP, other initiatives.

Peer Leader Intern draft position was created to share to be able to create position through which we can hire students and compensate for this kind of work.

Feedback as provided – clarify the duties and responsibilities. Alicia and Yvonne will update based on the feedback and input and will bring back.

Email the draft to the committee for review.

				<p>Funding sources: Federal Work Study, SEAP and possibly ASDVC to support Dreamers.</p> <p>Safe Spaces will be hosting forums this semester and it is important to be able to support students.</p>
8.	RJTF Updates	Discussion	Lisa Ang and Albert Ponce	Tabled
9.	Integrated Planning Project/Timeline Visual	Information	Mark Akiyama	Tabled
10.	SEAP Budget	Information	Newin Orante	Budget highlight
11.	Equity Initiative at the District update	Information	Rosa/Kenyetta	Email update / report at next meeting
12.	Adjourn			Meeting adjourned at 4:04 P.M.