DVC
SLO Assessment Committee
February 25, 2022
9:00 – 11:00 a.m.
Via Zoom
Approved Minutes

Present: Lindsey Lang (co-chair), Kathy Weber (co-chair), Crina Orac, Janet Mason, Gary
              Pieroni, Brenda Gonzalez, Kimberly Valmore, Christian Morgan, Ryan Melvin,
              Bryan Clarkson, Seanna Ziehlke, John Polos, Nikki Moultrie (VPI Designee), Lindsey
              Shively, Juan Huerta Villicana
Absent: Renee Swindle, Lisa Drummond

Lang called the meeting to order at 9:05 a.m.

1. **Approval of the February 25, 2022 agenda (action)**
   It was MSC by all present with no objections to approve the agenda as written.

2. **Approval of the February 11, 2022 minutes (action)**
   It was MSC by all present with no objections to approve the minutes as written.

3. **Public comment:**
   - Weber has been holding drop-in hours and is available for assistance.

4. **Announcements:**

   - Meeting dates this semester: 3/11, 3/25, 4/22, 5/13 (if necessary)

5. **Business**

   a. Overview of reports: Course Statistics, Faculty Participation, SLO Performance,
      SLO by Division, by course, by course objective, by SLO, SLO Presentation
      (discussion)
      Question raised from last meeting are still in conversations with eLumen
      regarding roles. Agostino and Lang reviewed the reports available from eLumen
      and they are attached to the agenda.
      i. Course Statistics and Evidence – department wide report that provides an
         overview of courses and assessments in a subject code/department. This
         report shows what courses are aligned to a program. Moultrie worked in
         eLumen on trying to create a custom role for SLOAC members. eLumen
         only allows department chairs to create assessments. We can as eLumen
         to create a custom role (for a fee).
      ii. Faculty Participation Report – shows which faculty have done
          assessments in certain courses. Also shows the section number, students

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enrolled, and how many course SLOs were assessed. There are some differences in the report which may be from not using the speed grader function in Canvas. The report also shows if an instructor has started the assessment process but not "launched" it in eLumen. Moultrie noted that the district will update eLumen and the rosters at different times in the beginning of the semester. If any faculty see any issues with the data load, they should contact Moultrie.

iii.   SLO Performance Report – ILOs and PSLOs are not yet aligned in eLumen so all the numbers will be 0. Weber asked if we will align courses to ILOs and Moultrie said it will eventually get done. Department Chairs can map SLOs to PLOs and PLOs to ILOs. Moultrie added that our ACCJC report does note that we will also be mapping GELOs. WebSLOs has been archived and is only available for historical reference. Mason questioned if the SLOs are changed in a course how do the PLO matrix/mapping get updated. Moultrie noted any revision will not show until the course is effective and mapping will have to be done when you submit a program modification.

iv.   SLO Performance – By Division, Course, Course Objective-Student Learning Outcome – report will show what SLOs were assessed and the results. Lang noted that there are better ways to see assessment results. Polos questioned how to show SRC results in these reports and Moultrie noted that all SRC sections are numbered in the 9000s. He was concerned about not being involved in an assessment at DVC and being put on the "bad list" for not doing an assessment.

v.   SLO Presentation – lists the SLOs in the department.

Weber and Moultrie met with eLumen yesterday to get a better understanding of data from eLumen and assessments. Moultrie demonstrated some reports and data that is information is available from eLumen through the eLumen demo site. The reflection and review by the SLOAC will need to be adjusted for ease of getting data out of eLumen. Reflection templates are to be used by faculty to comment on the assessment results, which was formerly called "Action Plan" in WebSLOs.

The default reflection template should be the same across the campus. If the departments create their own we will have to pay eLumen to extract all the data from the different reflection plan templates. SLOAC will need have a larger conversation with the Academic Senate about using the same template.

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Moultrie presented the action plan part of eLumen which falls under Strategic Planning. This aspect of eLumen will be further investigated and brought back for discussion at a future meeting.

b. Other questions regarding eLumen assessment? (discussion)
    i. Orac questioned if each section of the course will have a reflection, the department will look at the reflection, and then create one action plan. Moultrie will follow up with eLumen on best practices and what roles will be needed to create action plans. If the reflection can be bypassed it would mirror the process in WebSLOs.
    ii. Weber researched how the SLOAC will give feedback to the departments after reviewing the reflections/action plans. There may be a way to present all the information in a narrative that is currently only available for the Data Steward role. Weber and Moultrie will research further and report back to the committee.
    iii. Lang added that the action plan has always been part of assessment and the reflection template is a different way of getting results from eLumen. The SLOAC will need to see if reflection is more of a department level data source and the SLOAC use the action plans for review. Moultrie agreed and noted the departments can use the reflections to create the action plan together, not section by section. Orac suggested looking at the action plans and be able to add comments as an SLO committee member – Moultrie will follow up with eLumen.
    iv. Moultrie noted that all involved with eLumen (across the district) meet at least once a year. We can ask eLumen for customization for a cost and it should be shared across all campuses. Weber noted it would be ideal to have a SLOAC member role in eLumen and what they have access to.
    v. Orac – What is the course coordinator role in eLumen? Moultrie will clarify with eLumen and our test site to see what permissions it may have.

Lang adjourned the meeting at 10:37 a.m.