

**ACADEMIC SENATE COUNCIL MEETING
OCTOBER 25, 2016
APPROVED**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Faculty Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: John Freytag (Vice President), Andy Barlow (Rep-at-large), Peter Churchill (Corresponding Secretary), Kris Koblik (Professional Development), Marva DeLoach (Library), Barbara Hewitt (Biology/ Health Sciences), Cheryl Carter (Counseling), Patrick Moe (Applied and Fine Arts), Carolyn Seefer (Business), James Magee (Math/Computer Science), Wayne Larson (Physical Sciences), David Vela (English) Theresa Flores-Lowery (Kinesiology), René Sporer (SRC)

ABSENT: Beth McBrien (President), Buzz Holt (Social Sciences)

GUESTS: Laurie Lema, Donna Wapner

1. APPROVAL OF AGENDA OF OCTOBER 25, 2016 AND MINUTES OF PREVIOUS MEETINGS.

It was MSC to approve the agenda of October 25, 2016. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Koblik, Flores-Lowry, Carter, Seefer, Moe, Sporer, Magee, Larson, and Vela. No nays. No abstentions. Approved.

No minutes were available for review.

2. PUBLIC COMMENT

None.

3. COUNCIL COMMENT

Seefer said TEN is a done deal and a notice has gone out to students on Facebook for them to take the survey. She is concerned that anyone, not just our students can see the post and take the survey. Can we trust the validity of the survey? She said she did the survey and many of the changes to the K-12 survey we requested to align it with college students were not done. It addresses parents which is not appropriate for college students. She said most of the priorities listed were clearly K-12 oriented. Seefer said if the contract said the changes would be made then they are in breach of contract. She said she is embarrassed by this survey and will not post it on her web page. She added that community colleges are often looked down upon and putting something like this out does not help.

Sporer said she went to the first TEN training and she found it difficult to participate. She felt it was insulting to have taken her time to do this. However, she will follow through with the training but feels there is no validity.

4. ANNOUNCEMENTS

Koblik said copies of the book Redesigning Community Colleges books have arrived. She said there has already been interest in forming discussion groups.

DeLoach said the Library Technology Program is coming back in the spring. They are having an open house on November 9 from 4:30-6:30

Flores-Lowery updated Council on the standings and schedules of the women's soccer team, the volley ball team, and men's and women's water polo.

McBrien reminded Council the chancellor candidates will be at DVC on Oct 31. The events at the other campuses will be streamed to see their answers to questions from the other colleges.

McBrien said she would like suggestions for topics for a joint meeting with the Classified Senate.

5. APPOINTMENTS

None.

6. SMOKING POLICY FINES AND RESOLUTION

Council reviewed a draft of a resolution on the District Smoking Policy. McBrien said it would be good to have it done for DGC the following week, but Council could still vote to reject the proposed policy without the resolution.

It was MSC to reject the proposed district Student Services Procedure 3003 Smoking on college premises. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Koblik, Flores-Lowry, Carter, Seefer, Moe, Sporer, Magee, Larson, and Vela. No nays. No abstentions. Approved.

McBrien informed Council CCC is opposed to going smoke free and LMC has not said anything about it.

Seefer said the resolution should include that the addition of fines will fail to produce greater compliance.

Freytag said his area is not optimistic anything will change with this issue.

McBrien pointed out we will be getting a new president and a new chancellor with maybe different views than the ones we have now.

It was MSC to forward the Resolution to the DGC. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Koblik, Flores-Lowry, Carter, Seefer, Moe, Sporer, Magee, Larson, and Vela. No nays. No abstentions. Approved.

7. TUTORING ADVISORY COMMITTEE

This item was postponed due to the absence of the TAC Chair.

8. AREA B MEETING

Freytag said in his first review of the Plenary resolutions coming up, he does not see any areas of concern.

However, new resolutions could come out and he will contact McBrien if anything of concern comes up.

Freytag did say there is a change to the disciplines list in communication studies for minimum qualifications.

Moe said his area does not think some of the things that were struck should not have been but they do agree their minimum qualifications should be cleaned up.

Freytag said he can get emails about the resolutions up to Saturday morning of the Plenary when they vote. His area does not think some of the things that were struck should not have been but they do think their min quals should be cleaned up

9. AS PRESIDENT'S REPORT

McBrien said everyone needs to look through their discipline minimum qualifications to make sure they are current.

Freytag reminded Council there are several ASCC conferences that cover minimum qualifications as well as several other topics.

McBrien told Council that changing the web site home page has taken longer than anticipated. She said the task force will come up with a timeline and specifics for the rest of the site once the web site transition has been completed.

McBrien said the Scheduling Committee will meet in December and look at the summer schedule. She said at a late September meeting some departments made additions but we are now looking at fill rates.

McBrien said the Student Services Committee had not been functioning well in previous years; there were several seats left unfilled, and an unclear focus. They have been working on the 3SP funding allocation and that cycle is now over.

She said the committee has been repopulated and she recommends a faculty co-chair from counseling would be a good thing for the committee. McBrien said the committee will be talking about what does integration of student services with instruction mean? She said they are ready to take on some tasks and we should come up with things for them to work on.

Churchill said the SS Committee should be report to the senate on a semi-regular basis.

Council discussed a Senate Forum on Student Services possibly at a senate meeting. McBrien said she will ask the Committee to work on that.

Council had a discussion about the scheduling of the chancellor candidate forums and that many faculty teach at the times they are scheduled. McBrien suggested the candidates are asked about scheduling meetings and sensitivity to faculty schedules.

10. REVIEW OF DVC PROCEDURE 1001.01

Lema told Council DVC Procedure 1001.01 talks about going through a regular review of our policies. She then shared a list of policies that have been put forward for revisions or eliminated because of redundancy with some district policies. She said we are starting our policy review with this one to lead us into reviewing the rest. She said we do need to define the avenues for bringing new and revised policies forward.

McBrien said this will be back on the next agenda.

11. REVIEW OF UPDATED GOALS AND OUTCOMES

McBrien said she condensed the notes from the goals discussion at the previous meeting and shared them with Council and asked for comments.

Barlow said these are conversation starters. They need action plans and they should include measures. He said we need to come up with specific outcomes for this year.

Barlow said he does not like equity being an “and” in the first goal, but it should be throughout everything we do. It was suggested to take out the word rates and then it would include equity the same as transfer, degree and transfer certificates.

Council further discussed some of the wording.

McBrien said we can bring this back and keep working on it. She suggested we could do breakout groups to work on this.

Barlow said we should ask where would we like the college to be in June, and then select activities to get there.

It was MSC to approve the goals with the revised wording recommended by Council. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Koblik, Flores-Lowry, Carter, Seefer, Moe, Sporer, Magee, Larson, and Vela. No nays. No abstentions. Approved.

12. DISTRICT RESEARCH OFFICE

Greg Stoup from the District Research office presented a PowerPoint on The Guided Pathways Approach. The topic was Reimagining our model to improve student completion. He shared that are students have a wide variety of educational goals and the majority said they are perusing a transfer, AA/AS degree or a certificate. Half believe they can reach their goals in 1-2 years. He showed the rise in numbers of students who plan on completion since the implementation of 3SP.

He pointed out that only 39% of students earn 12 units within their first year, and 50% earn 12 units within their

first 6 years. He looked at how we should interpret this data. Are students interested in programs but getting lost in fulfilling the correct courses? Are life events impacting them?

Do they get discouraged after a couple courses?

Stoup shared a meandering pathway that many students take including life altering events, failed courses, changing majors, can't get courses they need, etc. But if they take steps along the way such as involvement with college activities and counseling, they can get through those challenges and complete their goal.

Stoup then shared findings from a national study examining the student experience. Problems that came up include confusion about requirements, and taking excess credits. The recurring themes that came up include inaccurate information, and often students blame themselves.

Stoup went on to say that 3 of 4 students are un-prepared, however when non-traditional students become the majority, who is it that is unprepared. Stoup show a graphic on a look at pathway progression comparing prepared with unprepared students with unprepared students has a greater decline in those that complete 30 units of instruction. He said part of the answer is the time it takes a student to complete. Prepared students usually finish in a shorter amount of time than unprepared student which could be a deterrent to them completing their goals.

Stoup illustrated the inequity among prepared and unprepared students. Unprepared students have a much higher number of several student ethnic demographics. Next he had a table showing the length of time it takes prepared and unprepared students to complete with a much longer time period than the former. He said looking at our structural design for completion there are three components that explain 80% of the inequity at the time of graduation. Those are placement in math and English, being on vs. off a pathway, and successful course completion. He looked at a snapshot of how far students have gone on their pathway at the "halfway", 30 unit point. Then he showed a spreadsheet of the average number of units earned in developmental ed, units within their pathway, units off their pathway and the number of time students have changed their major broken out by Asian and white students, and African American and Hispanic students. He said we do spend a lot of effort and resources to prepare and guide students through to completion. Those include Orientation, the course catalogue and college-prep courses.

Stoup said students who complete a degree go on to complete an average of 78 units total, while students who did not earn a degree on average complete 36 college units.

Stoup showed how much FTES we lose when students don't complete a program. He said we do have some new resources such as Equity and 3SP; and there are 14 state initiatives in play. We try to fit them together through guided pathways and our college promise. Stoup compared what we do in guided pathways vs a "cafeteria" plan to help students move through to completion, and compared the focus of the two models.

Stoup said change can be slow and difficult due to many factors including resistance, and adjustments that need to be made to accommodate those factors.

Stoup presented 10 common questions about guided pathways under three areas. Concern about compromising our higher education values; practical considerations about control and enrollment; and apprehensions about the impact on students' learning and development.

13. ADJOURNMENT

There being no further business the meeting was adjourned at 4:00 p.m.

*Respectfully submitted,
Ann Langelier-Patton
Administrative Secretary*