

**ACADEMIC SENATE COUNCIL MEETING  
NOVEMBER 15, 2016  
APPROVED**

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Faculty Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.*

**PRESENT:** Beth McBrien (President), John Freytag (Vice President), Andy Barlow (Rep-at-large), Peter Churchill (Corresponding Secretary), Kris Koblik (Professional Development), Marva DeLoach (Library), Cheryl Carter (Counseling), Carolyn Seefer (Business), James Magee (Math/Computer Science), Wayne Larson (Physical Sciences), David Vela (English) Theresa Flores-Lowery (Kinesiology), René Sporer (SRC), Jim Blair (Part-time Faculty)

**ABSENT:** Barbara Hewitt (Biology/ Health Sciences), Patrick Moe (Applied and Fine Arts)

**GUESTS:** Laurie Lema, Becky Opsata, Allison Albright, Jessica Martin, Renee Savage, Marissa Greenberg, Lisa Martin, Noha Basilious, Rachel Westlake, Tina Dodson, Rixiao Zhang

**1. APPROVAL OF AGENDA OF NOVEMBER 15, 2016.**

**It was MSC to approve the agenda of November 15, 2016. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Koblik, Flores-Lowry, Carter, Seefer, Sporer, Magee, Larson, Blair and Vela. No nays. No abstentions. Approved.**

**2. PUBLIC COMMENT**

None.

**3. COUNCIL COMMENT**

Seefer said she has a list of comments about TEN she has gathered that she would like to share with Council. McBrien said for the sake of time, we will put a discussion about this on the next agenda.

Moe told Council the comments from the college event on healing that were posted in the commons were vandalized. There were also numerous posters for a white supremacist group all over the PAC building. Many were pasted on. He said he spoke to Ted Widen and said we need to treat this as more than just a DVC issue. Moe said he is upset that this does not feel like a safe place for us or our students.

DeLoach said she has safety pins if anyone would like one. Barlow added that the pins are a symbol that you are ready to take action to make a safe place for all and to knock out the hate.

Vela said some of the veteran students have said they will help organize something to help people feel safe such as walking people to their cars. They want to protect those that are most vulnerable.

**4. ANNOUNCEMENTS**

Sporer reminded Council SRC is celebrating their anniversary this year on Thursday at SRC in the afternoon. There will be appetizers and wine.

Flores-Lowery updated Council on the stats and schedules of college athletic teams including soccer, football, volleyball, basketball and water polo.

## 5. APPOINTMENTS

### Educational Master Plan Steering Committee

John Freytag  
Rene Sporer  
Maria Dorado  
Beth McBrien  
Mark Akiyama  
Becky Opsata

### Districtwide Institutional Effectiveness Committee

Andy Barlow  
Appointments approved

**It was MSC to approve the appointments listed above. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Koblik, Flores-Lowry, Carter, Seefer, Sporer, Magee, Larson, Blair and Vela. No nays. No abstentions. Approved.**

## 6. VISION STATEMENT DISCUSSION

McBrien said all of a sudden discussion about our vision has become very relevant. She said we need to talk about what we value, where we are now; and where do we want to be in ten years. She said vision statements are about our values. We choose them and no one else.

The following information was distributed to help frame the discussion.

### THINGS TO THINK ABOUT

#### DEVELOPING A VISION STATEMENT

A vision statement for a company or organization focuses on the potential inherent in the company's future, or what they intend to be. While a vision statement might contain references to how the company intends to make that future into a reality, the "how" is really part of a "mission" statement, while the vision statement is simply a description of the "what," meaning, what the company intends to become.

#### **Step 1: Create a Compelling Vision Statement**

Significant purpose  
Clear values  
Picture the future

#### **Sample vision statements:**

Preparing All Students for Success in A Global Economy P.A.S.S.A.G.E.

The most relevant community college in the country

We aspire to make our great college even better

To be the Premier Source for Education, Workforce Training, Partnerships and Economic Development.

The university will be recognized as the premier university in South Texas and one of the top five universities in the state.

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Council and guests broke out into 6 groups to discuss development of our vision statement.

**Workgroup report out:**

**GROUP 3**

We have future planning  
Developing equity-no big deal in 10 yrs  
Continuous improvement  
Provide inclusive culture that offers an affordable opportunity for a premiere education  
Success for all  
An inclusive organization focused on student success and positive change through meaningful education at an affordable price

**Other notes:**

**Values:**

Student Success  
Affordability  
Resilience  
Culture  
A future you can afford  
Success you can afford  
Belong

**Where are we now:**

Transitioning  
Responsive to student needs  
Improving  
Talking about Equity  
Introspective  
Adapting

**In 10 years:**

DVC will provide and inclusive culture that offers an affordable opportunity for a premiere education  
Proactive vs Reactive  
Equity  
Positive change  
Increasing Student Success

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**GROUP 4**

To be aware of and responsive to the ever changing needs of students, employees, the labor market and community  
Desire to communicate effectively-with students, each other  
Being responsive vs proactive or predictive (be able to respond faster)

**Other Notes:**

**Values:**

Inclusive welcoming environment  
Aware of where our students are and where they want to go  
Meet each student where they are  
Equity  
Receptive

**Where are we now:**

Too reactive  
Bureaucratically slow  
Siloes, isolated areas  
Too few in important conversations  
Workforce Development, transfer rates

Not satisfied with status quo  
Learning communities  
Lots of individual champions  
We want our students to succeed  
Working on inclusiveness, equity, responsiveness, awareness

**In 10 years:**

Meet each student individually and support their goals  
Receptive  
Involved as a community, caring  
Unified team-safe supportive learning community  
Empowering action in the world through knowledge  
More, better effective communication modes

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**GROUP 5**

Hard not to talk about this in terms of the election results-we feel less safe  
We need to speak back to hateful rhetoric-we need to stand for good things  
Knowledge  
Inclusivity  
We have a lot of buzz words but do we know how to live them  
Ohlone vision statement-A World of Culture United in Learning  
We need to give the words we use meaning that resonates  
Move from a Shallow to deeper understanding  
Empowering Our Communities through knowledge.  
Difference united by the light of knowledge.

**Other notes:**

**Values:**

Excellence  
Equity  
Learning

**Where are we now:**

Buzzword dance  
Stuck in silos  
Don't live understanding  
Stuck in antiquated processes  
Radically different discussion than one week ago (All in reaction to fear and uncertainty of election and Monday's vandalism. Uncertainty for students, need for reassurance from President and Chancellor)  
Excellence of Knowledge>Conspiracy  
Anti-racist> racist  
Trust> Fear  
Openness> Closed  
An informed and educated public for democracy  
Empowered students who want to act in the world  
Safe  
Inclusion, knowledge, equity and acceptance with Beliefs, science, rigor, evidence, verifiable fact  
Post-election – DVC feels less safe, less sacred, less special  
We are frightened by the normalization of the rhetoric of hate, and the undermining of science and knowledge; and of democratic value  
Our current value statements (Strategic Plan) now used as buzzwords with little meaning

**In 10 years:**

We need a short, decisive vision statement based on a common understanding of our values and a common practice of them

**GROUP 6**

We are focusing on equity now but in 10 years there might be a deeper focus for us beyond equity

Unify to move in the direction needed

Connected to students and the college Community

Feeling Safe is a big value

Respect

Relevance

Where we are now? We like our students

**Other notes:**

**Values:**

Diversity across multiple parameters

Multi-cultural learning environment

Inclusive

Welcoming

Responsive

Excellence-get the best of all of us

Contributions to college and local community

**Where are we now:**

Confused-what do we mean by the words “Disconnected to the community”

Distressed, Distrust, depressed

Increasing costs for students –textbooks

Barriers for students-parking

Students are our biggest reason to come to work

We are talking about things that we might not have talked about before

Renewed focus on students-not quite there yet

**In 10 years:**

Welcoming

Divers, equitable, excellent, inclusive

Students engaged with the college and the community

Relevant

Responsive to the college and the community

Deeply connected to the community

Unified with a common goal of serving students and the community

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**Group 2**

Integrity being informed by excellence

Empowerment-self-determination

Innovation

The power to act in the world through knowledge

BE SEEN – Beginning with Excellence, Serving, Empowering, Educating, Nurturing

Institutional lens

Student experience

Equity-wanting to be at the forefront, leaders, and a place of innovation as a college

Creating empowered and contributing citizens through educational innovation and excellence

**Other notes:**

**Values:**

Equity

Integrity

Learning

Perseverance  
Compassion  
Empathy  
Service  
Communication  
Creativity  
Collaboration  
Empowerment-implies awareness of possibilities  
Are we about specific goal or values like citizenship?  
Continue to pursue, grow, strive  
“Enter to learn-leave to serve” –St Mary’s

**Where are we now:**

Scaling excellence to an institutional level  
Excellence-no default and never be the status quo  
Ongoing institutional excellence  
Grappling with equity – how to create an inclusive environment  
Need to connect the dots-we don’t think about collaborating  
Recognizing the student experience  
In infancy of looking through an institutional lens  
Unified

**In 10 years:**

We exemplify innovation  
We Develop capacities  
We Empower our Community  
We serve with compassion  
We embody social justice  
We exemplify equity, collaboration, and integrity  
Global  
Individuals speak for DVC, not just departments or themselves  
Feel like a family – know each other  
Innovation – critical thinking, challenge, contemporary  
On ramps for employment  
Transform students  
To be the college that others look to – doing the best, being forward, ahead of the curve, leading

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**GROUP 1**

**Values:**

Student Success  
Inclusiveness  
Student Centered-supporting students  
Meaningful Education  
Affordable  
Opportunity  
Resilience  
Adaptable  
Achievement  
Helpful-meet individuals where they are  
Help students understand where they think they are  
Easy, available, user friendly  
Knowledge  
Innovation

**Where are we now:**

Improving  
Future planning  
Equity  
Responsive  
Proactive  
Goal-oriented  
Good job supporting and guiding International students  
Need to figure out why such a difference in numbers of those who enroll and those who transfer or graduate

**In 10 Years:**

Cutting Edge technology  
An institution of positive change  
Continuous improvement  
More affordable  
Be pace setters –be strategic not reactive  
Action oriented  
Accelerate decision making  
Positive messaging  
Best at everything  
DVC will be the first choice!  
Reward innovation  
The ability to treat all students as special  
Small campus experience with large campus resources  
Making education exciting and desirable  
Reaching all students where they are – to help them get to where they want to go

**7. RESOLUTION FOR BUZZ HOLT**

The following resolution was presented to Buzz Holt to thank and honor him for his service on the Academic Senate Council:

Whereas, Buzz has been an exemplary contributor on the Academic Senate Council for many years, serving both his division and the college with dedication and excellence,

Whereas, Buzz has dedicated an enormous amount of time and energy to students at DVC, by his ongoing contributions in the classroom and in college governance,

Whereas, Buzz has consistently demonstrated both insight and integrity on the Academic Senate Scheduling Committee, during a tremendously challenging period in DVC's history,

Whereas Buzz has been a great communicator to his division, crafting detailed, accurate notes about complex outcomes from the Academic Senate Scheduling Committee during the schedule cuts, that lead to widespread cut and pasting of his notes by other committee members,

Whereas, Buzz has the ability to make everyone smile, a priceless asset,

Whereas we will miss his oft-used phrase "...and what not", which Buzz uses as a substitute for 'et cetera',

Whereas, Buzz has brightened our lives during his time on Academic Senate Council with his honesty, sense of humor, and reminders that we're still having the same conversations we did in the 1980's;

Whereas, one of the best Council Comments ever was when Buzz gave the Council a brief history lesson about Christian holidays and Saints' feasts days, concluding with an explanation of All Hollows Eve; then he distributed Halloween candy,

Whereas, when asked to describe Buzz, his colleagues say he is ‘insightful,’ ‘kind ,’ ‘self-deprecating,’ ‘thoughtful’ ‘intelligent’, ‘humorous,’ and ‘a great colleague’,

Whereas Buzz exemplifies what is best about DVC – the people who work here,

Resolved, that the Diablo Valley College Academic Senate honor Buzz Holt for being a dedicated and exemplary contributor on Academic Senate Council and the Academic Senate Scheduling Committee,

Resolved, that the Diablo Valley College Academic Senate recognizes Buzz Holt as an important and insightful contributor in participatory governance at DVC,

Resolved, that the Diablo Valley College Academic Senate recognizes that Buzz Holt has had an enormously positive and lasting effect towards making DVC a better college for our students, and

Resolved, that the Diablo Valley College Faculty Senate sincerely thanks Buzz Holt, and expresses our profound appreciation for his service on Academic Senate Council.

The resolution for Buzz Holt was approved by acclimation.

## **6. ADJOURNMENT**

There being no further business the meeting was adjourned at 4:00 p.m.

*Respectfully submitted,*  
*Ann Langelier-Patton*  
*Administrative Secretary*