

**ACADEMIC SENATE COUNCIL MEETING
MARCH 21, 2017
APPROVED**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Faculty Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: John Freytag (Vice President), Andy Barlow (Rep-at-large), Peter Churchill (Corresponding Secretary), Chalise Forgette (Professional Development), Marva DeLoach (Library), Barbara Hewitt (Biology/Health Sciences), Cheryl Carter (Counseling), Heidi Gentry-Kolen (Math/Computer Science), Nicolette Moultrie (CTE), Leo Bersamina (Applied and Fine Arts), Charlie Shi (Business), Wayne Larson (Physical Sciences), David Vela (English), René Sporer (SRC), Jim Blair (Part-time)

ABSENT: Beth McBrien (President), Open-(Social Sciences), Theresa Flores-Lowery (Kinesiology)

GUESTS: Laurie Lema, Rachel Westlake, Kris Knox, Becky Opsata, Catherine Machalinski, Newin Orante, Kenyetta Tribble, Tish Young, Mark Akiyama, Alan Lacayo, Isaac Norman, Gabe Harven, Kennedy?

1. APPROVAL OF AGENDA OF MARCH 21, 2017 AND MINUTES OF PREVIOUS MEETINGS.

It was MSC to approve the agenda of March 21, 2017. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Forgette, Moultrie, Carter, Shi, Bersamina, Sporer, Larson, Vela and Blair. No nays. No abstentions. Approved.

It was MSC to approve the minutes of January 31, 2017. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Forgette, Moultrie, Carter, Shi, Bersamina, Sporer, Larson, Vela and Blair. No nays. No abstentions. Approved.

It was MSC to approve the minutes of February 7, 2017. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Forgette, Moultrie, Carter, Shi, Bersamina, Sporer, Larson, Vela and Blair. No nays. No abstentions. Approved.

2. PUBLIC COMMENT

Lisa Orta said she has tested the Wi-Fi in learning center and it is fully mapped for the tablet project to move forward.

3. COUNCIL COMMENT

None.

4. ANNOUNCEMENTS

Barlow said the Social Science division is hosting a workshop on ideas for Professional Development on race. It is on March 29 from 2-4pm in the Diablo Room.

Bersamina said there is a show in the Art Gallery called A Space of Resistance from March 6 through the 31st with a reception on Saturday, March 18 4-6pm in the Art Gallery.

Freytag reminded Council the joint meeting with the LMC and CCC Academic Senates is on April 10 at the District office from 3-5pm. Faculty should RSVP to Ann Patton.

5.-APPOINTMENTS

None.

6.ACCREDITATION MID-TERM REPORT

Opsata told Council the Mid-term report is complete and is due in the fall and will go to the Governing Board by the end of this Spring. She said the report includes 3 years of data and responses to our improvement plans. The Academic Senate President will sign off on it to verify there were ample opportunities to provide input. She said we also have to submit our Annual report this month and it is ready to go.

It was MSC to approve the final mid-term report. The following members all voted aye: Freytag, Barlow, Churchill, DeLoach, Hewitt, Forgette, Moultrie, Carter, Shi, Bersamina, Sporer, Larson, Vela and Blair. No nays. No abstentions. Approved.

7. JOINT MEETING: THE EDUCATIONAL MASTER PLAN STEERING COMMITTEE, RPEC, AND THE ACADEMIC SENATE COUNCIL

The Council members and members of the RPEC, and the Master Ed Plan Steering Committee introduced themselves.

Laurie Lema presented a PowerPoint providing information on college and state initiatives we have been working on as well as having developed a mission statement, wrote a strategic plan with a focus on student success, and developed a vision statement. These things were accomplished through committees we formed, activities and workshops and working on updating college plans including the Workforce Development Plan. She talked about our progress on student success looking at data such as completion rates. Some of our initiatives we are working on include “academic clusters”, and pathways. We are currently working on our Educational Master Plan. This is a long range plan (10 years) that will guide all the other college plans. As part of the writing of this plan we need to talk about what would true academic and inclusive excellence look like and what would need to be in place or shift to achieve this inclusive excellence. Through these discussions we will set long term goals, to incorporate into the plan. Lema said when writing the plan we need to focus on the stages of the student experience – connection, entry, through, and out. The college is currently in the process of writing a vision statement for each of the stages and reviewed the draft statements that have been developed. To move forward on writing the plan we need to decide our goals, evaluation methods and our theory of change needed. We need to start with establishing metrics for each stage based on the vision statement for that stage.

Lema posed the following questions for discussion: What is the faculty role and responsibility in achieving the EMP goals; and what is the role of the Academic Senate Council in facilitating the work. The group came up with some ideas for metrics such as learning, and educational confidence.

The group also discussed what is the definition of completion. Is it when students walk out the door or when they have gone into the workforce?

It was suggested to use the student engagement survey as a measure, and SLOs could be used as a measure of learning.

Barlow said we need to have a “DVC experience” and find a way to measure that.

The group discussed the data we should use. Carter said we don’t capture students completing their goals for those that have transferred, or graduated. .

An RPEC member said we do have the data but we need to ask more specific questions. Freytag said we should develop a mechanism to see how often students change their goals.

Isaac Norman, student, said intake and exit evaluations are a good idea.

Barlow said we should lay out an arc with data points along the way, and we should make a statement of the data and research we want so as we move along we keep that in mind.

Machalinski said we don’t ask students why they withdraw. When they withdraw online we should have a pop-up question as to why and it would be required to answer to complete the process.

Freytag said we have been evaluating students on a six year timeline but the EMP Steering Group thinks the timeline should be shorter.

Westlake said we could start with a baseline based on past data.

It was suggested we do an environmental scan about this and look at where we have gaps, and where students are struggling when working towards success.

Carter said she sees our vision as our future possibilities and this seems to be a very detailed process. Tribble responded that she thinks the way we are doing this is very innovative.

Barlow asked to what extent is this plan our wish list for the future and what do we want to do now. We have to reconcile the two objectives.

Young commented that the metrics are not about the vision but how we are doing along the way.

Westlake said we should look at the metrics for development of new programs and students responses to those.

Gentry-Kolen said we should have a metric regarding the community at large. How are we responding to the area's needs?

Carter commented that we need to support more ongoing innovation. Many four year schools will change on a dime when a new useful innovation comes out.

Tribble said we should look at how employers and transfer colleges feel our students are doing when they get there.

Freytag said there is some data about wage increases after students leave here.

Lema said the Steering Group will look at metrics at a retreat later this this week. She will bring feedback from that retreat to Council.

Barlow said we need to keep working on convergence of all areas of the college and keep breaking down silos.

Hewitt suggested we look at what we think our culture will be in 10 or 20 years from now. She said one big trend is colleges are changing their "stamp" as the state dictates more and more what we should be doing.

Carter said the current vision for the state is why we are called community colleges. The student experience is more than just the students' academic journey. Other factors such as facilities are part of that too. She gave the example of the counseling center in the new student services building that is very nice but it was not built with an eye towards expansion when needed. She said those sorts of things would be a good place to start.

Opsata asked if we should set 2 sets of metrics, one on the student experience stages and one on the use of facilities and other things not tied directly to the classroom.

Carter said she often gets motivated students that inquire about our faculty, our technology, etc.

Westlake said we need to look at the changes needed and then how we would get there.

Akiyama said we need to agree on a set of values that we are actively upholding. He said sometimes that can be a difficult conversation.

Young said we need to be creative in this process and "think outside the box".

Lema said this has been a rich discussion and next they will start looking at our practices, culture, mindset and other guiding principles. She will come back to Council to continue the conversation.

8. ADJOURNMENT

There being no further business the meeting was adjourned at 4:00 p.m.

*Respectfully submitted,
Ann Langelier-Patton
Administrative Secretary*