

**ACADEMIC SENATE COUNCIL MEETING
MARCH 6, 2018
APPROVED**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Academic Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: Beth McBrien (President), John Freytag (Vice President), Patrick Moe (Corresponding Secretary), Yvonne Canada (Counseling), Katrina Keating (Rep-at-large), David Vela (English), Kris Koblik (Professional Development), Lisa Smiley-Ratchford (Social Sciences), Carolyn Seefer (Business), Heidi Gentry-Kolen (Math/Computer Science), Theresa Flores-Lowery (Kinesiology), Kimberley Taugher (Biology/ Health Sciences), Daniel Kiely (Library), Wayne Larson (Physical Sciences), Jim Blair (Part-time), Nicolette Moultrie (CTE), René Sporer (SRC)

ABSENT: Leo Bersamina (Applied and Fine Arts),

GUESTS: Katy Agnost, Becky Opsata, Lupe Dannels, Adam Haslam, Rachel Westlake

1. APPROVAL OF AGENDA OF MARCH 6, 2018 AND MINUTES OF FEBRUARY 27, 2018.

It was MSC to approve the agenda of March 6, 2018. The following members all voted aye: Freytag, Moe, Seefer, Taugher, Gentry-Kolen, Flores-Lowery, Koblik, Smiley-Ratchford, Blair, Kiely, Sporer, Canada, Vela, Moultrie, and Larson. No nays. No abstentions. Approved.

It was MSC to approve the minutes of February 27, 2018. The following members all voted aye: Freytag, Moe, Seefer, Taugher, Gentry-Kolen, Flores-Lowery, Koblik, Smiley-Ratchford, Blair, Kiely, Sporer, Canada, Vela, Moultrie, and Larson. No nays. No abstentions. Approved.

2. PUBLIC COMMENT

Katy Agnost, TAC Chair, said the committee is meeting with Tutoring Coordinators, faculty tutoring advisors, interested managers, faculty and staff to discuss common tutoring learning outcomes. This is in part to address accreditation standards as well as good practice. They are meeting on March 12 from 2-4pm in LC 103.

3. COUNCIL COMMENT

Taugher said faculty received an email from the printing department to not print syllabi on colored paper because it takes too long for them to stop the machines and switch the paper at a very busy time in the semester. Several members of her division pushed back. They realize the print shop is busy but it amounts to the print shop telling instructors how they want to design their syllabi.

Taugher said the HVAC in the LHS building does not keep consistent temperatures. Over the weekend, the building got very cold and live specimens she was going to share with her students on Monday had died. She said the room the specimens are kept in does not have a separate thermostat from the rest of the building and as a result, they have lost specimens over the summer when they get too hot and in the winter when they get too cold. Freytag added that the issue with the science buildings HVAC has been repeatedly documented and changes requested in Program Review but nothing is ever done about it.

Keating said the timeline for scheduling is challenging, and the drafts are due much earlier now. She understands why with the changes from and 18 week to a 16 week semester. She said her division has a big schedule to

complete and they came in the week before Flex to work on it to meet the deadline. She hopes the timeline can be adjusted to make this process better for faculty.

Keating said the state has scrapped the assessment and placement test we had been using but they are not accepting or approving any ideas for tests to replace them. However, they want to grandfather in results from the old test with results from a new test when it is in place. She said the old test is unreliable and combining results makes placement very random. She would like to see this brought up at the Area B meeting. Also, without a new test in place, we cannot comply with AB 705 that mandates all lower level math classes be completed in a year.

4. ANNOUNCEMENTS

Seefer said that she attended the East Bay Women's Conference in San Ramon on March 5. Jill Biden was the keynote speaker. Biden, a longtime community college professor and advocate, spoke about how valuable community colleges are to our country and to the students who attend them. The best part was when the woman introducing Dr. Biden said, "We have a treasure of a community college right here, Diablo Valley College!" And all 600 attendees cheered for DVC.

Moultrie told Council she is participating in the 4CDLI this year. As part of the program they form groups that select a topic to address. Her group selected Campus Safety. She said they are sending out a survey to the three colleges about safety on campus. She asked Council to take the survey and encourage their colleagues to do so also.

Flores-Lowery gave updates on the spring athletic programs.

Baseball is home today.

Softball is currently 11-4. They are at Delta today and at home on Friday against Sierra.

The swim team competes Friday at De Anza against Pasadena

The tennis team is at home this Friday

Track and Field is still waiting for the track to be finished.

McBrien announced the District-wide Academic Senate Plenary meeting will be on April 2 at the district office. It will start at 2:30 or 3:00. 2 of the topics are gateways and participatory governance. The second one is important to discuss because there are many different interpretations of what that actually means for faculty.

5. APPOINTMENTS

Vice President of Instruction Hiring Committees

Screening

Rene Sporer – screening

Interview

Beth McBrien

John Freytag

Mark Akiyama

It was MSC to approve the appointments listed above. The following members all voted aye: Freytag, Moe, Seefer, Taugher, Gentry-Kolen, Flores-Lowery, Koblik, Smiley-Ratchford, Blair, Kiely, Sporer, Canada, Vela, Moultrie, and Larson. No nays. No abstentions. Approved.

6. MULTIPLE MEASURES PLACEMENT AND AB-705 LEGISLATION

Adam Haslam presented a PowerPoint on updates for Multiple Measure in English.

Multiple Measures Assessment and Placement is a method that used students' high school performance to determine which English/Math class is appropriate for them. It is based research commissioned by the CCCCO and a researcher developed algorithmic tool.

Haslam shared a graph of English 122 placement using multiple measures that were evaluated for 11th, 12th and AP grade high school English. Research has shown the standardized assessment test tends for transfer-level courses. For comparison when students took the standardized test, 70% were placed in developmental courses and 30% were placed in English 122. This was a reversal from English's previously used home-grown instructor scored assessment test. We have been piloting MMAP for the last two years with students that come directly from local

high schools through outreach activities. They have not yet seen the data but they can see it has already begun to change the landscape of lower level and transfer level English courses. They see more students going right to English 122. The pilot has reached about 30-40% of the students and when it is fully implemented we will see bigger changes.

MMAAP is getting a new delivery method that will enable the vast majority of students use it for Fall 2018. There are still some concerns to be worked out for Basic Skills students, ESL students, and International students. For now these student will use the standardized test. The changes we will see at DVC will show 122 students will feel less prepared and there will be fewer students place at that level.

The MMAAP project's goal is to accelerate student progress and higher completion rates.

AB 705 is legislation that changes the methods and timeline colleges can implement for student to take remediation. Trends have shown students of color are more likely to be place in remedial course and those students are less likely to reach their goals. The legislation is to ensure students are not placed in remedial courses that may delay or deter their progress unless evidence suggests that student is highly unlikely to succeed.

To be compliant with AB 705 MMAAP must be fully implemented, and that we are to maximize the probability that a student will enter and complete transfer level course-work in English and in math within a one year time-frame. This will cause changes in our English pathway. This legislation will mean an end to the majority of pre-transfer English courses. How do we identify students that are highly unlikely to succeed? Currently we place student in 122 if they have a 70% chance of getting a C or better. At a recent Acceleration Conference data was shown that based on high school performance, no student has lower than a 35%-45% chance of success in 122. So the MMAAP data seems incapable to show a student is highly unlikely to succeed in 122, and potentially all students could be placed on an accelerated path.

AB 705 also requires that we minimize the impact on student financial aid and unit requirements for a degree when providing remediation or support for success by exploring embedded support to low or non-credit support options. DVC will need to find ways to support greater numbers of students in 122 who would have previously place into 112. This means we will have to offer more sections of 122, and support students in 122 who seem less ready for that level, especially in soft-skills (good student habits like attendance, time management, etc.). DVC has to fully implement AB 705 by Fall 2019. DVC English has been discussing options to support students at different placement levels. We also need to work on how we will place ESL, International and Basic Skills students. We also need to identify professional development training and funding to help implement support models. English and math are part of every student's pathways and will work to push students to enroll in transfer level English and math within their first year.

7. SENATE RESOLUTION

McBrien presented the following resolution in support of applying for OEI.

DIABLO VALLEY COLLEGE
Academic Senate Resolution
Applying to Become Part of the Online Education Initiative Consortium Cohort

Whereas: Diablo Valley College is dedicated to providing students with the resources they need to achieve their educational goals;

Whereas: Students are often challenged to complete degrees, certificates, and transfer to four year institutions when courses are impacted;

Whereas: Participation in the next OEI cohort will provide additional access to our students;

Whereas: The student equity emphasis of the next OEI cohort aligns with our Educational Master Plan and core values of the college;

Whereas: The Academic Senate of Diablo Valley College unanimously approved applying to participate in the next OEI cohort;

Resolved: The Academic Senate of Diablo Valley College endorses applying to participate in the 2018 OEI Consortium Cohort.

There was no discussion.

It was MSC to approve the resolution in favor of applying for the OEI program. The following members all voted aye: Freytag, Moe, Seefer, Taugher, Gentry-Kolen, Flores-Lowery, Koblik, Smiley-Ratchford, Blair, Kiely, Sporer, Canada, Vela, Moultrie, and Larson. No nays. No abstentions. Approved.

8. GUIDED PATHWAYS WORKPLAN

Lupe Dannels shared with Council a work plan the GPS group has developed that covers what they submitted to the state. The work plan lays out the development of an Action Plan, an Implementation timeline, and an Allocation Summary. The work plan includes a chart showing the steps to complete each phase of the planning and work. Dannels said they would like feedback on the work plan from faculty.

9. INSTITUTIONAL LEARNING OUTCOMES

Becky Opsata told Council we have had ILOs that need revisions. She shared a draft of revised SLOs. The proposal includes deleting the entire text of 18.02 and replace it with new ILO tied to the 21st century work skills and to the proposed policy states “Through their experiences at Diablo Valley College, students will develop proficiency in the five areas identified in the following list as part of a dynamic educational environment”.

- The main areas are:
 - Growth Mindset
 - Empathy Mindset
 - Solution Mindset
 - Communications and Collaboration
- Digital Fluency

In the proposed revisions each area has listed includes further definitions.

Council discussed how the proposed ILOs would be measured.

Concerns were expressed about the time involved for faculty.

There were recommendations for clarifying language. Dannel’s expressed that the invitation is there for faculty to make changes. Also, there could be some peer work and group work.

Council member asked if this means areas have to change their SLOs to align with SLOs. Opsata said no, they don’t necessarily change them but training would be provided on how to do that as we move forward.

Council expressed concern about the methods and evaluation s of data that has been accumulated so far. There should be flexibility in how these mandates are accomplished in various programs.

Some council members expressed that they liked students being evaluated as a whole person, not just as a set of data in terms of degrees, etc.

A request was made to get information on how the 21st century definitions align with the EMP.

10. FACULTY LECTURER

Senate Council reviewed and discussed the nominations for Faculty Lecturers. Council based on criteria, evaluated the nominations.

Council agreed all the nominations were interesting and they encourage the nominations that were not selected to present their topics at Flex or other opportunities to share information at the college.

It was MSC to approve the selection of Toru Sugita as the 2018N Diablo Valley College Faculty Lecturer.3 The following members all voted aye: Freytag, Moe, Seefer, Gentry-Kolen, Flores-Lowery, Koblik, Smiley-Ratchford, Blair, Kiely, Sporer, Canada, Vela, Moultrie, and Larson. No nays. Taugher abstained. Approved.

11. VPI REPORT

Westlake covered her report in the following item.

12. CLASSROOM DESIGN STANDARDS

Westlake reviewed with Council documents on the Measure E plans for the college and asked representatives to share this information and gather feedback report back to Senate.

13. TENURE RECEPTION AND GRADUATION

McBrien asked Council to discuss with their divisions a proposal to schedule the Faculty Tenure reception on Graduation Day and bring responses to the next meeting.

14. AS PRESIDENT'S REPORT

Postponed due to time constraints

15. ADJOURNMENT

There being no further business the meeting was adjourned at 3:59 p.m.

*Respectfully submitted,
Ann Langelier-Patton
Administrative Secretary*