

ACADEMIC SENATE COUNCIL MEETING**APRIL 11, 2017****APPROVED**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Faculty Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: Beth McBrien (President), John Freytag (Vice President), Andy Barlow (Rep-at-large), Barbara Hewitt (Biology/ Health Sciences), Chalisse Forgette (Professional Development), Marva DeLoach (Library), Cheryl Carter (Counseling), Heidi Gentry-Kolen (Math/Computer Science), Leo Bersamina (Applied and Fine Arts), Charlie Shi (Business), Wayne Larson (Physical Sciences), David Vela (English), René Sporer (SRC),

ABSENT:), Peter Churchill (Corresponding Secretary), Theresa Flores-Lowry (Kinesiology), Open-(Social Sciences), Nicolette Moultrie (CTE), Jim Blair (Part-time)

GUESTS: Chancellor Fred Wood, Ray Faulkenberry, Isaac Norman, Bill Oye, Henry Neidermeier, Emily Stone, Newin Orante, Kris Koblik, Rachel Westlake, Beth Hauscarriague

1. APPROVAL OF AGENDA OF APRIL 11, 2017 AND MINUTES OF PREVIOUS MEETINGS.

It was MSC to approve the agenda of April 11, 2017. The following members all voted aye: Freytag, Barlow, Forgette, Hewitt, DeLoach, Carter, Gentry-Kolen, Bersamina, Shi, Larson, Vela, and Sporer. No nays. No abstentions. Approved.

It was MSC to approve the minutes of February 28, 2017. The following members all voted aye: Freytag, Barlow, Forgette, Hewitt, DeLoach, Carter, Gentry-Kolen, Bersamina, Shi, Larson, Vela, and Sporer. No nays. No abstentions. Approved.

2. PUBLIC COMMENT

None.

3. COUNCIL COMMENT

Sporer attended the DW Joint Academic Senate meeting. She said there were exceptionally good discussions on topics that were really important to all three colleges. She encouraged Council to attend the next one. It is the only time during the year that all three senates get together. There was a lot of information on equivalencies, and working towards diversity in hiring,

DeLoach told Council this is National Library Week.

Shi said he accompanied the Phi Beta Lambda students to the State Business Leadership Conference. He said they did very well and won 40 awards.

Barlow told Council the following evening Merritt is having an event where the topic will be Social Justice, the law, and Trump.

4. ANNOUNCEMENTS

Carter reminded Council the Majors Expo is coming up on May 3rd. There are about 25 departments participating, areas of student services and about 12 snapshot presentations.

Vela said as part of the equity speakers series, the following day, April 12, former DVC students and veterans Dustin and Kelly-Anne Conover will be talking about their work with the Casualties of War Organization and issues returning veterans face.

Hewitt said her division is completing filling their division representatives on various college committees. She told Council they should start the process in their divisions now so they will be in place for the first meetings in the fall. She asked how members are selected and how are their terms determined. McBrien said it depends on the committee. Some are college committees and some are committees of the Academic Senate. She will send out information on the charge and membership of committees

5. DR FRED WOOD, CHANCELLOR

Dr. Wood said he grew up here so DVC has been a big part of his life as he and many of his family members attended here. He went on to say that at his first teaching position in Idaho they struggled with shared governance. He said faculty worked to make their case for a faculty senate and he ended up a spokesperson for the effort. Then he was elected Vice-President and after that president. He said it was tumultuous year but it ended helping them form a strong faculty governance structure. He said through his work in shared governance he learned that the quality of education depends on the role of faculty in governance and collaboration between the administration and the senate. In Minnesota his predecessor had said they should abandon shared governance and he said no way.

Wood said one of his goals is to meet and work with community members from outside the college including business leaders, and elected representatives. He said the reputation of DVC among community leaders is very good. He said he know he still has a lot to learn. He said one of his initial efforts is to increase outreach efforts for enrollment. He also wants to have conversations about distance education and what are the best models for us.

Wood said he thinks a big issue for students is that there is a lot of focus on the cost of tuition but we should be talking about the cost of living and how it impacts students and ways we can minimize the negative impacts. He said we need to focus on access in supporting student success.

Wood said he is excited with all the planning we have been doing for facilities and looks forward to being involved in the process.

Wood said he wants faculty to know with so much uncertainty at this time in education, the college presidents are doing a good job on keeping on the boards agenda. He added that his father lived in Fresno during the Japanese interments and a lot of children could not finish school. Wood said he intends to protect our students and support them in their educational goals. He said he likes that we have been talking about and looking at diversity in our workforce and how we can work towards more diversity and a reflection of our students and where they come from. He said another approach we can incorporate is to ask whose rule is it. Who made this rule and why? Maybe we should rethink that rule.

Norman, Inquirer reporter asked Wood how he will keep up with what is going on in the classroom when we have three campuses and three centers spread out in the district. Wood said he will get to the campuses as often as he can. He wants to sit in on classes, talk to students and get a feel for the campus culture. He said he does want to teach one class to stay in touch.

6. STUDENT SERVICES REPORT

Hauscarriague presented an update on the DVC CARE (Cooperative Agencies Resources for Education) team and Advisory Committee. She said currently they offer referrals, resources and follow-up. She explained CARE provides Single parent students who are participating in the EOPS program and also the CalWORKs program, with dependent children under the age of 14 or receiving county cash aid. CARE provides additional support services such as study-time child care grants, supply vouchers, daily meal on campus, and specialized workshops and events. She said they currently have about 40 cases they are working with and will be taking on more in the fall. She said they are working with chairs and deans to ensure faculty have support in making referrals for students to these programs.

Hauscarriague said the team is investigating resources, and are looking to increase our JFK interns to 3 as part of a district-wide effort. She said the team will also follow-up with faculty that have referred students to inform them of the help that student is receiving.

Hauscarriague said the CARE team had advisory group that included marketing and met on a monthly basis. They worked on updating the Simplicity Conduct software and are using a beta version now and will roll out the full version in the fall. They have created a team site on the portal with this information. Stone previewed for Council the online incident form that faculty can file when referring a student. Sporer commented that the form needs a checkbox for which location the service is needed.

Barlow said this is a good program to help disadvantaged students to succeed but we also need to look at other barriers students face such as homelessness, lack of food, violence, etc. He suggested we start a partnership with community organizations that already have the resources to assist with those types of things.

The 3SP program has been working on the Common Assessment Initiative pilot this spring. It will go live in the fall. They are also working on the Multiple Measures project pilot working with graduating high school seniors. She reviewed some of the data from the pilot program for math students for Fall 2016 and the overall numbers look pretty good. She said students can still opt to take the Accuplace test but the students that have taken the new test are very pleased with the results. Carter said they should use this data to help with scheduling. Hauscarriague said they have started using them for English scheduling.

Hauscarriague said they are also working on an early intervention program district-wide for students on level 1 probation. They will be offering Flex workshops on this and other programs in the fall. She said a survey is going out to faculty this week on student progress and the impact of these programs.

Hauscarriague said the DREAMERS Alliance has been providing training for those working in the program and they will be hosting a DREAMERS conference in October 2017 at DVC. She said they will also attend training in April on Education and Awareness with the International Institute of the Bay Area and the ACLU. They are doing ongoing work to support the board resolution on equity and have been working on providing scholarships to DREAMERS.

7. VP OF INSTRUCTION REPORT

Westlake said that under the Strong Workforce Initiative there are changes being made to the focus of CTE programs moving towards specific outcomes so students are fully prepared for jobs in the workforce. She said to address the changes; the Strong Workforce Program will work with Engineering/Technology. And the biological, physical and health sciences will work together. Tish Young will work with the Engineering Technology Group. An announcement has gone out for a dean to work with the sciences group. This does not change the division structure.

8. STATE PLENARY RESOLUTIONS

McBrien said Freytag will be attending the Plenary Session the following week and asked if anyone had questions or positions on any of the proposed resolutions. Council had no comments.

9. AS PRESIDENT'S UPDATE

McBrien asked Council to report any feedback they have for the Educational Master Plan Steering Committee. She said the Steering Committee had a five hour retreat and approved guidelines for including Guided Pathways in the EMP.

Carter said Counseling liked the four stages laid out for pathways but they are still concerned it does not allow for flexibility in students educational plans. She said we need to look at all student support areas for strategies.

McBrien said she realizes it was a short time period to gather feedback and tol Council to forward any feedback to herself or Ann Patton and it will be forwarded to the EMP Group.

10. EQUITY HOUR PROGRAM FEEDBACK

Koblik reported there were 57 respondents to the survey on the Equity Hour Program out of over 150 participants. She said the main criticism was the issue of communication. She said overall the reaction was polarized with people

Barlow said that is a low percentage of responses so it won't provide accurate data on the impact on students.

Koblik said she is working on a framework for future equity efforts. She wants to tie the TEN work with other approaches. She said it is important to bring everyone in to look at areas for collaboration. She said the main goal of equity efforts is to foster critical empathy and cultural competency.

Barlow said when we started to work on equity efforts, we moved forward with TEN without knowing what we wanted in our equity programs. He said the TEN trainings were Professional Development to set the mindset to address equity. It was not actual equity work but we can align it with the broader need.

11. ONBOARDING ACTIVITY FOR EQUITY HOUR PROGRAM

Koblik shared a proposal for onboarding the next phase of equity training and efforts. She said the draft is based on what the UF had previously negotiated. Koblik agreed with Barlow's comment about measuring the impact on students. She said the Equity Committee is working on metrics for measuring equity outcomes. They are also looking at what exactly it is that the program is supposed to accomplish.

12. REVIEW OF EQUITY HOUR DRAFT PLAN

Koblik share with Council the draft of a plan for continuation of the Equity Hour. She said it was aimed at adjunct faculty but they are not as committed to the college but we can still benefit from the work. She said ultimately working towards equity will create a place for student voices. McBrien said to keep in mind this is not just about Professional Development but the equity needs for the whole college. She asked if Council is ok with approving the onboarding proposal and then coming back for further discussion of the plan.

It was MSC to approve the proposal for onboarding for the next phase. The following members all voted aye: Freytag, Barlow, Forgette, Hewitt, DeLoach, Carter, Gentry-Kolen, Bersamina, Shi, Larson, Vela, and Sporer. No nays. No abstentions. Approved.

Koblik explained the proposed plan would still allow for 3 paid Professional Development hours plus 17 hours of office time. The number that could participate depends on how the budget is allocated between TEN training and other activities. And there would also be a series of themed discussion to get a broad view of equity issues. She would like feedback on the proposed plan.

Carter said the orientation needs to emphasize why these efforts are important to make it meaningful to participants.

Barlow said it would be good to pay some faculty to do equity research in the classroom.

McBrien said Orante will find out who wants to continue in TEN among those that have already participated and determine the level of interest and what the costs would be.

13. ADJOURNMENT

There being no further business the meeting was adjourned at 4:00 p.m.

*Respectfully submitted,
Ann Langelier-Patton
Administrative Secretary*