

At the previous DVC Faculty Senate Council meeting, the Council agreed to NOT host a forum of faculty invited from other colleges to participate in a discussion about the 16 week calendar. However, the Council would like to have their questions/concerns forwarded to the other forums. Since these forums will be videotaped, they could get their questions/concerns addressed through that venue.

Below are the broad requests expressed by the Council.

- They would like to see a weekly semester calendar of classes – including science labs and classes that vary from 3-5 units (Rachel Westlake is currently putting some samples together)
- Counselors, DSS, Library faculty would also like to see examples of their schedules
- Some suggested a video conference with a list of questions compiled in advance
- Want research on success and enrollment trends for 16 week colleges

Below are the specific comments from each of the divisions in the order Council members spoke. I have listed the reps in the event you'd like to contact them for follow up.

Counseling - Maria Dorado -Waiting to take a position on the 16 week calendar proposal.

- Concerned about their schedule, total hours, whether they will be on same/different calendar as instructional faculty
- Want a better idea about types of classes and requirements for intersession offerings
- Concerned about updating the WEB page marketing and materials information for information about dates the students need to know
- Reduced weeks impact on the schedule

Library – Marva DeLoach – Generally in favor of the 16 week calendar proposal

- Similar concerns to counselors
- Less down time to make library upgrades
- Will there be an increase of cost to keep the library open more?
- Want librarians and counselors to be sure they are included in the decision

Social Sciences – Buzz Holt- Supports the 16 week calendar proposal

- Only concern is about offering classes outside of “primetime” hours which already have soft enrollment

Physical Sciences – Craig Gerken- not ready to take a position

- Concerned whether we can schedule all of existing class offerings from 8 am to 10 pm in 16 weeks
- Use of specialized rooms
- Increased working hours per week
- Length of class sessions increasing student attention issues
- Labs effected by curriculum – less variety
- Impact on summer schedule - longer classes
- Pushing classes out of semester into summer due to not having enough rooms to accommodate current offerings in a 16 week calendar

English – David Vela- Supports 16 week calendar proposal

- Concerned about the impact on learning communities and extra-curricular events
- Earlier start time

- Basic skills developmental instruction – not likely to offer during intersession
- What will be the impact on summer offerings?

Biological and Health Sciences – Catherine Machalinski – Supports 16 week calendar proposal

- Impact on majors classes
- Intersession classes – couldn't offer labs without additional lab coordinator hours
- Will there be a dedicated finals week during the 16 weeks?
- Concerns about a longer day

Kinesiology – Teresa Flores-Lowry – Supports 16 week calendar proposal

- Impact on classified staff
- Impact on performance classes
- Support proposal as long as athletics can start earlier
- Concerns about filling earlier classes – load/facilities issues
- Concerns about 3 week intersession

SRC-Rene Sporer – Supports 16 week calendar proposal

- Concerns about classified
- Changes to class times – how will that work
- Want to see a calendar

Part-time Faculty – Valerie Colber – Supports 16 week calendar proposal

- Like having a similar schedule as other colleges
- Concerns about offices space and labs

Business Education – Peter Churchill – Supports 16 week calendar proposal

- No concerns to report

Applied and Fine Arts – Beth McBrien - Supports 16 week calendar proposal

- Similar concerns about labs and schedule of classes

Mathematics, Engineering and Computer Science – James Magee – not present to report

From the comments above, here are some questions for the forum participants.

What impact did the 16 week calendar have on student success? Basic Skills Classes? Learning Communities?

What impact did the 16 week calendar have on course offerings and the schedule? Facilities? Labs?

What impact did the 16 week calendar have on enrollment?

How did the change impact counseling/library services and hours?

How did the change impact performance programs – athletics, drama, music etc.

What issues are most significant to address in advance to best prepare for the change?

What has worked best/least about the 16 week calendar for your college?