

January 20, 2010-Flex Workshop

IDEAS

<u>#of Dots</u>	
19	Budget cut model is TOP down. Share burden at all levels, start with top management. Ask full-timers to not take overtime so part-timers would retain work. No salary cuts.
18	Logical consolidation of programs & services that maintains their integrity.
14	Explore <u>charging</u> for life-long classes/stand alone classes <ul style="list-style-type: none"> • Follow the model of Berkeley Extension program • Integration of credit & non-credit classes
11	Close campus during Spring Break & week following Graduation.
9	Explore alternatives outside our budget- Ex: Partnerships with the community.
8	Scheduling: Keep as many classes open as possible.
8	Staffing: Furloughs & 4/10's
7	Revisit Add date; Reduce the length of Drop date.
7	Non-credit classes (fee for service) vs. Credit classes.
6	Limit full-time enrollment to 15 units.
6	Budget Carry-over. A way to save budget from one year to another for specific purpose. Link to SLO and Program Review.
5	Weekend farmer's market, flea market.
4	Paypal account to support classes.
4	DVC Visa Card <ul style="list-style-type: none"> • Credit Union

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4	Same health benefits for all groups.
3	Creative funding sources through community & college.
3	Learning communities <ul style="list-style-type: none"> • Through improving retention, ultimately save money; success& persistence
3	Shared resources. Reward for frugality.
2	“Smart” switches (A/C & lights turn off automatically unless activated.)
2	“Avocation” across staff, students, and faculty to mobilize public support for community colleges.
2	Maintain services for categorical DSS programs.
2	Improve usefulness of Friday services.
2	Turn-off all operational utilities during non-use time.
2	Temporary salary cuts.
2	Raise <u>tuition</u> or <u>fees</u> -find a way to “incent” <u>serious students</u> .
2	Teach with more Technology to substitute capital with labor. >i.e.: ”Apila” & distance education.
1	Create financial incentive (money back) for degree completion.
1	Change priority registration to “weed out” poor students.
1	Set enrollment cap on unit.
1	Seek external resources.

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1	Evaluate excessive cross campus billing between departments (For service normal to operational needs).
1	We carefully grew proportionally & we need to carefully reduce proportionally.
1	Idea of donating unneeded health benefits.
1	Part-times affected by reduced or lost benefits.
0	Assess better so student move through the college and out and beyond.
0	Utilize student worker's o replace some classified staff.
0	<u>Reallocate</u> state money from displaced UC/CSU's-back to the community college who takes student.
0	Extend add period for students for certain classes.
0	Get clear about our mission tangible connection between our mission & our programs & services.
0	Split positions between faculty areas-cross training.
0	Try to protect services making contributions to getting goal accomplished. Determine which services by facts/evidence/research rather than opinions.
0	Evaluate hours of operation of campus.
0	Better manage & utilize student employment efficiently.
0	Reconsider concurrent HS enrollment.
0	In-house textbook rental program (bookstore library).

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0	Don't lose the big picture during our knee jerk reaction to the current lousy budget dilemma.
0	Change out current antiquated approach to scheduling, budget, teaching, etc. etc. etc.
0	Because the Classified has not received raises in many years, and there doesn't look like any will be forthcoming in the near future, what would it save the school in gas, electricity and water to extend the time off at Christmas and/or shutting the school down for the Spring Break week?
0	For summer school, utilize fewer buildings to maximize the number of classes held in a building. If there is an empty room or tow in the math building, could an English or History class be held there? 0
0	Does College for Kids bring in any revenue?