

DVC Procedure 1018.01

STUDENT LEARNING OUTCOMES AND ACHIEVEMENT

ADOPTION:

REVISED:

REFERENCES: Education Code 78016; Title 5, Section 53200

Board Policy 1009, 4008

DVC Procedure 1009.01

Student learning is central to the mission of Diablo Valley College. Instructional student learning outcomes (SLOs) are established at the course, program, and degree level. SLOs are also established for student services programs. Administrative Program Outcomes (APOs) are established for all administrative programs. All SLOs and APOs will be assessed on a regular basis to determine how well learning is occurring. The results of these assessments will be widely disseminated, evaluated and used to improve student learning and achievement. All program reviews will include an analysis of the results of these assessments which will be used to justify the allocation of college resources.

Instructional Student Learning Outcomes. Instructional SLOs fall under the purview of the DVC Faculty Senate as they are an academic and professional matter as outlined in the California Code of Regulations, Title 5, Section 53200, Governing Board Policy 1009 and DVC Procedure 1009.01. Per DVC Procedure 1009.01, the college president (or designee) will consult with the Faculty Senate on the development or modification of an instructional SLO procedure.

- Instructional SLOs will be developed, assessed and evaluated by faculty at the course, program and degree level.
- The Faculty Senate SLO Committee serve as a resource in developing and implementing SLOs and will be responsible for reviewing new SLOs or modifications to existing SLOs.
- All instructional SLOs will be maintained in a centralized electronic database.
- All instructional SLOs will be published and available for public review.
- All new programs and courses will have SLOs submitted and reviewed prior to approval of the program and/or courses.
- All instructional SLOs will be evaluated, assessed, and updated at least once every five (5) years.
- The Institutional Effectiveness Committee (IEC) will work collaboratively with the Faculty Senate SLO Committee to provide assistance in data collection and analysis of instructional SLO assessment results.
- Administrative responsibility for instructional student learning outcomes rests with the Vice President of Instruction.

Student Services Student Learning Outcomes. Student services programs will develop SLOs to evaluate the quality of their policies, processes, and procedures for providing student access and movement through the institution. The institution will systematically assess student support services using SLOs, faculty, staff and student input, and other appropriate measures in order to improve the effectiveness of these services.

Administrative Program Outcomes. Administrative programs will develop outcomes to evaluate the quality of their policies, processes and procedures for ensuring that student learning and achievement are central to the mission of the college. Further, these administrative program outcomes will ensure that the college allocates its resources toward improving student learning and that existing college policies, processes and procedures for ensuring student learning and achievement are regularly evaluated through a broad, transparent, college-wide, self-reflective process leading to continuous improvement.

The college Institutional Effectiveness Committee (IEC) will coordinate efforts regarding the assessment of student services SLOs and institutional SLOs. In addition the IEC will also be responsible for making the results of the assessments of all SLOs and APOs widely available and framed to be both understandable and useful to multiple audiences.

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