

**DVC**  
DIABLO VALLEY COLLEGE  
321 Golf Club Road  
Pleasant Hill, CA 94523

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**ACADEMIC SENATE COUNCIL MEETING**

**FEBRUARY 9, 2021**

**APPROVED**

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Academic Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.*

**PRESENT:** John Freytag (President), Patrick Moe (Vice President), Lisa Smiley-Ratchford (Corresponding Secretary), Susan Parkinson (Biology/ Health Sciences), Alan Haslam (Representative-at-large), Bridgitte Schaffer (SRC), Yvonne Canada (Counseling), Craig Gerken (Physical Sciences), Carolyn Seefer (Business), Daniel Kiely (Library), Joann Denning (CE), Anthony Gonzales (English), Kris Koblik (Professional Development), Rick Millington (Kinesiology), Sangha Niyogi (Social Sciences), Concha Gomez (Math/Computer Science), Leo Bersamina (Applied and Fine Arts), Liz Mayorga (Part-time Faculty), Maya Yamato (Part-time Faculty), Natania Wong (ASDVC)

**ABSENT:**

**GUESTS:** Mary Gutierrez, Becky Opsata, Mark Akiyama, Susan Lamb, Kat King, Carrie Million Andrea Sorce, Amanda Montei, Durrain Ansari-Yan

**1. APPROVAL OF AGENDA OF FEBRUARY 9, 2021.**

**It was MSC to approve the agenda of February 9, 2021. The following members all voted aye: Moe, Smiley-Ratchford, Parkinson, Haslam, Schaffer, Canada, Gerken, Seefer, Kiely, Denning, Gonzales, Koblik, Millington, Niyogi, Gomez, Bersamina, Mayorga and Yamato. No nays. No abstentions. Approved.**

**It was MSC to approve the minutes of October 13, 2020. The following members all voted aye: Moe, Smiley-Ratchford, Parkinson, Haslam, Schaffer, Canada, Gerken, Seefer, Kiely, Denning, Gonzales, Koblik, Niyogi, Gomez, Bersamina. Millington, Mayorga and Yamato abstained. No nays. Approved.**

**2. PUBLIC COMMENT**

None.

**3. COUNCIL COMMENT**

Gomez said she was mistaken when she made a comment at the last meeting about Grow@DVC. She thought she was not getting credit because the name she is listed under is not her preferred name. She has since found out that is not true.

#### 4. ANNOUNCEMENTS

Niyogi said the first equity speaker for the semester is author Jewelle Gomez, best known as the author of the classic lesbian vampire novel *The Gilda Stories*, which is the empowering tale of a young black indigenous woman who escapes slavery in the 19th century and finds a new (immortal) life as a vampire whose adventures span time and place from the 19th century to the future. Ms. Gomez will be speaking to us on the subject of home in a talk entitled “What do we mean by home? - Finding an imaginary place.” On Wednesday February 17th, from 1-2:30 pm.

#### 5. APPOINTMENTS

##### Communications Committee

Robert Hawkins

**It was MSC to approve the appointment listed above. The following members all voted aye: Moe, Smiley-Ratchford, Parkinson, Haslam, Schaffer, Canada, Gerken, Seefer, Kiely, Denning, Gonzales, Koblik, Millington, Niyogi, Gomez, Bersamina, Mayorga and Yamato. No nays. No abstentions. Approved.**

#### 6. VPI REPORT

Gutierrez shared two enrollment reports highlighting different sets of data. One looks at actual enrollment numbers and enrollment trends. The other is a report from the marketing group that looks at the student population aggregated by identity based groups marketing groups and so these are you know somewhat identity based populations and we can start to see trends of enrollment in these populations. One population that has had a small increase is returning students and we had done some outreach to those students. Another group that has seen an increase in enrollment is among 25 to 39 year olds. This is a group that we are working to reach. She speculates part of the reason that we're seeing a slight increase there is because we're so available online and that's a modality that works well for working adults. However, we do have a decline of 3% among continuing students. But we have done a lot of work to keep and support as many students as we can.

#### 7. MANAGEMENT REALIGNMENT UPDATES AND FEEDBACK; ACCREDITATIONREPORT DISCUSSION

Lamb addressed our college accreditation report response from the ACCJC. DVC received positive reports on all of the standards that applied to the College. In fact, DVC received a commendation in relation to our program review processes, as well as other decision making processes. Lamb thanked and expressed appreciation to all of the college employee that worked on the accreditation report.

Lamb explained that the recommendations that were made by the ACCJC were about the district leadership. However, we are accredited as a whole district, not by college. We have a new District

Lamb and Council discussed the recent actions and election results for the CCCD Governing Board and the implications to moving forward.

Lamb shared, reviewed and explained a spreadsheet of the most recent version of interest areas according to department alignments.

#### 8. GUIDED PATHWAYS UPDATE

Becky Opsata and Mark Akiyama presented a PowerPoint with updates on the Guided Pathways work. The Guided Pathways Initiative is a multi-year state program designed to improve outcomes of all California Community College students

Last term as they were working on programs and service recommendations around our interest areas they developed seven general areas of recommendations. This term they will be focusing on the next scope of that work.

The seven areas of recommendations are as follows:

### **Career Exploration**

- Internships and connection with business partners and community partners (service learning)
- Alumni visits
- Career panels and presentations
- Career oriented courses (e.g. CARER-110 and Interest Area-flavored specific courses)
- Summer Bridge programs – for undecided students and by Interest Area
- Connection with Workforce Development programs

### **Community Building**

- Events: social and academic
- Service Learning
- Clubs, support groups, and affinity groups
- Peer mentors

### **Tutoring**

- Tutoring for subjects within the Interest Area
- Contextualized math and English tutoring (for example, statistics for Social Sciences or algebra/calculus for Science and Health)
- College skills tutoring (for example, Excel for writing lab reports)
- Equity minded tutoring/application of Academic Success Center philosophy – “no wrong door”
- Interest Area Student Success Design Team Recommended Programs and Services

### **Dedicated Counseling/Library**

- Counseling and Library liaisons
- Faculty advisors who will work as a team with counselors
- Embedded information literacy and library skills with librarians

### **Targeted Communication and Messaging**

- Monitoring student progress (may include integration of Starfish)
- Messages to students about program progress (for example, messaging upon successful completion of milestones, suggested classes to complete a degree/certificate, deadlines for degree application)
- Faculty template communications (for example, important dates and reminders for students)
- List of available resources (academic, student success, financial, etc.)
- Canvas module for entire Interest area to provide targeted, timely information (Career Community concept?)

### **Targeted Interventions for Students (academic and other needs)**

- Wellness/Mental health/Physical health/Basic needs

- Technology assistance with hardware, instruction, support, printing

### **Coordination with DVC Outreach and Recruitment**

- Facilitate connections to feeder programs from high schools and other partners

This spring the role of the IADT is to continue to serve as communication conduits with your areas to update you on the Interest Area work and to collect feedback on recommendations

- Spring 2021 Topics
  - IA locations (PHC/SRC)
  - IA staffing needs
  - IA processes
  - IA branding and messaging
  - IA equipment needs
  - Updating IA student materials for Fall 2021

The point is to share this information and then ask the groups what would they like more information about next steps.

- Fall 2020- Program services and recommendations approved by our Senates + College Council
- Spring 2021 work is to determine physical spaces, staffing, processes, equipment for the IA Success Teams hubs – recommendations approved by our Senates + College Council
- Fall 2021 goal is to have the IA hubs and success teams up and running by the start of the term

The Guided Pathways 2021 Scale of Adoption report is mandated by the state chancellor’s office.

- This tool is designed to help your college assess how far along you are toward adopting essential guided pathways practices at scale.
- The first part of the Scale of Adoption Assessment (SOAA) includes essential practices examined in CCRC’s book, *Redesigning America’s Community Colleges: A Clearer Path to Student Success* by Thomas Bailey, Shanna Smith Jaggars, and Davis Jenkins (Harvard University Press, 2015).
- Area 1 = Mapping Pathways to Student End Goals
- Area 2 = Help students choose/enter Pathway
- Area 3 = Keeping Students on the Path
- Area 4 = Ensure Learning

The following SharePoint link is to these documents and presentations to the senates.

<https://email4cd.sharepoint.com/:f/s/GuidedPathwaysSteeringTeamGPS-T/E15EaJbGpCVOlpxqudhRhMBZYUQrbmKurxjRKQQFrhTsw?e=YkH47s>

They will return at the 2/23 meeting for feedback and approval.

## **9. REPORT ON 12/10/20 USC EQUITY ALLIANCE**

Andrea Sorce and Amanda Montei and Durrain Ansari-Yan reported on the USC Equity Alliance Event they attended in December.

Sorce shared some slides from the session focused on meaningfully integrating race across the curriculum. She said they discussed why it's important to discuss race and brainstormed effective practices that we or other colleges have employed to engage racial topics in classrooms. For example, engaging students’ racial histories, using various forms of media, assigning supplemental readings or integrating required readings by scholars of color.

They also met in discipline specific breakout rooms and talked about what a strong lesson plan about race would look like. She said there were a lot of people in the rooms and it was difficult with such large groups but it underscored the value of connecting with others in similar areas of teaching.

Durrain Ansari-Yan shared a link to the drop box of repositories of the brainstorming sessions in the chat and said she was asked let people know to no share it with anyone not part of our campus community. She shared a link to a Google doc she put together. She curated some of the bigger themes and repeating examples that people provided. One of the themes she noted was to be very clear from the start and communicating with your class that we're going to talk about race in this course and putting that language in your syllabus. You could have a classroom discussion on Community agreements explaining why it's relevant to your discipline, or be conscious of any photos you use, or the names that you use in math or physics problems. The second theme she pulled out is to incorporate different speakers and materials. She also that could be incorporated into your classes. Another theme was about allowing ample space for students to bring their own experiences into the material through things such as personal essays.

Amanda Choi said an announcement was made at the end of the Institute that The Race and Equity Center is working on a social sharing platform. It is going to be a space where any member institutions which includes DVC faculty and staff can go to share resources and to have conversations and connect with each other

## **10. DISTANCE ED. TEAM UPDATES**

Carrie Million clarified that in Ally when evaluators are evaluating an online course the Ally gauges are not visible to them.

Kat King posted a link in the chat to a quick guide about Ally which covers some of its features. Students cannot see the gauges. There is also information about alternative formats students can access such as audio documents to help reduce eyestrain. In addition, King said the DO is working on supporting students through digital annotation. This Friday there will be a presentation with speakers from DVC and CCC. She said it would be great to have everyone to participate.

Gomez asked where to send students when they're having issues with technology that she can't help them with. King you can route students to the ASC Center or even tutoring. She said they often can help with some technology issues. And there is a link on the Canvas landing page for student online training guides they have built similar to what has been developed for faculty and staff.

## **11. ACADEMIC SENATE PRESIDENT'S REPORT**

Freytag said a question came up at the last meeting regarding the need for the colleges to be able to offer our students the emergency withdraw option up until week 16. He followed up with Beth Hauscarriague and she said the district wide admissions and records directors group met the previous week and discussed this very issue, as well as extending the pass no pass deadline. She said they were waiting for guidance from the State Chancellor's office about extending the ability to use the emergency withdrawal for COVID related drops and extend the pass no pass deadline. She said the Chancellor's office guidance came out late last week and they granted the extension. Freytag said Hauscarriague will come to the 2/23 Senate meeting to talk more about it.

Freytag said the anti-racism pledge email was sent out yesterday and all the links seem to be working. Freytag said there are signups for Zoom backgrounds that are anti-racism pledge themed.

Freytag said as the Senate Council we need to discuss and be thinking about how we want to use the pledge information that is being submitted. He said the way that we decided to proceed was to take the names of the individuals who made the pledge and sort them by college. They would then be made available on the academic senate websites at each college. We are going to try to do that weekly.

Freytag asked Council their thoughts on making the pledges public or putting them in Insite. He will also follow up on this the other Senate presidents. Schaffer said in the email it was not clear where to indicate whether or not you want your name made public Freytag said if you answer a question and you add an idea, you just put your name after it, and that makes your name public.

Freytag said the Racial and Social Justice Speaker series is included in a list of resources on the page. However, he is waiting to hear if the speakers are comfortable with presenting to all three colleges.

Sefer asked if a person can take the pledge without filling out questions four, five and six. She also wants to know if there is a deadline to make the pledges. And she asked about informing new hires about the pledge as we move forward.

Freytag said we anticipate sending out a similar communication at the beginning of each semester, even before FLEX week, so we can inform FLEX conversations and division and department and program meetings.

Freytag said he will go back and carefully read the email again to make sure the right message is getting out. He said the Council should decide today about the privacy issues however it was not agendaized so it is not an action item.

Moe said the email says they will be on the Academic Senate website but it is a public site. Freytag said he wonders if there is a way to click on a link that you are then prompted to log in with your password.

Gomez said she thinks it should be public because that is what the spirit of making a pledge is. Keeping them private feels like we are keeping a secret.

## **12. ADJOURNMENT**

There being no further business the meeting was adjourned at 4:30p.m.

*Respectfully submitted,*  
*Ann Langelier-Patton*  
*Academic Senate Administrative Secretary*