

The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

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## Diablo Valley College

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## Goal 1: Completion

**Systemwide Goal**

Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

**Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)**

Diablo Valley College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
1,508	1,810	20%

**Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate**

Diablo Valley College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
891	1,073	20%

**Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition**

Diablo Valley College will increase among all students, the number of students who earned various types of awards and the number of students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
1,962		0%

**Goal 2: Transfer****Systemwide Goal**

Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU

**Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer**

Diablo Valley College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
806	1,088	35%

**Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution**

Diablo Valley College will increase among all students, the number who transferred to a four-year institution from:

# in 2016-17	Expected # in 2021-22	% Increase
1,962		0%

**Goal 3: Unit Accumulation****Systemwide Goal**

Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.

**Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners**

Diablo Valley College will decrease among all students who earned an associate degree in the selected year, the average number of units earned in the California community college system among students who had taken at least 60 units at the college from:

# in 2016-17	Expected # in 2021-22	% Decrease
85	73	14%

**Goal 4: Workforce**

**Systemwide Goal**

Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.

**Goal 4A: Increase Median Annual Earnings of All Students**

Diablo Valley College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

\$ per year in 2016-17	Expected \$ per year in 2021-22	% Increase
\$32,550		0%

**Goal 4B: Increase All Students Who Attained the Living Wage**

Diablo Valley College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

% in 2016-17	Expected % in 2021-22	% Increase
37%		0%

**Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study**

Diablo Valley College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

% in 2016-17	Expected % in 2021-22	% Increase
73%	76%	4%

**Goal 5: Equity**

**Systemwide Goal**

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

### Disproportionately Impacted (DI) Student Groups

Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology? (Check all that apply)

#### Age Group

- 19 or less
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 54
- 55 and older

#### Ethnicity

- American Indian/Alaska Native
- Asian
- Black or African American
- Filipino
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

#### Gender

- Male
- Female

#### Pell Grant

- Pell Grant Recipient
- Not Pell Grant Recipient

#### College Promise Grant

- Promise Grant (BOG Waiver) Recipient
- Not Promise Grant (BOG Waiver) Recipient

#### Economically Disadvantaged

- Economically Disadvantaged
- Not Economically Disadvantaged

**LGBT**

- LGBT
- Not LGBT

**First Generation**

- First Generation
- Not First Generation

**Foster Youth**

- Foster Youth
- Not Foster Youth

**Disabled**

- Disabled
- Not Disabled

**Veteran**

- Veteran
- Not Veteran

**Goal 5.1A: Increase All Students Who Earned an Associate Degree (including ADTs)**

Diablo Valley College will increase the All Students Who Earned an Associate Degree (including ADTs) from 1,508 in 2016-17 to 1,810 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	73	91	25%
Pell Grant: Pell Grant Recipient	531	665	25%
Economically Disadvantaged: Economically Disadvantaged	885	1,110	25%
First Generation: First Generation	475	595	25%

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Disabled: Disabled	135	169	25%
Ethnicity: Hispanic	332	415	25%
Ethnicity: Two or More Races	121	151	25%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%

### Goal 5.1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate

Diablo Valley College will increase the All Students Who Earned a Chancellor's Office Approved Certificate from 891 in 2016-17 to 1,073 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	24	30	25%
Pell Grant: Pell Grant Recipient	250	313	25%
Economically Disadvantaged: Economically Disadvantaged	491	615	25%

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
First Generation: First Generation	217	272	25%
Disabled: Disabled	80	100	25%
Ethnicity: Hispanic	144	180	25%
Ethnicity: Two or More Races	72	90	25%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%

### Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer

Diablo Valley College will increase the All Students Who Earned an Associate Degree for Transfer from 806 in 2016-17 to 1,088 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	30	42	40%
Pell Grant: Pell Grant Recipient	258	362	40%



DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Economically Disadvantaged: Economically Disadvantaged	451	632	40%
First Generation: First Generation	241	338	40%
Disabled: Disabled	60	84	40%
Ethnicity: Hispanic	177	221	25%
Ethnicity: Two or More Races	61	61	0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%

### Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Diablo Valley College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 84.98 in 2016-17 to 73 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Decrease
Ethnicity: Black or African American	83	70	16%

DI Student Group	# in 2016-17	Expected # in 2021-22	% Decrease
Pell Grant: Pell Grant Recipient	89	75	16%
Economically Disadvantaged: Economically Disadvantaged	87	73	16%
First Generation: First Generation	86	72	16%
Foster Youth: Foster Youth	95	80	16%
Disabled: Disabled	92	78	15%
Ethnicity: Hispanic	86	72	16%
Ethnicity: Two or More Races	83	70	16%
Ethnicity: American Indian/Alaska Native			0%
Ethnicity: American Indian/Alaska Native			0%
Ethnicity: American Indian/Alaska Native			0%
Ethnicity: American Indian/Alaska Native			0%

### Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study

Diablo Valley College will increase the All Students with a Job Closely Related to Their Field of Study from 73% in 2016-17 to 76% in 2021-22.

DI Student Group	% in 2016-17	Expected % in 2021-22	% Increase
Ethnicity: Black or African American	75%	80%	7%
Pell Grant: Pell Grant Recipient	66%	70%	6%

DI Student Group	% in 2016-17	Expected % in 2021-22	% Increase
Economically Disadvantaged: Economically Disadvantaged	74%	79%	7%
First Generation: First Generation	73%	78%	7%
Ethnicity: Hispanic	73%	78%	7%
Ethnicity: Two or More Races			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Disabled: Disabled			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Disabled: Disabled			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Disabled: Disabled			0%
Ethnicity: American Indian/Alaska Native			0%
Foster Youth: Foster Youth			0%
Disabled: Disabled			0%

## Additional Metrics

No additional metrics have been added.



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