

**ACADEMIC SENATE COUNCIL MEETING
AUGUST 27, 2019 APPROVED**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Academic Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: John Freytag (President), Patrick Moe (Vice President), Lisa Smiley-Ratchford (Corresponding Secretary), Alan Haslam (Representative-at-large, Kris Koblik (Professional Development), Jane Fisher (Applied and Fine Arts), Chalissee Forgette (English), Anne Petersen (SRC), Yvonne Canada (Counseling), Craig Gerken (Physical Sciences), Carolyn Seefer (Business), Daniel Kiely (Library), Heidi Gentry-Kolen (Math/Computer Science), Joann Denning (CE), Sangha Niyogi (Social Sciences), Theresa Flores-Lowery (Kinesiology)

ABSENT: Kimberley Taugher (Biology/ Health Sciences)

GUESTS: Ray Goralka, Becky Opsata, Mark Akiyama, Dorian Eidhen, Jason Mayfield, Beth Hauscarriague, Corrine Gray

1. APPROVAL OF AGENDA OF SEPTEMBER 10, 2019 AND MINUTES OF AUGUST 27, 2019.

It was MSC to approve the agenda of September 10, 2019 as amended. The following members all voted aye: Moe, Smiley-Ratchford, Haslam, Koblik, Fisher, Forgette, Petersen, Canada, Gerken, Seefer, Kiely, Gentry-Kolen, Flores-Lowery, Denning, and Niyogi. No nays. No abstentions. Approved.

It was MSC to approve the minutes of August 27, 2019 as amended to reflect Kiely’s statement under the discussion about Convocation. The following members all voted aye: Moe, Smiley-Ratchford, Haslam, Koblik, Fisher, Forgette, Petersen, Canada, Gerken, Seefer, Kiely, Gentry-Kolen, Denning, and Niyogi. No nays. Flores-Lowery abstained. Approved.

2. PUBLIC COMMENT

Dorian Eidhin made the following statement:

I have a public comment regarding our work around racial equity. Of course, I think these efforts are critical, that our community has work to do to make our school the kind of place where students, faculty, and staff of color have a deep sense of both ownership and belonging.

Of *course* we feel fear, anger, and pain when we see racist graffiti—that’s exactly what such hate speech is intended to engender. And, I also think these incidents and our reaction to them grow out of a broader racist climate beyond the limits of our campus, a climate purposefully promoted by the current administration.

With this in mind, I'd like to encourage the Senate to undertake efforts that respond not only to the racist hate-speech incidents here at DVC, but to the broader, racist climate of the country as a whole, to address racism against African Americans and Latinx immigrants in general.

And, if we're responding to that broader climate—as I think we must—I'd like to encourage you—as you do this work—to also identify moments for coalition building with other groups who find themselves in harm's way due to the current climate.

Specifically, I'd also like to encourage leaders of this work to find ways to build coalition with Jewish people, Muslim people, and particularly the LGBTQ community. We, too, face real harm. As you probably know, trans people have now been rejected from the military, and recently, the administration changed Housing and Urban Development language to permit homeless shelters to deny shelter to trans people; and, of course, this administration has argued repeatedly that LGBTQ people—and trans people specifically—are not worthy of protection from discrimination. Working for racial equity and finding specific ways to build coalition with others who are suffering strengthens, rather than dilutes your work.

Finally, the climate feels bleak and mean. Racial justice work is one way to ameliorate that. And in doing this important work, we shouldn't neglect opportunities to build common cause with other groups directly in harm's way.

3. COUNCIL COMMENT

Flores-Lowery read the following statement from her division regarding Senate goals:
Ways in which physical activity can help to improve the life of our DVC students.

1. It improves the overall well-being of our students
2. Improvement of academic performance (i.e. FIT for life...SMART for life Learning Community here at DVC)
3. Studies show that physical activity helps to improve:
 - Academic performance of a student and overall student success
 - Increases the production of neurotransmitters that improve concentration, focus and mood,
4. Reduces levels of stress, anxiety and depression
5. Helps promote life balance and cultivate the importance of wellness by connecting the mind, brain and body.
6. Helps to reduce and improve obesity.

In a nutshell, physical activity teaches persistence, resilience, positive thinking and how to stay healthy, therefore, Kinesiology Athletics and Dance (KAD) would like the Faculty Senate to reflect, and start discussions in regards to adding back into General Education (GE) 2 units of Kinesiology Activity.

Kiely said he would like the Senate to have discussions and possibly make a formal statement about the proposed pricing for the EV stations.

Kiely said there is a small stairway near the library where one of the handrails was knocked down by a fallen branch a couple years ago and has not been fixed. In the meantime there have been at least three fall dues to the lack of a handrail.

4. ANNOUNCEMENTS

Flores-Lowery updated Council on the DVC athletic fall programs. Our football played West Hills on Friday and won. They play this Saturday at Feather River. There is a Volleyball tournament here on Wednesday and our teams play at 1 and 5. Soccer plays at home on Friday against Foothill. Water polo is playing at West Valley College on Friday. And Cross Country just returned from the Fresno Invitational where one of our women athletes took a third place.

Niyogi reminded Council the first of the Social Justice Speaker Series is on Monday the 16th from 12:45-2:10pm in the Diablo Room. Dr Marguerite Hinrichs will speak about The Case for Ethnic Studies: An Urgent Necessity in K-12 and Higher Education.

5. APPOINTMENTS

Program Review Improvement Task Force

Christie Harrington-Tsai

Student Equity and Success Committee

Sangha Niyogi (member and Co-Chair)

Heidi Goen-Salter (member)

It was MSC to approve the appointments listed above. The following members all voted aye: Moe, Smiley-Ratchford, Haslam, Koblik, Fisher, Forgette, Petersen, Canada, Gerken, Seefer, Kiely, Gentry-Kolen, Flores-Lowery, Denning, and Niyogi. No nays. No abstentions. Approved.

6. REVIEW OF RESPONSIBILITIES, AND PROCESSES 2019 HANDBOOK

Becky Opsata told Council the final draft of the Responsibilities and Processes Handbook is ready for review. She asked Council to read through it and share with their divisions to get feedback.

Freytag told Council to look at if it captures how we do things now, not how we think it should be done.

Opsata will be at the next meeting to hear feedback.

7. PROGRESS/DIRECTION OF GUIDED PATHWAYS WORK

Mark Akiyama presented a PowerPoint on the progress and direction of our work on Guided Pathways. He said we are moving away from the guided pathways model as it first was introduced to a model that changes some of the cultural and structural conditions to better guide students to success.

Akiyama shared a diagram of the model we had been working with that integrates the components of Entry, Communication, Mapping existing Curriculum, Academic Clusters, Student Support and Advising and Case Management.

Akiyama said now they are organizing teams of faculty that will look at designing each of the components in the new model – Interest, Pedagogy, Success, Connection and Communications. This is based on a model other colleges have used that integrate the components. A couple members of each team will come together to work on where and what can be integrated.

Akiyama said we are now building on the momentum of the work we have already done the last few years. We are moving away from the pillars in our previous model to the path of connection, entry, progress, completion and transition. The design teams will address each of these steps in the context of their charge.

As they do their work they will keep in mind the equity considerations that were developed by the California Community Colleges Research Center.

Akiyama explained we will use the model that the athletics programs have been using to track students' progress and provide intervention and support when needed.

Akiyama will come back to Senate to provide updates and they move along with their work.

8. EMPLOYEE TECHNOLOGY SURVEY RESULTS

This item was postponed

9. SMOKE CLOSURES LAST YEAR AND IMPACT ON INSTRUCTION

Freytag asked Council for feedback on how the closures last year due to the smoke from wildfires impacted classes.

Seefer said her online classes were able to continue as usual. For her face-to-face classes, she modified her courses to use Canvas during the shutdown.

Niyogi suggested that faculty get their students used to using Canvas in case something like this happens again. She added that the shutdown was not initiated by the district but was a reaction to a petition that students started on Change.org.

Corrine Gray said that she has a positive contact hours class and it took them 3 weeks to schedule another meeting time to make up for it.

Forgette said students told her that depending on the type of class, some were easier to catch up on than others.

Moe said that a speech tournament had been scheduled during that time. It was difficult to try to make a decision to cancel or not when we didn't know from one day to the next if the closure would continue. They also did not know what to tell the schools that were scheduled to participate and had made travel arrangements, etc.

Flores-Lowery said the athletics programs have to deal with this type of thing all the time due to weather. She said they look at forecasts and just make a firm decision.

Goralka said that we may see more of these types of fires and smoke situations and maybe the college can look at setting up rooms around campus that could be sealed.

Forgette said the closure impacted students outside the classroom too. Students come to campus to use technology, the food pantry, etc., and they did not have access to those things.

Gerken said he had lived in a state where it snowed in the winter and schools would schedule extra days in case they needed to make up for snow day closures.

Canada, said the impact of the closure was made harder because we were in the first semester of our condensed calendar.

Niyogi said it also impacted peoples' health as it precipitated asthma attacks and other conditions that make them sensitive to the smoke and possibly extended the time they missed classes or work.

Susan Parkinson Susan asked if we know if the closure really made a difference in people being affected by the smoke health wise.

Seefer said that last fall she taught in a classroom in the BFL building that opens to the outside. During her class, which took place right before the college decided to shut down, her classroom was filled with smoke that you could both see

and smell. It was a dangerous situation for all of them."

10. INSITE ROSTER/STUDENT REGISTRATION

Freytag asked Council for comments on the performance of Insite Roster and Student Registration at the beginning of this semester.

Seefer said when grades have been entered in Insite, there is no confirmation or "submit" button that gives a confirmation message.

Freytag said we need to ensure faculty know the correct way the functions work in Insite.

Haslam said there is a button to get a list of dropped students but it does not work.

Beth Hauscarriague said adds and drops are not loaded into the final rosters until after census. She said she will discuss this with the other A&R directors in the district at their next meeting. She told Council also, that students that are dropped due to a no show need to go through the reinstatement process. They cannot just get an add code if they want to get back into the class.

Gerken said he is not able to easily see anywhere the number of students actually enrolled in his courses.

Freytag suggested the number be at the top of the screen.

Seefer said also that you used to be able to get a dashboard of enrollment for all your classes but now you have to go into each one.

Freytag said he heard that the roster/waitlist emails that used to go out at midnight before the first day of classes was no longer going to be sent.

Susan Parkinson said she had a student that said they did not know about the no show policy and she does not know what information is given to students so she did not know how to respond to him. Hauscarriague said the information is available in several places but she realizes students do not always read all the information.

Hauscarriague said students also need to be aware that when they have been given an add permission there is about a 10 minute time lapse to when they can actually go in and register. She will take all the feedback, comments and suggestions to the A&R directors meeting and will report back.

11. UF ACADEMIC FREEDOM CONTRACT LANGUAGE

Jason Mayfield said that as a result of the many discussions and the senate resolution on Academic Freedom the previous year or so, it was recommended that the UF look at the contract language regarding it. He shared the proposed language they have been working on. He said it has been through negotiation once so far. He asked for Council feedback. He reminded Council these are not just rights but also responsibilities.

Seefer said in Section 28.1 it does not mention anything about social media. Mayfield reminded Council that if faculty are on their personal social media account, they're not restricted by the Union contract in this regard.

Freytag said he spoke with Albert Ponce and Mickey Huff about the statement on political participation in 28.3. He commented that political discussion is part of some disciplines curriculum but not necessarily others. But now, topics that were not previously political are being politicized and we need to acknowledge that there are likely to be more classroom discussions about political/politicized topics. Haslam suggested that we have language that says what we should do but also how to deal with these types of things when they do come up. Petersen asked about something like wearing a t-shirt with a political message. Mayfield said that is addressed in the contract. There is some language in 28.2 and a couple other places on postings that he believes covers that.

Canada asked if there is a need for language about taking your students to a rally or in her case, as a counselor, going to a rally to support students.

Niyogi commented that you cannot teach social science without getting into politics. She said we now have a Social Justice program that will definitely address political matters.

Freytag said Mayfield will take this feedback back to negotiations and will come back with updates as well as proposed contract language on other matters.

12. SENATE GOALS

Freytag said he met with Moe and Smiley-Ratchford and discussed the ideas from the Council on our goals. They looked at the themes in the suggestions and came up with 2 general goals based on those themes. He shared goals they came up with and explained they listed a few action items under each. Council is good with the format and made a couple suggestions for minor wording changes. Freytag asked Council to share the proposed goals and it will be on the next agenda for feedback and discussion and a possible vote.

13. VPI REPORT

Gutierrez told Council these goals that are set help keep the college focused on our goals as they are aligned with our Educational Master Plan.

Gutierrez reported that overall our FTES is down. But that is the big picture. In some areas it is down but there are areas where it is up. She said the Scheduling Committee looks at FTES for each program and even specific courses when considering adding or dropping classes. She said they will be looking at non-criteria adds and adds to the cyber session to help areas that need to grow but have FTES below the criteria they have set. She said online enrollment is very high so we need to look at programs and courses that could grow through putting more courses online.

14. AS PRESIDENT'S REPORT

Freytag told Council three faculty members are needed to participate on a team for the Viking Games. This is a fun event that pits faculty against management in simple competitions. He said we need to have a team that will beat the manager's team.

Freytag said he is still looking for members for the Program Review Improvement Taskforce. He said they already held their first meeting the previous Thursday. He said it is important we look at the process and template since the next round of Program Review will be done using eLumen.

Freytag said a faculty member is also needed for the RPEC.

Freytag reviewed for Council that we currently don't have any part-time representatives on Council. One seat is up for election this year. The other is vacant since Jim Blair stepped down so he can appoint a second part-time representative. He said the nomination period is ending for the election. But if anyone knows any adjunct they think would be good, to let him know so he can look at them for possible appointment.

Freytag asked if the Senate thinks we should revisit Inclusive Access. We had looked at it previously but did not come to any conclusion.

Freytag said a timeline to hire a new Chancellor as Fred Wood is retiring in March is being developed. He said the goal is to have the hire complete before Chancellor Wood leaves. He said a consultant has been brought in by the district to work on the recruiting and hiring process. He said this is a consultant the district has used before and they worked out well. He said as we move through the process there will be forums at the colleges to discuss what qualities we want to look for in a chancellor. Koblik wondered if the timeline not being aligned with the Academic Calendar will impact the recruitment pool.

Freytag said he has been informed that the amount of funding we will be receiving from the state for

Instructional Equipment is going to be significantly less than we had thought for this year. This will impact resource allocations and will need to be addressed.

15. ADJOURNMENT

There being no further business the meeting was adjourned at 4:30 p.m.

Respectfully submitted
Ann Langelier-Patton
Administrative Secretary

