

ACADEMIC SENATE COUNCIL MEETING

October 30, 2018

APPROVED

In accordance with the Ralph M. Brown Act and SB 751, minutes of the DVC Academic Senate Council record the votes of all committee members as follows: Members in attendance will have their votes recorded including names of members voting in the minority or abstaining is recorded.

PRESENT: Beth McBrien (President), John Freytag (Vice President), Patrick Moe (Corresponding Secretary), Kris Koblik (Professional Development), Carolyn Seefer (Business), René Sporer (SRC) Joann Denning (CE), Daniel Kiely (Library), Lisa Smiley-Ratchford (Social Sciences), Yvonne Canada (Counseling), Kimberley Taugher (Biology/ Health Sciences), Theresa Flores-Lowery (Kinesiology), Craig Gerken (Physical Sciences) Anthony Gonzales (English), Jane Fisher (Applied and Fine Arts),

ABSENT: Heidi Gentry-Kolen (Math)

GUESTS: Mary Gutierrez, Becky Marr, Angela Hill, Becky Opsata, Sonja Nilsen, Kim Christiana, Laurie Lema, Lupe Dannels, Rosa Armendariz, James Wilson, Megan Hansen, Dorian Eidhen, Kelvyn Moran,

1. APPROVAL OF AGENDA OF OCTOBER 30, 2018 AND MINUTES OF OCTOBER 23, 2018.

It was MSC to approve the agenda of October 30, 2018 as amended to postpone the VPI report. The following members all voted aye: Freytag, Moe, Taugher, Seefer, Kiely, Smiley-Ratchford, Sporer, Denning, Canada, Gerken, Fisher, Flores-Lowery, and Gonzales voted aye. No nays. No abstentions. Approved.

It was MSC to approve the minutes of October 23, 2018 with corrections. The following members all voted aye: Freytag, Moe, Taugher, Seefer, Kiely, Smiley-Ratchford, Denning, Sporer, Canada, Gerken, Fisher, Flores-Lowery, and Gonzales voted aye. No nays. No abstentions. Approved.

2. PUBLIC COMMENT

None.

3. COUNCIL COMMENT

None.

4. ANNOUNCEMENTS

Moe announced DVC is hosting the second GGSA Debate Tournament of the year, on Sunday, November 11.

Seefer announced Diablo Valley College and The Sentinels of Freedom are presenting the first annual Small Business Boot Camp on Saturday, November 10, 2018 10am-2pm in the Diablo Room specifically for veteran entrepreneurs, but spouses and/or business partners are welcome to attend as well. The event is

free; lunch is included

Fisher announced on November 14 from 12:45pm-2pm in the Diablo Room, Ehren Tool will be talking about his work as part of the DVC Equity Speaker series. Then from 2:30-3:30 there will be an Art Exhibit Closing Reception with cup giveaway.

Fisher also announced on November 15 from 11-12:30 in A102 the Art department is presenting guest speaker Guy Diehl, a bay area artist known for his realistic still life work. He will talk about his time as both a DVC student and instructor. He will give a presentation of work and painting methods.

Flores-Lowery updated Council on the DVC fall sports schedule. Women's volleyball plays today at Sacramento City College; Football plays Friday at Laney; Men's water polo will play on November 1 and November 3 at the Big 8 Conference Semi-final; Women's water polo plays Santa Rosa this Friday at home, and on November 3 at the Big 8 Conference Tournament; Men's and Women's Cross Country will be at the Norcal Championships this Friday; and Women's Basketball begins its season this Friday against De Anza at home.

Sporer said SRC is hosting their Parents Night at 6pm. Parents from the local high schools are invited to hear department speakers and ask financial aid and counseling representatives questions. She said the first year they held this event they had about 60 attendees. Last year they were up to about 200.

McBrien reminded Council the drama production of "Footloose" closes this weekend and encouraged faculty to attend this uplifting show.

5. APPOINTMENTS

None.

6. INCLUSIVE ACCESS TEXTBOOK PROGRAM PRESENTATION

Freytag introduced representatives Mallori Macedo from McGraw Hill and Arika Trimmell from Cenage. They explained the Inclusive Access Textbook Program is not a publisher exclusive program. It would change way the bookstore does business and change the way students accounts are charged for books. They presented a PowerPoint to explain the program.

The Benefits of Inclusive Access include first day of class access to materials, affordability, dropped students do not get charged, and a code free environment. Students save about 30% off the usual costs of hard copy textbooks. The University of California Davis has helped 17,000 students save more than \$2.3 million since beginning its Inclusive Access program in 2014.

Research shows students that have access to high-quality course materials perform 20% better than those who wait to purchase course materials. Students who get access to digital materials on day 1 have average scores of 81%. Students who get access to digital materials on day 7 have average scores of 75%. And students who get access to digital materials on day 14 have average scores of 70% and have a 1.5 times higher risk of failing.

Inclusive Access helps eliminate student stressors including that the cost of textbooks are second only to tuition. Many students skip meals, or change their major, or don't take courses with high cost textbooks, or take fewer classes to afford textbooks. Most students consider course materials to be overpriced.

Looking at median earnings for those with less than high school diplomas up through those with master's degrees, earnings rise exponentially. The value of a college degree is undeniable.

Students believe access to course materials is more important than ownership and believe digitally accessible materials would have a positive impact on their success.

Macedo and Trimmell explained there are many other publishers that participate and they can also interface with Canvas. This model also provides standardized discounts from all participating publishers so there is consistency in the costs to all students at all institutions.

McBrien said she will invite Macedo and Trimnell back to answer more questions on the program.

7. IT SERVICE AGREEMENT

Kiely asked Council for any feedback they received on the proposed update IT Service Level Agreement. Canada said Counseling has questions and concerns about admin rights. She said also they would like regular communications from IT about various changes and updates. And they also would like IT techs to have some sort of identification that they are from IT.

Taugher said her area has concerns about the wait time for resolution of issues that impact instruction. McBrien asked who sets the priorities for services. Kiely said Percy Roper writes them up and then brings them to the IT committee for discussion and feedback.

Freytag said he has questions about the definition of a “new” computer. He said there have been instances of faculty receiving computers that are called new but have actually been used.

Kiely said it seems to be more of an issue for the user than IT. He said they have now defined a new computer as less than two years old and the first time out of the box.

Kiely said IT will now update their webpage on a regular basis to keep everyone informed of current policies and procedures and changes and updates.

Sporer commented that faculty have not been consulted when the computer models that are available are selected and that has been an issue.

Kiely will bring Council’s feedback to the IT committee and bring back any revisions they recommend.

8. RPEC STRETCH GOALS

Becky Opsata reminded Council of the proposed Stretch Goals for Institution Set Standards recommended by RPEC.

Sporer said previously we set standards in a sort of arbitrary way based on subjective reasoning. She said this time RPEC looked at a lot of objective data in making their recommendations.

There was no further discussion.

It was MSC to approve the stretch goals for Institution Set standards recommended by RPEC. The following members all voted aye: Freytag, Moe, Taugher, Seefer, Kiely, Smiley-Ratchford, Denning, Sporer, Canada, Gerken, Fisher, Flores-Lowery, and Gonzales voted aye. No nays. No abstentions. Approved.

9. FULL TIME FACULTY HIRING TIMELINE

McBrien reviewed for Council of the recommendation from the College President to move the ranking process for full-time faculty hires up to May. If the state budget revise allocates us more money, we can still add positions from the ranking list.

Gerken said he just wants to make sure the timing doesn’t bump into finals. Gutierrez said she does not think that would happen but we can make an effort to make sure it does not. Freytag said department chairs would be writing requests for faculty hires in March and April so the ranking process should be completed before finals.

It was MSC to approve moving the timeline for ranking requests for full-time faculty hires each year to May. The following members all voted aye: Freytag, Moe, Taugher, Seefer, Kiely, Smiley-Ratchford, Denning, Sporer, Canada, Gerken, Fisher, Flores-Lowery, and Gonzales voted aye. No nays. No abstentions. Approved.

10. AB 705 DISCUSSION

Dorian Eidhin, James Wilson, and Megan Hansen, presented a PowerPoint on strategies and messaging about AB 705 as we move forward with the planning and implementation. They said AB 705 is approved legislation and will be implemented very soon, in Fall 2019.

They presented data that shows our developmental education courses are good for students who go on to transfer level English based on high school GPA ranges and the first level attempted in English. However, a lot of students still don't go on to transfer level English often because they get discouraged because it takes too long.

They explained AB 705 requires the use of multiple measures to place students; that students be placed directly into transfer-level English and math classes; and extra support will be offered to students who need it. Also, AB 1085 requires the college to communicate clearly to students what rights they have under AB 705.

At this time, we are offering education and professional development for faculty and student support services on the details of AB 705. They are also conducting research to help us redesign our programs to meet the AB 705 requirements. They are also talking about more student support and directed self-placement.

They explained how students will be placed into English classes under AB 705. There are three bands of readiness. Students with high school GPAs 2.6 or above will be placed directly into English 122. That is about 75% of students. Students with 1.9 to 2.6 GPAs will be placed in English 122 and some will also be placed in co-requisite 116/118 or 117, or 96/98. That is about 21% of students. And students with GPAs below 1.9 will be placed in English 122 with restrictions or 116/118 or 117, or 96/98. That is about 2% of students.

They said at the same time we are implementing AB 705 we also have to adapt to the new state funding formula, the implementation of guided pathways, and the implementation of our educational master plan. They briefly explained the new funding formula that will be based on graduated percentages over a few years on base funding based on FTES; supplemental funding based on percentage of low-income students; and on student success data. They also briefly explained the four stages of guided pathways; connection, entry, through, and out. Also, our Educational Master plan that states "At Diablo Valley College, we empower and transform ourselves and our community through educational excellence, equity, and inclusion".

They then talked about how AB 705 will affect instructors that do not teach English or Math. They asked faculty to think about where their students are in their DVC career when they come into their classes. They also need to consider if English 122 is a pre-requisite for their class. Also to think about any pre-requisites for math that are related to English. Faculty need to think about the changes they will need to make in their pedagogy to accommodate the implementation of AB 705. They said this is a major change for the whole college, not just English and Math.

They said AB 705 is actually a good thing. We will be meeting new students where they are, and will be offering them the tools to get them where they want to go. This has a real potential to increase student success across the board. We need to tell students they can do this.

We need everyone at the college to talk about AB 705 frequently and accurately; to help with communicating to our colleagues about the impact this bill will have not only in English and Math, but for everyone; to help spread the word that supporting students in the classroom is a college-wide endeavor; that students to be directed to use MMP for placement whenever possible as we're planning our course offerings with the assumption that MMP is students' primary placement tool; to advise students to take English 122 or 122 with the co-req as the data shows they can succeed and we will only have about 13 sections of pre-transfer English; for everyone to be prepared to make significant change because it's not possible for the changes to be contained within just English and Math.

McBrien asked what students that aren't using MMP are doing. Sonja Nilsen said they have been providing a lot of information to students about using MMP and its advantages. Lupe Dannels said that there is still a need for some improvements in our communications. Kim Christiana added that information is being provided in many formats and in several languages.

Moe asked what happened with DRWAC. Koblik said they are working to bring it back although it will be different in that it won't be called developmental. She said the Developmental Education Committee has been working on a job description for a coordinator position for a revised program. Rosa Armendariz said the Developmental Education Committee is also looking at some team approaches.

Freytag asked about asking students to have to pay for additional units if they are placed in co-requisites. Canada added that veterans can only take courses that are required for their degree and a lot of them have been out of school for a while and fall in the middle band. Their calculated benefits for housing aid would not include co-requisite credits. She said she would like to learn more about what the co-requisite classes will consist of. Eiden said the co-requisites should feel seamless to the students as there are a lot of extra support built into those courses.

Gonzales asked what resources will the state provide and how do we advocate for them. McBrien said Katie Agnost will be coming to senate in a couple weeks to talk about advocating for tutoring in Program Reviews which is one approach.

Gerken asked how this impacts International students. Eiden said at this time they are still using Accuplacer since high school GPAs are not comparable with GPAs in American schools. But they will have to go to a different assessment model soon. They can self-place but they tend to place themselves at the highest level to complete transfer requirements as soon as they can. They are developing some courses under AB 705 requirements for ESL students.

11. VPI REPORT

Gutierrez said she attended a Measure E meeting a couple weeks before. She said we have a lot moving going on in November and December to prepare for a groundbreaking in January. She will bring more details soon.

Gutierrez said the previous week she attended the CIO meeting. She said in terms of the work we are doing at the college on AB 705 and Guided Pathways and we are well positioned in the state for these initiatives. She said many colleges have not realized the connections between these programs. AB 705 and Guided Pathways-not all colleges see the connection. She said she also hear about the states interest in funding tutoring. We can use Equity funds and we have other one-time and short-term funds we use but we need to work towards permanent funding for tutoring.

Gutierrez said the state online college is moving forward but at the same time our existing colleges can also do some of the work. She said \$35 million will be awarded competitively under Proposition 98 to help fund these programs. She said this funding can be used for tutoring and also pathways from online college into our colleges as an example.

12. COLLEGE COUNCIL REPORT

Freytag said College Council heard a report on the car drop-off program that was in place for the first two weeks of the semester. He said it was a success despite some initial confusion. The use of the overflow lot was increased significantly, and it probably decreased students parking in faculty/staff parking lots. He said College Council has decided to offer this program again in the spring.

Freytag said they heard a report on Guided Pathways expenditures. Most of the funding has been used for positions supporting pathways and release time. However, this funding starts to decrease to nothing over the next 3.5 years.

Freytag said College Council was debriefed about the PRT visit. He said we had asked them to look at our work on Guided Pathways as well as integration of students services with instruction. He said they will be coming two more times. He said there is some money associated with this assistance and recommendations.

Freytag said there have been a lot of requests for increases to ongoing operational budgets. He said there is 415,000 of one-time funds the College Council is looking at but operational budgets are a different category. He said College Council reviewed a spreadsheet of budget requests from Program Reviews. He said we don't have a mechanism to look at permanent increases so they are talking about using one time

funds for now for those requests until a process has been set up to look at ongoing funding. He said they will also be looking at ways to evaluate facilities requests.

Freytag said College Council also is looking at a reworking of the college governance structure in a way that will unify Developmental Education, 3SP and Equity Committees into one. They are also looking at forming a steering committee that would help facilitate communication between AB 705, Guided Pathways, the new integrated committee, as well as College Council and other college committees.

Freytag said they talked about the Budget Committee and what they are doing and what else they should be doing although the conversation is sort of on hold right now until we get a new VP of Business.

Freytag reminded Council he will be at the Plenary meeting this Thursday through Saturday and asked that they keep an eye out for any emails from him asking about guidance on how to vote on certain resolutions.

13. AS PRESIDENT'S REPORT

McBrien said she feels strongly about conversations about operating budget increases. She said requests for increases to operational budgets have never been addressed in Program Reviews. She is encouraging areas to ask for clarification in supplementing operating budgets to move discussions forward on that. Moe asked what ever happened to the phase 3 of the Budget Process where we were going to look at operational budgets. McBrien said the operational budget is only a small part of the total college budget so we need to look at that to look at how we can redistribute funds to allow for operational increases. McBrien said moving forward we will be having more conversations about our college governance.

14. ADJOURNMENT

There being no further business the meeting was adjourned at 4:30 p.m.

*Respectfully submitted,
Ann Langelier-Patton
Administrative Secretary*