



DIABLO VALLEY COLLEGE

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<http://www.dvc.edu/about/collegebusiness/faculty-senate/index.html>

ACADEMIC SENATE MEETING AGENDA

To: ALL DVC EMPLOYEES, STUDENTS, AND COMMUNITY MEMBERS
ALL MEETINGS ARE OPEN – EVERYONE WELCOME

From: DVC ASC AGENDA COMMITTEE

Subject: ACADEMIC SENATE COUNCIL MEETING

Date: TUESDAY, MARCH 21, 2017

Location: BFL CCR

Time: 2:00 p.m. – 4:00 p.m.

TIME	ITE M #	Action Item	ITEM DESCRIPTION
2:00-2:05 (5 min)	1.	*	APPROVAL OF AGENDA OF MARCH 21, 2017 AND MINUTES OF PREVIOUS MEETINGS. (discussion/ action)
2:05-2:06 (1 min)	2.		PUBLIC COMMENT (information only)
2:06-2:09 (3 min)	3.		COUNCIL COMMENT (information only)
2:09-2:12 (3 min)	4.		ANNOUNCEMENTS (information only)
2:12-2:15 (3 min)	5.	*	APPOINTMENTS (discussion/ action)
2:15-2:20 (5 min)	6.	*	ACCREDITATION MID-TERM REPORT (information/ possible action) Becky Opsata will present our mid-term accreditation report to Council for final review and approval.
2:20-4:00 (1 hr 40 min)	7.		JOINT MEETING: THE EDUCATIONAL MASTER PLAN STEERING COMMITTEE, RPEC, AND THE ACADEMIC SENATE COUNCIL (information/discussion) The Educational Master Plan Steering Committee and RPEC will present and discuss the ongoing work of the EMP Steering Committee, and the Academic Senate Council will review and provide feedback. Review will include vision statements, possible metrics for the Connect, In, Through, and Out points for students, goal setting, and faculty and Academic Senate roles in facilitating this ongoing work.

10+1

Governing Board will rely primarily on advice and judgement of Academic Senate in collegial consultation:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines.
2. Degree and Certificate requirements
3. Grading Policies

Governing Board and Academic Senate will reach mutual agreement in collegial consultation:

4. Educational Program Development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for the faculty's professional development
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the board of trustees and the Academic Senate