

Economics

ECONOMICS – ECON

Obed Vazquez, Dean
 Social Sciences Division
 Faculty Office Building, Room 136

Possible career opportunities

Economics is a basic component for a career in law, management, sales, banking, health care industry, utility industry, consulting, statistical analysis, finance, and government. Most career options require more than two years of college study.

Associate in arts in economics for transfer

Students completing the program will be able to...

- A. apply economic theories and economic reasoning to real life situations.
- B. use analytical techniques to measure economic conditions related to the individual, business firms, industries, and economic systems.
- C. explain the role that households, business organizations, governments, and the international sector, play in free markets, command economies, and mixed economies.
- D. evaluate the objectives, limitations, and mechanics of regulation, taxation, tariffs, quotas, and monetary and fiscal policies.
- E. use quantitative methodology to measure economic outcomes.

The associate in arts in economics for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of C or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

<i>major requirements:</i>		<i>units</i>
ECON-220	Principles of Macroeconomics	3
ECON-221	Principles of Microeconomics	3

<i>plus at least 3 units from:</i>		
BUS-240	Business Statistics	3
MATH-142	Elementary Statistics with Probability	4

<i>plus at least 4 units from:</i>		
MATH-182	Calculus for Management, Life Science and Social Science I	4
MATH-192	Analytic Geometry and Calculus I	5

<i>plus at least 3 units from:</i>		
BUS-294	Business Law	3
BUSAC-186	Financial Accounting	4
BUSAC-187	Managerial Accounting	4
MATH-181	Finite Mathematics	3
MATH-193	Analytic Geometry and Calculus II	5

<i>plus at least 3 units from any course above not already used or:</i>		
ECON-101	Economics of Public Issues	3
ECON-200	Introduction to Economics	3
MATH-194	Linear Algebra	3
MATH-292	Analytic Geometry and Calculus III	5

total minimum units for the major 19

ECON-101 Economics of Public Issues

- 3 units SC
- IGETC: 4; CSU GE: D; DVC GE: IV
 - 54 hours lecture per term
 - Advisory: College-level reading and writing are expected.

This course examines economic aspects of selected current public issues such as price controls, crime, education, poverty, pollution, international trade, and taxes. It will analyze the role of economics as a social science in understanding causes of and policies for dealing with current public issues. CSU, UC (credit limits may apply to UC - see counselor)

ECON-200 Introduction to Economics

3 units SC

- *IGETC: 4; CSU GE: D; DVC GE: IV*
- *54 hours lecture per term*
- *Advisory: College-level reading and writing are expected.*

This course is an overview of the basic principles of economics, including both microeconomics and macroeconomics. Concepts such as market supply and demand, market structures, resource markets, economic growth, and business cycles, fiscal policy, and the national debt, the Federal Reserve System, monetary policy, and international trade are introduced. CSU, UC (credit limits may apply to UC - see counselor)

ECON-210 Economic Justice

3 units SC

- *IGETC: 4; CSU GE: D; DVC GE: IV*
- *54 hours lecture per term*
- *Advisory: College level reading and writing are expected*

This course will present the principles and theories of justice and their economic applications. Students will examine economic systems and evaluate how these systems can either promote or obstruct the pursuit of justice. Using economic theory and analysis, students will critically evaluate contemporary issues through a justice lens. The historical contexts behind these issues will be explored as well as interdisciplinary connections with fields such as public policy, political science, sociology, and social justice. CSU, UC

ECON-220 Principles of Macroeconomics

3 units SC

- *IGETC: 4; CSU GE: D; DVC GE: IV*
- *54 hours lecture per term*
- *Prerequisite: Placement into MATH-121 or higher or MATH-119 or MATH 119SP or intermediate algebra or equivalent*
- *Advisory: College-level reading and writing are expected.*

This course provides an introduction to fundamental economic principles that recur throughout economics such as scarcity, opportunity cost, marginal decision making and the gains from trade. Macroeconomics focuses on broad economic aggregates such as total output, employment, the price level and the rate of economic growth. The course also examines fiscal and monetary policies and institutions, and applies macroeconomic theories to current economic issues. C-ID ECON 202, CSU, UC

ECON-221 Principles of Microeconomics

3 units SC

- *IGETC: 4; CSU GE: D; DVC GE: IV*
- *54 hours lecture per term*
- *Prerequisite: Placement into MATH-121 or higher or MATH-119 or MATH 119SP or intermediate algebra or equivalent*
- *Advisory: College-level reading and writing are expected.*

This course provides an introduction to fundamental microeconomic principles. Topics include a detailed study of the market mechanism, the elasticity properties of the demand and supply curves, how individuals make decisions about consumption and labor supply, how firms make decisions about how and how much to produce, and why some goods do not lend themselves to private production. The course also examines types of market structure and current economic issues. C-ID ECON-201, CSU, UC

ECON-255 Topics in Economics

.3-4 units SC

- *Variable hours*

A supplemental course in economics to provide a study of current concepts and problems in economics and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

ECON-298 Independent Study

.5-3 units SC

- *Variable hours*
- *Note: Submission of acceptable educational contract to department and Instruction Office is required.*

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ECON-299 Student Instructional Assistant

.5-3 units SC

- *Variable hours*
- *Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.*

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU