

Education

EDUCATION – EDUC

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Possible career opportunities

There are two types of credentials for teaching in the public schools in California. One type is the Multiple Subjects Credential for teachers in a self-contained classroom, which generally means teaching in grades K-6 or K-8. The other is the Single Subject Credential for teachers responsible for only one subject, which in general is preparation for teaching high school (grades 9-12). Both career options require a baccalaureate degree at a minimum.

Preparation for teaching may be useful for students who also wish to pursue careers in human resources, counseling, communication studies, recreation administration, social welfare, and corporate training.

Associate in arts in elementary teacher education for transfer

Students completing this program will be able to...

- A. analyze models and methods of effective teaching, especially in relation to the needs of a diverse student body.
- B. examine the physical, cognitive/language, social-emotional milestones in school age children.
- C. understand and analyze how concepts of mathematics, English and language arts, social studies, visual and performing arts and science apply to teaching at an elementary level.

The associate in arts in elementary teacher education for transfer is an interdisciplinary program which meets state guidelines in order to prepare students to begin their path toward becoming elementary school teachers. Students majoring in elementary teacher education develop critical thinking, problem solving, and written and verbal communication skills. As elementary teacher education majors, students have learning opportunities that are relevant to many types of careers working with children and parents including special education, elementary education, and social work. This major provides early field work experience working with children in an elementary school.

The associate in arts in elementary teacher education for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. The associate in arts in elementary teacher education for transfer is consistent with the mission of the community college to assist students in achieving a seamless transfer to the CSU system.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a "C" grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

| <i>major requirements:</i> | <i>units</i> |
|--|--------------|
| BIOSC-102 Fundamentals of Biological Science with Laboratory | 4 |
| COMM-120 Public Speaking | 3 |
| ECE-124 Child Development and Psychology..... | 3 |
| EDUC-120 Introduction to Teaching in Elementary Schools..... | 3 |
| ENGL-122 First-Year College Writing and Reading..... | 3 |
| ENGL-123 Critical Thinking: Writing about Literature | 3 |
| GEOG-135 World Regional Geography..... | 3 |
| GEOG-130 Earth Science | 4 |
| HIST-120 History of the United States before 1865 | 3 |
| HIST-180 World History to 1500 | 3 |
| MATH-125 Mathematical Concepts for Elementary School Teachers..... | 3 |
| PHYS-110 Elementary Physics..... | 3 |
| PHYS-111 Physics Laboratory | 1 |
| POLSC-121 Introduction to United States Government | 3 |

| <i>at least 4 units from:</i> | |
|---|---|
| CHEM-106 Chemistry for Non-Science Majors | 4 |
| CHEM-108 Introductory Chemistry | 4 |

| <i>at least 3 units from:</i> | |
|---|---|
| COMM-121 Persuasion and Critical Thinking | 3 |
| ENGL-126 Critical Thinking: Writing about Non-Fiction | 3 |
| HIST-122 Critical Reasoning in History | 3 |
| PHILO-130 Logic and Critical Thinking | 3 |
| PSYCH-145 Critical Thinking in Psychology..... | 3 |
| SOCIO-122 Critical Thinking About Social and Cultural Issues..... | 3 |

plus at least 3 units from:

| | | |
|-----------|--|-----------|
| DANCE-201 | Critical Thinking in Western Culture Dance | |
| | History: 20th Century to Present | 3 |
| DRAMA-139 | Introduction to Theater | 3 |
| MUSIC-110 | Music Appreciation | 3 |
| | total minimum units for the major | 52 |

EDUC-120 Introduction to Teaching in Elementary Schools

3 units LR

- 36 hours lecture/54 hours laboratory by arrangement per term
- Limitations on enrollment: Students are required to provide evidence of a current TB clearance and background check prior to the start of class. Students are responsible for any fees incurred.
- Advisory: ENGL-122 or equivalent
- Note: Credit by examination option available

This course introduces students to the concepts and issues related to teaching diverse learners in today’s contemporary schools, pre-kindergarten through grade twelve. Topics include teaching as a profession and career, historical and philosophical foundations of the United States’ education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to lecture, this course requires structured fieldwork in public school elementary classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. C-ID EDUC 200, CSU, UC