

English as a second language

ENGLISH AS A SECOND LANGUAGE – ESL

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English Division

The English as a Second Language (ESL) program offers a broad range of courses in reading, writing, grammar, and oral skills communication that are organized into increasing levels of skill development. The low-intermediate level consists of a single course that combines reading, writing, and speaking skills development. The intermediate, high-intermediate, and advanced levels consist of separate courses in reading, writing, grammar, and oral skills. For students at the high-advanced ESL level, an integrated reading and writing course, English 117A, is offered. Completion of English 117A provides English language learners with an entry point to college-level coursework.

Students may begin at any ESL level and complete courses individually or in sequence. The courses are organized into certificates of accomplishment in ESL:

- ESL conversation
- Intermediate ESL reading and writing
- Advanced ESL reading and writing
- Transition to college-level English

To earn a certificate, students must complete each of the required courses with a grade of “C” grade or higher.

**Certificate of accomplishment
ESL conversation**

Students completing the program will be able to...

- A. demonstrate confidence and skills in English pronunciation.
- B. demonstrate confidence and skills in listening to and understanding English.
- C. demonstrate skills in English conversation, including a mock job interview.

<i>required courses:</i>	<i>units</i>
ESL-075 Intermediate Oral Communication Skills	2
ESL-085 High-Intermediate Oral Communication Skills	2
ESL-095 Advanced Oral Communication Skills	2
total minimum required units	6

**Certificate of accomplishment
Intermediate ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate college-essay writing skills.
- B. demonstrate college-level critical reading skills.
- C. demonstrate critical thinking skills and prepare them for more advanced college-level courses.

<i>required courses:</i>	<i>units</i>
ESL-076 Intermediate Academic Reading Skills	3
ESL-078 Intermediate Academic Writing Skills	3
ESL-086 High-Intermediate Academic Reading Skills	3
ESL-088 High-Intermediate Academic Writing Skills	3
total minimum required units	12

**Certificate of accomplishment
Advanced ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate advanced-level essay writing skills.
- B. demonstrate advanced-level critical reading skills.
- C. demonstrate advanced-level critical thinking skills.
- D. demonstrate language control and sentence clarity in writing by focusing on the grammar in the context of their writing.
- E. demonstrate improved conversation skills, as well as career/major exploration.

<i>required courses:</i>	<i>units</i>
CARER-130 Career and Major Exploration	1
ESL-090 Advanced Grammar for Multilingual Students	3

plus at least 5 units from:

ESL-096A Advanced Academic Reading Skills	3
and	
ESL-098A Advanced Academic Writing Skills	3
or	
ESL-097A Advanced Integrated Reading, Writing, and Study Skills	5

plus at least 3 units from:

ESL-080 High-Intermediate Grammar for Multilingual Students	3
ESL-086 High-Intermediate Academic Reading Skills	3
ESL-088 High-Intermediate Academic Writing Skills	3

total minimum required units 12

**Certificate of accomplishment
ESL: Transition to college-level English**

Students completing the program will be able to...

- A. transition into college and transfer-level English and Counseling courses.
- B. improve college-level essay writing skills.
- C. improve college-level critical reading skills.
- D. improve college-level critical thinking skills.
- E. improve language control and sentence clarity in writing by focusing on grammar in the context of their writing.
- F. improve success, including possible transfer plans.

DIABLO VALLEY COLLEGE CATALOG 2022-2023

any updates to this document can be found in the addendum at www.dvc.edu/communication/catalog

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<i>required courses:</i>	<i>units</i>
ENGL-122 First-Year College Writing and Reading.....	3
or	
ENGL-122A First-Year College English for Multilingual Students.....	3
COUNS-120 Student Success.....	3

<i>plus at least 5 units from:</i>	
ENGL-116 College Reading Development	3
ENGL-117 Integrated College Reading and Writing Development.....	5
ENGL-118 College Writing Development	3
ESL-096A Advanced Academic Reading Skills.....	3
ESL-098A Advanced Academic Writing Skills.....	3
ESL-117A Integrated Reading and Writing: Advanced English Language Learners.....	5

<i>plus at least 2 units from:</i>	
ESL-090 Advanced Grammar for Multilingual Students	3
ESL-095 Advanced Oral Communication Skills.....	2
total minimum required units	13

Noncredit - certificate of completion Beginning ESL for career success

Students completing this program will be able to...

- A. demonstrate basic computer technology-related skills (e.g. computer applications, emails, files, etc.)
- B. demonstrate employment readiness skills (e.g. job searches, resumes, interviewing, etc)
- C. demonstrate critical-thinking skills.
- D. demonstrate foundational listening and speaking skills.

The beginning ESL for career success certificate is for non-native English speakers at the beginning-to-intermediate level. This certificate demonstrates that students have acquired foundational English skills needed for career success, personal growth, and more. This certificate also prepares students for the rest of the ESL program.

<i>required courses:</i>	<i>units</i>
ESL-030NC Beginning English and Technology Skills - Noncredit.....	0
ESL-031NC Beginning English for Employment.....	0
total minimum required units	0

Noncredit - certificate of competency Beginning ESL success

Students completing this program will be able to...

- A. demonstrate academic paragraph and sentence-level skills.
- B. demonstrate foundational reading and vocabulary skills.
- C. demonstrate critical-thinking skills and preparation for the rest of the ESL program.
- D. demonstrate foundational listening and speaking skills.

The Beginning ESL Success noncredit certificate is for non-native English speakers at the beginning to high-beginning level. This certificate demonstrates completion and acquisition of foundational English skills needed for college success and career and personal growth. This certificate also prepares students for the rest of the ESL program.

<i>required courses:</i>	<i>units</i>
ESL-065NC Beginning Oral Communication Skills	0
ESL-067NC Beginning Integrated Academic Reading, Writing, and Study Skills	0
total minimum required units	0

Noncredit - certificate of competency Intermediate ESL success

Students completing this program will be able to...

- A. demonstrate ability to self-edit sentences and paragraphs.
- B. demonstrate academic paragraph and short essays skills.
- C. demonstrate intermediate reading and vocabulary skills.
- D. demonstrate critical-thinking skills.
- E. demonstrate intermediate listening, and speaking skills.

The Intermediate ESL success certificate is for non-native English speakers at the intermediate level. This certificate demonstrates that students have acquired intermediate-level English skills needed for college success, career, personal growth, and more. This certificate also prepares students for higher-level classes within the ESL program.

<i>required courses:</i>	<i>units</i>
ESL-077NC Intermediate Integrated Reading, Writing, and Study Skills – Noncredit.....	0
<i>plus at least one of the courses listed below:</i>	
ESL-070NC Intermediate Grammar for Multilingual Students – Noncredit.....	0
ESL-075NC Intermediate Oral Communication Skills – Noncredit.....	0
total minimum required units	0

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ESL-030NC Beginning English and Technology Skills-Noncredit

- 0 units SC
 • 36 hours lecture per term

This noncredit course is designed for English Language Learners at the high-beginning to low-intermediate level who want to improve their vocabulary, reading, writing, and oral communication related to current technology and who wish to improve their basic technology skills, especially those commonly needed in a classroom setting.

ESL-031NC Beginning English for Employment-Noncredit

- 0 units SC
 • 36 hours lecture per term

This noncredit course is designed for English Language Learners at the high-beginning to low-intermediate level to develop English skills for all steps of the employment search process in a variety of career fields. This course is designed to help students with their written and oral communication skills and to familiarize them with employment search strategies and application conventions and etiquette.

ESL-060 Beginning English Grammar for Multilingual Students

- 2 units SC
 • 36 hours lecture per term

This course is designed for multilingual students at the beginner level and provides grammar support for beginner ESL reading, writing, and oral skills courses. Students will practice basic grammar skills and editing strategies. The course emphasizes the fundamentals of English grammar and grammar terminology.

ESL-060NC Beginning English Grammar for Multilingual Students - Noncredit

- 0 units SC
 • 36 hours lecture per term

This course is designed for multilingual students at the beginner level and provides grammar support for beginner ESL reading, writing, and oral skills courses. Students will practice basic grammar skills and editing strategies. The course emphasizes the fundamentals of English grammar and grammar terminology.

ESL-065 Beginning Oral Communication Skills

- 2 units SC
 • 18 hours lecture/54 hours laboratory per term

This oral communication course focuses on the needs of multilingual students at the beginning to high-beginning levels. This course focuses on helping students to learn and understand essential language for academic and everyday communication. This course will also introduce students to essential English sounds and intonation patterns. Students will learn strategies for developing a self-awareness of strengths and challenges of communicating in English.

ESL-065NC Beginning Oral Communication Skills

- 0 units SC
 • 18 hours lecture/54 hours laboratory

This non-credit oral communication course focuses on the needs of multilingual students at the beginning to high-beginning levels. This course focuses on helping students to learn and understand essential language for academic and everyday communication. This course will also introduce students to essential English sounds and intonation patterns. Students will learn strategies for developing a self-awareness of strengths and challenges of communicating in English.

ESL-067 Beginning Integrated Academic Reading, Writing, and Study Skills

- 5 units SC
 • Non degree applicable
 • 90 hours lecture/18 hours laboratory per term

This course is designed for multilingual students at the beginning to high-beginning level. The course introduces the foundations of academic English reading skills to help students understand ideas of beginning to high-beginning adapted readings while expanding their vocabulary. Students will develop their vocabulary skills and will learn to identify parts of speech and use English-English dictionaries. Students will also learn the basics of academic writing, starting with sentence-level grammar--including the formation of simple and compound sentences--and moving to the composition of paragraphs. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

ESL-067NC Beginning Integrated Academic Reading, Writing, and Study Skills

- 0 units SC
- *Non degree applicable*
 - *90 hours lecture/18 hours laboratory per term*

This non-credit course is designed for multilingual students at the beginning to high-beginning level. The course introduces the foundations of academic English reading skills to help students understand ideas of beginning to high-beginning adapted readings while expanding their vocabulary. Students will develop their vocabulary skills and will learn to identify parts of speech and use English-English dictionaries. Students will also learn the basics of academic writing, starting with sentence-level grammar--including the formation of simple and compound sentences--and moving to the composition of paragraphs. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

ESL-070 Intermediate Grammar for Multilingual Students

- 3 units SC
- *54 hours lecture*
 - *Advisory: ESL-067 or equivalent*

This course is designed for multilingual students at the intermediate level and provides grammar support for intermediate ESL reading, writing, and oral skills courses. Students will practice basic grammar skills and editing strategies. The course emphasizes grammar in the context of students' own reading and writing tasks as well as a variety of texts.

ESL-070NC Intermediate Grammar for Multilingual Students-Noncredit

- 0 units SC
- *54 hours lecture per term*

This noncredit course is designed for Multilingual students at the Intermediate level and provides grammar support for intermediate ESL reading, writing, and oral skills courses. Students will practice basic grammar skills and editing strategies. The course emphasizes grammar in the context of students' own reading and writing tasks as well as a variety of texts.

ESL-075 Intermediate Oral Communication Skills

- 2 units SC
- *Non degree applicable*
 - *18 hours lecture/54 hours laboratory per term*
 - *Advisory: ESL-067 or equivalent*

This intermediate ESL course is designed for non-native speakers of English at the intermediate level. The course offers strategies for both understanding and being understood in real-life situations. Students will explore a range of topics through a variety of activities. Students may wish to take ESL-075 with the ESL reading and writing course (ESL-077) at the same level.

ESL-075NC Intermediate Oral Communication Skills-Noncredit

- 0 units SC
- *18 hours lecture/54 hours laboratory per term*

This noncredit intermediate course complements the ESL reading and writing courses, ESL-076 and ESL-078 and is designed for non-native speakers of English at the intermediate level. The focus is on oral comprehension and increased fluency and accuracy in spoken English. The course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English. Students will explore a range of topics through a variety of activities.

ESL-076 Intermediate Academic Reading Skills

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Advisory: ESL-067 or placement through the ESL assessment process or equivalent*

This course focuses on the needs of ESL students at the intermediate level as they develop their academic reading skills. Students will practice strategies for reading, comprehending, and responding to academic texts at the intermediate level. The course will also present grammar, high-frequency vocabulary, study skills, campus resources, and the norms of American college.

ESL-077 Intermediate Integrated Reading, Writing, and Study Skills

- 5 units SC
- *90 hours lecture/18 hours laboratory*
 - *Advisory: ESL-067 or placement through the ESL assessment process or equivalent*

This course focuses on the needs of multilingual students at the intermediate level to help them develop reading, writing, and study skills needed in academic settings. The course introduces students to academic reading skills that enable them to grasp ideas, details, and themes of college texts. Students will develop their command of English vocabulary by using context clues, analyzing work parts, and using acquired vocabulary in writing. Following the steps of the writing process, students will compose paragraphs and short essays in response to ideas from readings and topics introduced in class. Language instruction focuses on sentence-level grammar topics essential to students' writing, individual proofreading, and editing. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

ESL-077NC Intermediate Integrated Reading, Writing, and Study Skills-Noncredit

0 units SC

- 90 hours lecture/18 hours laboratory per term

This noncredit course focuses on the needs of multilingual students at the intermediate level to help them develop reading, writing, and study skills needed in academic settings. The course introduces students to academic reading skills that enable them to grasp ideas, details, and themes of college texts. Students will develop their command of English vocabulary by using context clues, analyzing word parts, and using acquired vocabulary in writing. Following the steps of the writing process, students will compose paragraphs and short essays in response to ideas from readings and topics introduced in class. Language instruction focuses on sentence-level grammar topics essential to students' writing, individual proofreading, and editing. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

ESL-078 Intermediate Academic Writing Skills

3 units SC

- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Advisory: ESL-067 or placement through the ESL assessment process or equivalent

This course focuses on the needs of ESL students at the intermediate level, and aims to help them increase confidence, fluency, and accuracy as they write for academic purposes. Students will practice the skills needed to write, revise, and edit academic sentences and paragraphs. Emphasis mechanics and usage. Norms of the American college classroom will also be presented.

ESL-080 High-Intermediate Grammar for Multilingual Students

3 units SC

- Non degree applicable
- 54 hours lecture per term
- Advisory: ESL-078 or equivalent

This course is intended to address the grammar needs of multilingual students at the high-intermediate level. Students will have opportunities to review basic English-grammar concepts and will be introduced to new, increasingly complex concepts as well. The course emphasizes grammar in the context of students' own reading and writing tasks as well as a variety of social circumstances.

ESL-085 High-Intermediate Oral Communication Skills

2 units SC

- Non degree applicable
- 18 hours lecture/54 hours laboratory per term
- Advisory: ESL-075 or equivalent

This oral communication course focuses on the needs of multilingual students at the high-intermediate level. Building on ESL-075, the course offers strategies for both understanding and being understood in real-life, academic situations. Exploring a variety of topics, students will work on oral comprehension of lectures and presentations, note-taking, and academic discussion. Students will also practice the norms of the American college classroom. The course will also present strategies for developing an awareness of their own strengths and challenges of communicating in English. Students may wish to take ESL-085 with the ESL reading and writing course ESL-087, at the same level.

ESL-086 High Intermediate Academic Reading Skills

3 units SC

- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Advisory: ESL-076 or placement through the ESL assessment process or equivalent

This course focuses on the needs of ESL students at the high-intermediate level as they develop their academic reading skills. Students will practice strategies for reading, comprehending, analyzing, and responding to academic texts at the high-intermediate level. The course will also present reading-related writing skills, methods for vocabulary development, and high-intermediate grammar concepts. Study strategies, campus resources, and the norms of the American college classroom will also be presented.

ESL-087 High-Intermediate Integrated Academic Reading, Writing, and Study Skills

5 units SC

- *Non degree applicable*
- *90 hours lecture/18 hours laboratory per term*
- *Advisory: ESL-076 or ESL-078 or ESL-077 or placement through the ESL assessment process or equivalent*

This course focuses on the needs of multilingual students at the high-intermediate level to help them strengthen their academic reading, writing, and study skills. The course emphasizes vocabulary expansion and context clues, strategies for reading, comprehending, summarizing, and responding to college-level texts. Following the steps of the writing process, students will also continue to refine their knowledge of paragraph writing and work towards composing thesis-driven essays in response to ideas from readings, topics covered in class, and personal experience. Language instruction focuses on strengthening understanding of grammar and on individual proofreading and editing skills. While this course emphasizes the combination of reading and writing, the course also emphasizes study skills, campus resources, and the norms of the American college classroom.

ESL-088 High-Intermediate Academic Writing Skills

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Advisory: ESL-078 or placement through the ESL assessment process or equivalent*

This course focuses on the needs of ESL students at the high-intermediate level, with the aim of helping them increase confidence, fluency, and accuracy as they write coherent paragraphs and thesis-driven essays. Following the steps of the writing process, students will compose paragraphs and essays for an audience of their peers. They will also practice editing strategies to identify and correct sentence-level errors common to high-intermediate ESL learners, including errors in mechanics and usage. Norms of the American college classroom will also be covered.

ESL-090 Advanced Grammar for Multilingual Students

3 units SC

- *Non degree applicable*
- *54 hours lecture per term*
- *Advisory: ESL-080 and 088 or equivalents*

This course is intended to address the grammar needs of multilingual students at the advanced-level. Students will have opportunities to review English-grammar concepts covered in earlier course work, and will be introduced to new, increasingly complex concepts as well. The course emphasizes grammar in the context of students' own reading and writing tasks as well as a variety of social circumstances.

ESL-091 Topics in Vocational English Skills

.3-4 units SC

- *Non degree applicable*
- *Variable hours*

This course is designed for advanced multilingual students. The focus of this course will change depending on the student population that it serves. It will teach reading, writing, listening and oral communication, and study skills as well as vocabulary-building strategies.

ESL-095 Advanced Oral Communication Skills

2 units SC

- *Non degree applicable*
- *18 hours lecture/54 hours laboratory per term*
- *Advisory: ESL-085 or equivalent*

This oral communication course focuses on the needs of multilingual students at the advanced level. Building on ESL-085, the course offers strategies for academic engagement. Exploring a variety of conceptually and linguistically complex topics, students will work on oral comprehension of lectures and presentations, strategies for note-taking, and academic discussions. Students will also practice the norms of the American college classroom. The course will also present strategies for developing an awareness of their own strengths and challenges of communicating in English. Students may wish to take ESL-095 with the ESL reading and writing course, ESL-097A, at the same level.

ESL-096A Advanced Academic Reading Skills

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Advisory: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents*

This course focuses on the needs of ESL students at the advanced level as they develop critical reading and academic skills. Working with college-level texts, students will practice identifying themes, main and supporting points, and methods of organization. Students will practice strategies for reading, comprehending, analyzing, and responding to academic texts at the advanced level. This course will also emphasize reading-related writing skills, and vocabulary development. Effective study skills, campus resources, and the norms of the American college classroom will also be presented.

ESL-097A Advanced Integrated Reading, Writing, and Study Skills

5 units SC

- 90 hours lecture/18 hours laboratory per term
- Advisory: ESL-086 or ESL-088 or equivalent

This course focuses on the needs of multilingual students at the advanced level to help them increase their confidence, fluency, and accuracy as they develop critical reading, writing, and academic skills. Students will practice strategies for reading, comprehending, analyzing, and responding to college-level texts. Following the steps of the writing process, they will compose thesis-driven essays for an academic audience, with coherent paragraphs and a variety of sentence structures. They will also practice editing strategies to identify and correct sentence-level errors common to advanced English-language learners, as well as errors in mechanics and usage. Although the central focus of the course is on the connections between reading and writing, it also emphasizes study skills, campus resources, and the norms of the American college classroom.

ESL-098A Advanced Academic Writing Skills

3 units SC

- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Advisory: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents

This course focuses on the needs of ESL students at the advanced level, with the aim of helping them increase confidence, fluency, and accuracy as they write college-level essays. Following the steps of the writing process, students will compose thesis-driven essays for an academic audience. The course will focus on the generation of coherent paragraphs with a variety of sentence structures. To complement and inspire their writing, students will read, analyze, and write about a variety of college-level texts. They will also practice editing strategies to identify and correct sentence-level errors common to advanced ESL learners, as well as errors in mechanics and usage. Norms of the American college classroom will also be presented.

ESL-100 College Grammar and Editing for Multilingual Students

2 units SC

- 36 hours lecture per term
- Advisory: ESL-090 or equivalent

This is a grammar and editing course for high-advance non-native English speakers at the college level. Students will review advance English-grammar concepts and will be introduced to more advanced grammar concepts needed for college success. Students will also review editing strategies and learn ways to identify and correct errors in their own writing.

ESL-110 Reading and Writing Skills for ECE-124

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE-124 or Equivalent
- Advisory: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-124. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-124. This course will use the ECE-124 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-111 Reading and Writing Skills for ECE-123

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE-123 or Equivalent
- Advisory: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-123. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-123. This course will use the ECE-123 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-112 Reading and Writing Skills for ECE-125

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE-125 or equivalent
- Advisory: ESL-088 or equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-125. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-125. This course will use the ECE-125 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-113 Reading and Writing Skills for ECE-130

3 units SC

- 54 hours lecture per term
- Co-requisite: ECE-130 or equivalent
- Advisory: ESL-088 or equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-130. It is intended for advanced ESL students to develop college level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE 130. This course will use the ECE-130 textbook as the subject matter on which to practice and build students' English language skills. CSU

ESL-115 College Oral Communication Skills

2 units SC

- 36 hours lecture per term
- Advisory: ESL-095 or equivalent

This course focuses on highly advanced listening and speaking skills appropriate at the college-level. Designed for non-native English speakers, students will work on oral comprehension and production on a variety of college-level and socially relevant topics. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

**ESL-117A Integrated Reading and Writing:
Advanced English Language Learners**

5 units SC

- 90 hours lecture per term
- Advisory: ESL-096A and ESL-098A or equivalents
- Note: This course is equivalent to the completion of ENGL-116 and ENGL-118 or ENGL-117. Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.

This course provides an integrated approach to reading and writing for highly advanced English-language learners to prepare them for ENGL-122, transfer-level English. Students will prepare for college-level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will also actively engage with their peers, read and interact with a variety of college-level texts, and complete both formal and informal writing assignments connected to these readings. The central focus throughout the course will be on the ways reading and writing inform each other. The course will also cover grammar concepts and revision and editing methods specific to English-language learners. CSU, UC