

English as a second language

ENGLISH AS A SECOND LANGUAGE – ESL

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Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

The English as a Second Language (ESL) program offers a broad range of courses in reading, writing, grammar, and oral skills communication that are organized into increasing levels of skill development. The low-intermediate level consists of a single course that combines reading, writing, and speaking skills development. The intermediate, high-intermediate, and advanced levels consist of separate courses in reading, writing, grammar, and oral skills. For students at the high-advanced ESL level, an integrated reading and writing course, English 117A, is offered. Completion of English 117A provides English language learners with an entry point to college-level coursework.

Students may begin at any ESL level and complete courses individually or in sequence. The courses are organized into certificates of accomplishment in ESL:

- ESL conversation
- Intermediate ESL reading and writing
- Advanced ESL reading and writing
- Transition to college level English

To earn a certificate, students must complete each of the required courses with a grade of “C” grade or higher.

**Certificate of accomplishment
 ESL conversation**

Students completing the program will be able to...

- A. demonstrate confidence and skills in English pronunciation.
- B. demonstrate confidence and skills in listening to and understanding English.
- C. demonstrate skills in English conversation, including a mock job interview.

<i>required courses:</i>	<i>units</i>
ESL-075 Intermediate Oral Communication Skills	2
ESL-085 High-Intermediate Oral Communication Skills	2
ESL-095 Advanced Oral Communication Skills	2
total minimum required units	6

**Certificate of accomplishment
 Intermediate ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate college-essay writing skills.
- B. demonstrate college-level critical reading skills.
- C. demonstrate critical thinking skills and prepare them for more advanced college-level courses.

<i>required courses:</i>	<i>units</i>
ESL-076 Intermediate Reading and Comprehension Skills	3
ESL-078 Intermediate Writing Skills	3
ESL-086 High Intermediate Reading Comprehension	3
ESL-088 High Intermediate Writing Skills.....	3
total minimum required units	12

**Certificate of accomplishment
 Advanced ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate advanced-level essay writing skills.
- B. demonstrate advanced-level critical reading skills.
- C. demonstrate advanced-level critical thinking skills.
- D. demonstrate language control and sentence clarity in writing by focusing on the grammar in the context of their writing.
- E. demonstrate improved conversation skills, as well as career/major exploration.

<i>required courses:</i>	<i>units</i>
CARER-130 Career and Major Exploration.....	1
ESL-080 Grammar for High Intermediate ESL Students	2
ESL-086 High Intermediate Reading Comprehension	3
ESL-088 High Intermediate Writing Skills.....	3
ESL-090 Grammar for Advanced ESL Students	2
ESL-096A Advanced ESL Reading and Study Skills	3
ESL-098A Advanced ESL Writing	3
total minimum required units	17

**Certificate of accomplishment
 ESL: Transition to college-level English**

Students completing the program will be able to...

- A. transition into college and transfer-level English and Counseling courses.
- B. improve college-level essay writing skills.
- C. improve college-level critical reading skills.
- D. improve college-level critical thinking skills.
- E. improve language control and sentence clarity in writing by focusing on grammar in the context of their writing.
- F. improve success, including possible transfer plans.

DIABLO VALLEY COLLEGE CATALOG 2018-2019

any updates to this document can be found in the addendum at www.dvc.edu/communication/catalog

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<i>required courses:</i>	<i>units</i>
ENGL-122* Freshman English: Composition and Reading	3
ESL-096A Advanced ESL Reading and Study Skills.....	3
ESL-098A Advanced ESL Writing	3

<i>plus at least 3 units from:</i>	
ENGL-116 College Reading Development	3
ENGL-117 Integrated College Reading and Writing Development.....	5
ENGL-118 College Writing Development	3
ESL-117A Integrated Reading and Writing: Advanced English Language Learners.....	5

<i>plus at least 1.5 units from:</i>	
COUNS-120 Student Success	3
COUNS-130 Transfer Planning.....	1.5

**Prerequisite: successful completion of ENGL-116/118 or ENGL-117 or ESL-117A*

total minimum required units 13.5

ESL-067 Low-Intermediate College English Skills

- 2 units P/NP
- *Non degree applicable*
 - *18 hours lecture/54 hours laboratory per term*

This course is designed for English learners at the low-intermediate level who need to improve their speaking, listening, reading and writing skills to prepare them for entry into more advanced courses in the ESL program. The goals of the course are to develop and improve English language skills and to introduce students to the college environment.

ESL-075 Intermediate Oral Communication Skills

- 2 units SC
- *Non degree applicable*
 - *18 hours lecture/54 hours laboratory per term*
 - *Recommended: Eligibility for ESL-067 or equivalent*

This intermediate course complements the ESL reading and writing courses, ESL-076 and ESL-078, and is designed for non-native speakers of English at the Intermediate Level. The focus is on oral comprehension and increased fluency and accuracy in spoken English. The course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English. Students will explore a range of topics through a variety of activities.

ESL-076 Intermediate Reading and Comprehension Skills

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Recommended: ESL-067 or placement through the ESL assessment process or equivalent*

This is an intermediate-level course for English learners in reading comprehension, writing, and study skills to enhance performance in future college courses. Students will continue to develop basic reading comprehension skills such as identifying main ideas in paragraphs, understanding paragraph organization, and using context clues to understand new vocabulary.

ESL-078 Intermediate Writing Skills

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Recommended: ESL-067 or placement through the ESL assessment process or equivalent*

This is an intermediate-level course for English learners in writing paragraphs and narratives to enhance performance in future college courses. Students will continue to develop skills in grammar, language usage, parts of speech, punctuation, idioms and reading short passages.

ESL-080 Grammar for High Intermediate ESL Students

- 2 units SC
- *Non degree applicable*
 - *36 hours lecture per term*
 - *Recommended: ESL-078 or equivalent*

This course is supplemental to ESL-086 and ESL-088 and is designed for ESL students at the high intermediate level. After a brief review of sentence patterns, word order, simple present and present continuous verb tenses, the course covers simple past, past progressive and present perfect tenses; modal auxiliaries; and sentence types. Students will also learn methods for identifying and correcting their mistakes during the editing process.

ESL-081 Studies in Reading, Writing, and Listening/Speaking Skills

- 2 units SC
- *Non degree applicable*
 - *36 hours lecture per term*
 - *Recommended: Eligibility for ESL-086, ESL-088 or equivalents*

This course is designed for ESL students to prepare them for more advanced courses in the ESL and English programs. Topics for the course may include reading comprehension, spelling, vocabulary, sentence structure, punctuation, and conversation.

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ESL-085 High-Intermediate Oral Communication Skills

- 2 units SC
- *Non degree applicable*
 - *18 hours lecture/54 hours laboratory per term*
 - *Recommended: Eligibility for ESL-075 or equivalent*

This high-intermediate course complements the ESL reading and writing courses, ESL-086 and ESL-088, and is designed for non-native speakers of English at the high-intermediate Level. Building on ESL-075, this course focuses on listening and speaking skills for academic purposes. Exploring a variety of topics, students will work on oral comprehension of lectures and presentations, note-taking, and academic discussion. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

ESL-086 High Intermediate Reading Comprehension

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Recommended: ESL-076 or placement through the ESL assessment process or equivalent*

This high-intermediate course is for ESL students who need preparation for college-level reading and related study skills. Class activities include reading and writing about academic texts; vocabulary development; listening and note-taking practice; and academic orientation. Writing is an important part of this class because through their writing, students will show their reading comprehension and what they have learned.

ESL-088 High Intermediate Writing Skills

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Recommended: ESL-078 or placement through the ESL assessment process or equivalent*

This high-intermediate course is designed for ESL students who need to improve their writing skills to prepare for college-level writing and who are ready to begin writing essays. Course work will include instruction in sentence, paragraph and essay structure; principles of grammar and mechanics; identification and correction of errors; voice-audience awareness; revising and editing techniques. Writing assignments will include paragraphs and short essays. Students will demonstrate their understanding of reading assignments through writing.

ESL-090 Grammar for Advanced ESL Students

- 2 units SC
- *Non degree applicable*
 - *36 hours lecture per term*
 - *Recommended: ESL-080 and 088 or equivalents*

This course is supplemental to ESL-096A and ESL-098A and is designed for ESL students at the advanced level. The course covers sentence combining, compound-complex sentences, embedded clauses, direct and indirect objects, use of gerunds and infinitives, passive voice, use of articles, and advanced editing strategies for longer essays.

ESL-091 Topics in Vocational English Skills

- .5-3 units SC
- *Non degree applicable*
 - *Variable hours*

This course is designed for advanced English as a Second Language students. The focus of this course will change depending on the vocational area that it serves. It will teach reading skills, vocabulary-building strategies, writing skills, listening and oral communication skills, and study skills to help students master the content and requirements of a course required for a certificate of achievement or completion.

ESL-095 Advanced Oral Communication Skills

- 2 units SC
- *Non degree applicable*
 - *18 hours lecture/54 hours laboratory per term*
 - *Recommended: Eligibility for ESL-085 or equivalent*

This advanced ESL course complements the ESL reading and writing courses, ESL-096A and ESL-098A and is designed for non-native speakers of English at the Advance Level. Building on ESL-085, this course focuses on listening and speaking skills with an emphasis on listening and speaking in academic settings. Exploring a variety of conceptually and linguistically complex topics, students will work on oral comprehension of lectures and presentations, strategies for note-taking, and academic discussions. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

ESL-096A Advanced ESL Reading and Study Skills

- 3 units SC
- *Non degree applicable*
 - *54 hours lecture/18 hours laboratory per term*
 - *Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents*

This course is designed to help ESL students at the advanced level as they develop critical reading and writing skills. Working with college-level texts, students will practice identifying themes, main and supporting points, and methods of organization. A primary aim is to increase students' reading fluency and to develop their ability to comprehend, interpret, and write about what they read, demonstrating relative control over conventions of written English. This course will also emphasize effective study skills and vocabulary development.

ESL-098A Advanced ESL Writing

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents*

This course is designed to help ESL students at the advanced level as they increase confidence and fluency in writing well-organized college essays. Following the steps of the writing process, students will compose thesis-driven essays with coherent paragraphs and a variety of sentence structures. Students will also read, analyze and write about a variety of college-level texts. The course also covers the grammar concepts and revision and editing strategies that are most useful to advanced ESL students.

ESL-110 Reading and Writing Skills for ECE-124

3 units SC

- *54 hours lecture per term*
- *Co-requisite: ECE-124 or Equivalent*
- *Recommended: ESL-088 or Equivalent*

This course is designed for English as a Second Language students concurrently enrolled in ECE-124. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-124. This course will use the ECE-124 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-111 Reading and Writing Skills for ECE-123

3 units SC

- *54 hours lecture per term*
- *Co-requisite: ECE-123 or Equivalent*
- *Recommended: ESL-088 or Equivalent*

This course is designed for English as a Second Language students concurrently enrolled in ECE-123. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-123. This course will use the ECE-123 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-112 Reading and Writing Skills for ECE-125

3.5 units SC

- *54 hours lecture/18 hours laboratory per term*
- *Co-requisite: ECE-125 or Equivalent*
- *Recommended: ESL-088 or Equivalent*

This course is designed for English as a Second Language students concurrently enrolled in ECE-125. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-125. This course will use the ECE-125 textbook as the subject matter on which to practice and build students' English-language skills. CSU

ESL-113 Reading and Writing Skills for ECE-130

3.5 units SC

- *54 hours lecture/18 hours laboratory per term*
- *Co-requisite: ECE-130 or Equivalent*
- *Recommended: ESL-088 or Equivalent*

This course is designed for English as a Second Language students concurrently enrolled in ECE-130. It is intended for advanced ESL students to develop college level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE 130. This course will use the ECE-130 textbook as the subject matter on which to practice and build students' English language skills. CSU

ESL-117A Integrated Reading and Writing: Advanced English Language Learners

5 units SC

- *90 hours lecture per term*
- *Recommended: ESL-096A and ESL-098A or equivalents*
- *Note: This course is equivalent to the completion of ENGL-116 and ENGL-118 or ENGL-117. Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.*

This course provides an integrated approach to reading and writing for highly advanced English-language learners who have been assessed or advised to take both ENGL-116 and 118 to prepare them for ENGL-122, transfer-level English. Students will prepare for college-level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will also actively engage with their peers, read and interact with a variety of college-level texts, and complete both formal and informal writing assignments connected to these readings. The central focus throughout the course will be on the ways reading and writing inform each other. The course will also cover grammar concepts and revision and editing methods specific to English-language learners. CSU, UC