History

**HISTORY – HIST**

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

**Possible career opportunities**
The study of history contributes to cultural literacy, developing critical thinking and other useful skills for a broad range of careers, including education, public service and law. Most career options require more than two years of college study.

**Associate in arts in history for transfer**
Students completing the program will be able to...

A. understand and value the importance of diverse perspectives in history.
B. analyze the causes and the effects of historical events.
C. apply critical thinking strategies to better understand and explain why historical events occurred and how those events affected various populations.
D. evaluate, using critical thinking strategies, how interpretations of historical events can be disputed.

The associate in arts in history for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST-120</td>
<td>History of the United States before 1865</td>
<td>3</td>
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<td>HIST-121</td>
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**plus at least 3 units from:**

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<td>3</td>
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<tr>
<td>HIST-180</td>
<td>World History to 1500</td>
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<td>World History since 1500</td>
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<td>3</td>
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<td>HIST-142</td>
<td>Contemporary European History</td>
<td>3</td>
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**total minimum units for the major** 18

**HIST-120 History of the United States before 1865**

3 units  SC

- IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a multicultural history of the United States before 1865. Students will explore social, political, cultural and economic experiences and contributions of African American, Asian American, European American, Latinx American, and Native American men and women in the development of United States society. The origins, nature, and impact of the U.S. Constitution on United States history before 1865 including the political philosophies of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. C-ID HIST 130, CSU, UC
History

HIST-121  History of the United States after 1865  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents a multicultural history of the United States from 1865 to present. Students will explore social, political, cultural, and economic factors in the development of the United States. Topics will include the operation and the continuing evolution of local, state and federal governments under the U.S. and California constitutions and the experiences of groups from diverse backgrounds such as European Americans, Asian Americans, African Americans, Native Americans and Latinx Americans. The growing international role of the United States from the late nineteenth century to the present will also be examined. C-ID HIST 140, CSU, UC

HIST-122  Critical Reasoning in History  
3 units  SC  
• IGETC: 1B; CSU GE: A3; DVC GE: IB  
• 54 hours lecture per term  
• Prerequisite: ENGL-122 or equivalent  
This course presents the processes of questioning, analyzing, and evaluating oral and written ideas, concepts, and interpretations of the past. The principles of inductive and deductive reasoning are applied to examine historical viewpoints, gather and organize historical information, recognize historical relationships and patterns, and assess the relevance of history to current events and issues. CSU, UC

HIST-124  History of California  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a survey of the history of California from pre-conquest to the present. The course highlights California Constitutions, the formation and growth of state and local governments, and the unique social, political, economic and cultural forces that spurred the development of modern California. Topics will include the role of Native Americans, immigration, geography, war, and natural resources in the formation of a vibrant and multicultural California. CSU, UC

HIST-125  History of the United States: A Mexican American Perspective  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents an overview of United States (U.S.) history from 1848 to the present with an emphasis on the role of peoples of Mexican-origin -- both immigrants and U.S. born. History from social, political, economic, and cultural perspectives will be examined. The contributions of Mexican-origin people to the multicultural development of contemporary American society, including their interaction with other Latino communities, as well as people of European, African, Asian, and Native descent are emphasized. The impact of U.S. attitudes and policies on peoples of Mexican-origin will also be addressed. CSU, UC

HIST-126  The American West  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course surveys the movement of the American people from the Atlantic seaboard across North America and into the Pacific, including the history of western half of the current United States of America. Focusing on the Westward Movement during the nineteenth century, this course examines the historical experience from a social, political, economic, and cultural perspective into the present. The role of the diverse ethnic and racial communities of the West and their interaction with one another, their contributions to the construction of the American national character, and the experience of in the West as a moving borderland with other nations, societies and cultures will also be emphasized. CSU, UC

HIST-127  African American Perspective History of the US to 1865  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents a survey of the history of the United States from the perspective of African Americans and compares the African experience with the experiences of Europeans, Native Americans, Asian Americans and Latinos. Early African presence in the Americas, the trade in African slaves, and explore political, economic, demographic and cultural influences shaping African American life and culture prior to 1865 will be examined. The U.S. government and the Constitution, the California government and Constitution, and other constitutional models for comparison and contrast will also be covered. CSU, UC
HIST-128  African American Perspective History of the US after 1865
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a survey of the history of the United States from the perspective of African Americans and compares the African American experience with that of Native peoples, Europeans, Asian Americans and Hispanics/Latinos after 1865. The course explores the economic, cultural, institutional, political history of African Americans from the post-Civil War period to the present. The African American relationship with national, California state and local governments will also be covered. CSU, UC

HIST-129  History of Asians and Pacific Islanders in the United States
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides a comparative analysis of Asian American History from 1848 to the present. Topics include an exploration of Asian American perspectives; immigration and settlement patterns; labor, legal, political and social history. A comparative historical approach, placing Asian immigration within the context of global interdependence and inequality, frames the course materials. This course will examine migration theories and patterns, the politics and policies of U.S. immigration, resettlement patterns, and the reconstruction of identities and social networks. The three periods of Asian Immigration: Before World War II; during and after World War II and the Cold War; and after 1965 to the present will be explored. CSU, UC

HIST-135  History of Latin America - The Colonial Period
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course introduces the student to the history of colonial Latin America from 1492 through the European conquest, the creation of new empires, and the subsequent fall of the latter in the first two decades of the 19th century. Students will examine how geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants. The connections of past and present in the Latin American world including early Latin-American history from pre-Columbian indigenous cultures through the early nineteenth century independence movements will also be explored. CSU, UC

HIST-136  History of Latin America - The National Period
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course surveys the history of Latin America during the National Period (from independence to the present), considering the legacies of conquest and 300 years of Spanish colonialism. Latin American political, economic, social and cultural development from the 19th to 21st centuries is examined using specific countries and regions as case studies. How geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants is also explored. CSU, UC

HIST-140  History of Western Civilization to the Renaissance
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the history of modern civilization from the ancient world to the Renaissance (circa 1500). Political, economic, social, cultural, and intellectual developments and relationships in the western world are examined. C-ID HIST 170, CSU, UC

HIST-141  History of Western Civilization since the Renaissance
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the history of western civilization from the 17th century to the present time. Emphasis will be placed on how the structures and outlook of modern civilization emerged, by tracing political, economic, social, cultural, and intellectual developments from late medieval to contemporary times. The development of modern Europe will also be explored. C-ID HIST 180, CSU, UC

HIST-142  Contemporary European History
3 units  SC
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is a study of political, social, economic and cultural developments in recent European history from the late 19th century to the present. Students will examine the influence of Europe in international events since the late 19th century. Emphasis is placed on the impact of ideologies, the origins of wars, the ongoing effects of conflict, and progress toward coexistence. The impact of United States foreign policy in twentieth century Europe will be explored, as will the important process of decolonization and the European Union. CSU, UC
HIST-150  History of East Asia (to 1600)  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course offers a history of East Asia, with emphasis on China and Japan, from pre-historical times to the beginning of the 17th century. CSU, UC

HIST-151  History of East Asia (from 1600 - Present)  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents the history of East Asia, from the 17th century to the present with emphasis on China and Japan. The history of Korea and Vietnam will also be considered. CSU, UC

HIST-155  Topics in History  
.3-4 units  SC  
• Variable hours  
A supplemental course in history to provide a study of current concepts and problems in history and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

HIST-170  History of Women in the United States before 1877  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
This course is a survey of United States history before 1877, with an emphasis on women's life experiences within the context of broader historical change. We will examine the commonalities of women's experiences and explore the impacts of race, law, ethnicity, class, and region on women's lives. This course also explores how women were affected by social, political, economic, legal and cultural transformations in the United States. The impact of the U.S. and California Constitutions on women's life experiences and the activities of federal, state, and local governments will also be assessed. CSU, UC

HIST-171  History of Women in the United States after 1865  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a survey of United States history, after 1865 to present, emphasizing women's life experiences within the context of larger historical changes. Students will examine the commonalities of women's experiences and explore the impacts of race, class, gender, and region on women's lives. This course will explore how women fostered and were affected by social, political, economic, and cultural transformations in the United States. The impact of the U.S. and California Constitutions and the activities of federal, state, and local governments on the experiences of women will also be covered. CSU, UC

HIST-175  World History to 1500  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents a broad survey of world history, emphasizing the dynamic interaction of cultures and peoples and the broad patterns of global history to 1500 CE. This course examines the key social, political, economic, cultural, and intellectual forces that shaped the major world civilizations. While the legacy of these major civilizations will be emphasized, less influential societies are also examined for perspective. C-ID HIST 150, CSU, UC

HIST-177  World History since 1500  
3 units  SC  
• IGETC: 3B, 4; CSU GE: C2, D; DVC GE: III, IV  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course surveys world history from 1500 CE to the present, with an emphasis on the dynamic interaction of cultures and societies around the globe. The course considers the social, political, economic, cultural, and intellectual forces that shaped the major societies and less influential ones. The course examines the legacy of these forces worldwide and their contributions to present-day circumstances, including ongoing tensions between tradition and modernity. Specifically, it transcends nationalist versions of history to connect the histories of people worldwide through the methodology of World History. C-ID HIST 160, CSU, UC
**HIST-298  Independent Study**

.5-3 units  SC  
- Variable hours  
- **Note:** Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

**HIST-299  Student Instructional Assistant**

.5-3 units  SC  
- Variable hours  
- **Note:** Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU